


PE Long Term Curriculum Map for KS2

Year	Autumn 1		Autumn 2		Spring 3		Spring 4		Summer 5		Summer 6	
	1st Hr Sports Coach Karen Risk	2nd Hr Class Teacher	1st Hr Sports Coach Karen Risk	2nd Hr Class Teacher	1st Hr Sports Coach Karen Risk	2nd Hr Class Teacher	1st Hr Sports Coach Karen Risk	2nd Hr Class Teacher	1st Hr Sports Coach Karen Risk	2nd Hr Class Teacher	1st Hr Sports Coach Karen Risk	2nd Hr Class Teacher
3	Invasion Games 1	Jasmine Unit 1 Personal FUNS 10 Footwork FUNS 1 One Leg	Invasion Games 2 Target games e.g. archery / Boccia	Unit 2 Social FUNS 6 Jumping & landing FUNS 2 Static Balance	Gymnastics	Unit 3 Cognitive FUNS 5 On a line FUNS 9 Ball Skills Dance	Sportshall Athletics	Unit 4 Creative (Sending and Receiving)	Net wall games: Tennis	Unit 5 Physical (Reaction and Response) 3 wks of Outdoor Adventure Activities (OAA)	Sports Day practice Fielding and run scoring games	Unit 6 Health & Fitness FUNS 11 FUNS 4
4	Invasion Games 1	Jasmine Unit 1 Personal FUNS 10 Footwork FUNS 1 One Leg	Invasion Games 2 Target games e.g. archery / Boccia	Unit 2 Social FUNS 6 Jumping & landing FUNS 2 Static Balance	Gymnastics	Unit 3 Cognitive FUNS 5 On a line FUNS 9 Ball Skills	Sportshall Athletics	Unit 4 Creative (Sending and Receiving)	Net wall games: Tennis	Dance 3 wks of Outdoor Adventure Activities (OAA)	Sports Day practice Fielding and run scoring games	Forest School Swimming 

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5	Invasion Games 1	Jasmine Unit 1 Personal FUNS 9 Ball Skills FUNS 12 Reaction / Response	Invasion games 2 Target games	Unit 2 Social FUNS 5 On a line FUNS 7 With a partner	Gymnastics	Unit 3 Cognitive FUNS 8 FUNS 11 Static Balance; Stance FUNS 11 Co-ordination footwork	Sports hall Athletics	Unit 5 Physical FUNS 6 FUNS 1 3 wks of Outdoor Adventure Activities (OAA)	Net wall games	Unit 6 Health & Fitness Co-ordination sending & receiving Unit 6 Health & Fitness Agility. Ball Chasing	Sports Day practice Field/run scoring games	Dance
6	Invasion Games 1	Jasmine Unit 1 Personal FUNS 9 Ball Skills FUNS 12 Reaction / Response	Invasion Games 2 Target games	Unit 3 Cognitive FUNS 8 Static Balance; Stance FUNS 11 Co- ordination foot work	Gymnastics	Unit 6 Fitness Ball Chasing Sending and Receiving	Sportshall Athletics	Unit 4 Creative FUNS 2 Seated Balance FUNS 3 Static Balance / floor Work	Netwall games	Unit 5 Physical FUNS 6 FUNS 1 3 wks of Outdoor Adventure Activities (OAA)	Sports Day practise Field/run scoring games	Dance
Unit 6 Health & Fitness Co-ordination sending & receiving	Unit 6 Health & Fitness Agility; Ball Chasing											

Colour Code for Real PE	Personal	Social	Cognitive	Creative	Physical	Health & Fitness
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Please remember to display your posters for each cog in the classroom at the beginning of each half term.

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KS2

Please remember the scheme of work for Jasmine can be flexible. Work at the children's pace and abilities. Every child does not have to be working on the same skill at the same time, allow opportunities for children to move on to the next level when ready. Lessons can be adapted with your own ideas.

Please ensure that at least some of the lesson will allow the children to raise heart rates & experience being out of breath. These could be your own ideas for warm ups or choose from the list of ideas in the PE curriculum resource folders.

Assessment

KR will assess the children using the provided PE assessment by PE Lead by the end of the year to be handed to class teacher.

Baseline assessment to be completed in 1st week. Print a copy of the assessment from Jasmine. Only need to use child's initials on assessment sheet.

Update Assessment to be completed in final week of each half term.