






Year 4 Long Term Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
 Writing	Gorilla by Anthony Browne Writing outcome Fiction: fantasy story	Leon and the place between by Graham Baker-Smith Writing outcome Recount / diary	Escape From Pompeii by Christina Balit Writing outcome Fiction: historical narrative from character's point of view	When the Giant stirred by Celia Godkin Writing outcome Fiction: adventure story from POV of the boy	Where the Forest Meets the Sea by Jeannie Baker & Jungle Explorer by The Literacy Company Writing outcome Information board for a rainforest exhibition	Blue John by Berlie Doherty Writing outcome Letters Explanation – about cave formation for 2/3 days
 Reading	2a give / explain the meaning of words in context (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i> 2e predict what might happen from details stated and implied (PREDICT) 2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)	2a give / explain the meaning of words in context (VOCABULARY) 2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE) 2h make comparisons within the text (EXPLAIN) 2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)	2a give / explain the meaning of words in context (VOCABULARY) 2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2c summarise main ideas from more than one paragraph (SUMMARISE) 2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)	2a give / explain the meaning of words in context (VOCABULARY) 2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE) 2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)	2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE) 2e predict what might happen from details stated and implied (PREDICT)	2a give / explain the meaning of words in context (VOCABULARY) 2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2h make comparisons within the text (EXPLAIN) 2c summarise main ideas from more than one paragraph (SUMMARISE)
 Science	Materials Change of State-Water Cycle	Living Things and Their Habitats Classification and Endangered Animals	Animals Including Humans Digestive System, Teeth and Food Chains	Sound How Sound Travels Pitch and Volume	Forest School I Wonder Why	Electricity Simple Circuits and Switches
 Art and Design	Water Water Everywhere Sea Scapes			Can I Tell a Story? Narrative Illustration		Shine a Light Functional Design
 Online Safety & Computing	Online reputation computing systems and networks – The internet	Online bullying creating media – Audio production	Privacy and security Programming A – Repetition in shapes	Health, well-being and lifestyle Creating media – Photo editing	ONLINE RELATIONSHIPS Data and information – Data logging	MANAGING ONLINE INFORMATION Programming B – Repetition in games

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<p>Design Technology</p>		Money Holder Link to history Romans	Cooking & Nutrition Seasonal Food Link to history Anglo- Saxons		Bridges (structures) Link to Geography Earthquake & Tsunamis	
<p>Geography</p>	U.K City Study: Birmingham			Knowledge of the Wider World	Earthquakes, Tsunamis and Tomados	
<p>History</p>		The Romans 	Anglo-Saxon Settlements 			The Norman Conquest
<p>Spanish</p>	Welcome to the school Super learners	My local area, your local area	Family tree and faces	Celebrating carnival/ body parts	Feeling unwell/ jungle animals	The weather/ ice cream
<p>Music</p>	Create And Notate	Key Stage 2 Singing Singing songs and chants tunefully and with expression	Recycling songs	Key Stage 2 Singing Singing songs and chants tunefully and with expressior	Recorders	Key Stage 2 Singing Singing songs and chants tunefully and with expression
<p>Personal Social and Health Education</p>	Protective Behaviours	Anti-Bullying WK Identity Citizenship	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Medicines Smoking Alcohol	First Aid Why is First Aid important? Bleeding Spotting Dangers
<p>PE Sports Coach teacher</p>	Invasion Games Tag Rugby Jasmine Unit 1 Personal FUNS 10 Footwork FUNS 1 One Leg	Real Gym Unit 2 Social FUNS 6 Jumping & landing FUNS 2 Static Balance	Basketball Unit 3 Cognitive FUNS 5 On a line FUNS 9 Ball Skills	Athletics (sportshall) Unit 4 Creative FUNS 6 FUNS 1	Tennis Unit 5 Physical FUNS 6 FUNS 1	Sports Day Athletics Swimming
<p>Religion and Worldviews</p>	What is a Humanist? (Part 1) What matters most to a Humanist? (Theology) <u>Key concept:</u> 1. Belonging and Believing	What do different people do in difficult times? What impact might it have on them? (Theology) <u>Key concept:</u> 6. Continuity, Change and Diversity	What is a Humanist? (Part 2) What do they believe about leading a good life? (Social Sciences) <u>Key concept:</u> 5. Leading a good life	What do Christians learn about the incarnation of Jesus? Do all Christians agree? (Philosophy) <u>Key concept:</u> 2. Words and Wisdom	What are the five pillars of Islam and how do Muslims live by them? (Social Sciences) <u>Key concept:</u> 4. Experience & Behaviour	What do different people believe about the creation of the world? (Philosophy) <u>Key concept:</u> 3. Respecting Places and the World