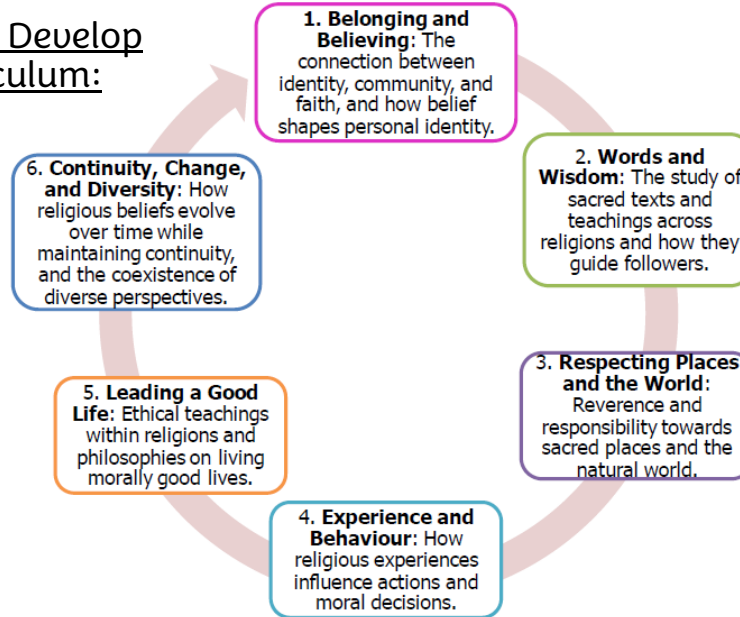




Key Concepts to Develop a Spiral Curriculum:



Disciplinary Lens Key:

	Philosophy
	Theology
	Social Sciences

EYFS:

Year	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
N	EYFS	EYFS	EYFS	EYFS	EYFS	EYFS
R	<p>What special times do we celebrate? (Social Sciences)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>Why is the nativity story important to Christians? (Theology)</p> <p><u>Key concept:</u> 2. Words and Wisdom</p>	<p>Where do we belong and what makes it special? (Philosophy)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>	<p>Why is Easter an important time for Christians and what special things do they do at Easter? (Theology)</p> <p><u>Key concept:</u> 2. Words and Wisdom</p>	<p>What stories are special and why? (Social Sciences)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>What is special about the world? (Philosophy)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>



KS1:

Year	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
1	<p>How do people know how to treat each other? (Philosophy)</p> <p><u>Key concept:</u> 5. Leading a good life</p>	<p>What do Christians say God is like? (Theology)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>Diversity within Judaism (Part 1): What do Jews believe and how may they live? (Social Sciences)</p> <p><u>Key concepts:</u> 2. Words and Wisdom 4. Experience & Behaviour</p>	<p>How can we care for the world? (Theology)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>	<p>Diversity within Judaism (Part 2): What do Jews believe and how may they live? (Social Sciences)</p> <p><u>Key concepts:</u> 2. Words and Wisdom 4. Experience and Behaviour</p>	<p>Why are holy books special to Christians and Jews? (Philosophy)</p> <p><u>Key concept:</u> 6. Continuity, Change and Diversity</p>
2	<p>Diversity within Islam (Part 1): What do Muslims believe and how may they live? (Theology)</p> <p><u>Key concepts:</u> 2. Words and Wisdom 4. Experience & Behaviour</p>	<p>Is Christmas only special to Christians? (Philosophy)</p> <p><u>Key concept:</u> 6. Continuity, Change and Diversity</p>	<p>Diversity within Islam (Part 2): What do Muslims believe and how may they live? (Social Sciences)</p> <p><u>Key concepts:</u> 2. Words and Wisdom 4. Experience & Behaviour</p>	<p>How do festivals bring people together? (Social Sciences)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>What do different people believe about forgiveness? (Philosophy)</p> <p><u>Key concept:</u> 5. Leading a good life</p>	<p>Why are holy places special to some people? (Theology)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>



LKS2:

Year	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
3	<p>Diversity within Hindu Dharma (Part 1): What do Hindus believe and how may they live? (Theology)</p> <p><u>Key concept:</u> 2. Words and Wisdom</p>	<p>How and why are people welcomed into different communities? (Philosophy)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>Diversity within Hindu Dharma (Part 2): What do Hindus believe and how may they live? (Social Sciences)</p> <p><u>Key concept:</u> 4. Experience & Behaviour</p>	<p>Why is Jesus a special person to some religious people? How might this help Christians lead a good life? (Theology)</p> <p><u>Key concept:</u> 5. Leading a good life</p>	<p>What do Jews learn about Passover? What special things might they do? (Social Sciences)</p> <p><u>Key concept:</u> 6. Continuity, Change and Diversity</p>	<p>How do beliefs and ideas about land shape the way that human beings live? (Philosophy)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>
4	<p>What is a Humanist? (Part 1) What matters most to a Humanist? (Theology)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>What do different people do in difficult times? What impact might it have on them? (Theology)</p> <p><u>Key concept:</u> 6. Continuity, Change and Diversity</p>	<p>What is a Humanist? (Part 2) What do they believe about leading a good life? (Social Sciences)</p> <p><u>Key concept:</u> 5. Leading a good life</p>	<p>What do Christians learn about the incarnation of Jesus? Do all Christians agree? (Philosophy)</p> <p><u>Key concept:</u> 2. Words and Wisdom</p>	<p>What are the five pillars of Islam and how do Muslims live by them? (Social Sciences)</p> <p><u>Key concept:</u> 4. Experience & Behaviour</p>	<p>What do different people believe about the creation of the world? (Philosophy)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>



UKS2:

Year	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
5	<p>What is a worldview? What are the worldviews of people where we live? (Social Sciences)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>What is the role and impact of the Mandir on the lives of Hindus and the local community in our area and around the world? (Theology)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>	<p>What are Jewish food laws (Kashrut) and how do these beliefs impact Jewish people in different ways? (Philosophy)</p> <p><u>Key concept:</u> 5. Leading a good life</p>	<p>Is Easter a commemoration or a celebration for Christians? (Theology)</p> <p><u>Key concept:</u> 2. Words and Wisdom</p>	<p>Why is Prophet Muhammad so special to Muslims? How might this help Muslims lead a good life? (Social Sciences)</p> <p><u>Key concept:</u> 4. Experience & Behaviour</p>	<p>What do different people believe about what happens when you die? How might this impact the way that they behave in life? (Philosophy)</p> <p><u>Key concept:</u> 6. Continuity, Change and Diversity</p>
6	<p>Are science and religion in conflict when it comes to creation? (Philosophy)</p> <p><u>Key concept:</u> 2. Words and Wisdom</p>	<p>What do Hindus believe about the cycle of life and death? How does it impact their lives? (Social Sciences)</p> <p><u>Key concept:</u> 5. Leading a good life</p>	<p>Why is Jerusalem a sacred place to people who follow Abrahamic religions? (Theology)</p> <p><u>Key concept:</u> 1. Belonging and Believing</p>	<p>Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives? (Social Sciences)</p> <p><u>Key concept:</u> 4. Experience & Behaviour</p>	<p>Should we be able to use the natural world as we wish? (Theology)</p> <p><u>Key concept:</u> 3. Respecting Places and the World</p>	<p>What does it mean to be a Christian? Exploring diverse beliefs and practices. (Philosophy)</p> <p><u>Key concept:</u> 6. Continuity, Change and Diversity</p>