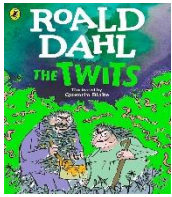
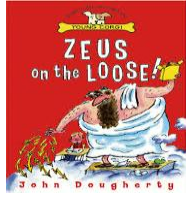
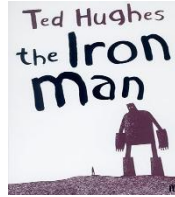


Year 3 Long Term Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
 Writing	Seal Surfer by Michael Foreman Writing outcome Recount: letter in role	Winter's Child by Angela McAllister Writing outcome Fiction: fantasy story based on a fable	Stone Age Boy by Satoshi Kitamura Writing outcome Fiction: write a story set in the Stone Age	Big Blue Whale by Nicola Davies Writing outcome Persuasion: leaflet persuading for the protection of the blue whale	Journey by Aaron Becker Writing outcome Fiction: adventure story based on Journey using the language of Berlie Doherty	Zeraffa Giraffa by Dianne Hofmeyr Writing outcome Persuasion: tourism leaflet for Paris/Egypt
 Reading	VOCABULARY PREDICT EXPLAIN 	VOCABULARY INFERENCE EXPLAIN RETRIEVE 	VOCABULARY EXPLAIN/VOCABULARY EXPLAIN SUMMARISE 	VOCABULARY EXPLAIN/VOCABULARY INFERENCE RETRIEVE 	EXPLAIN/VOCABULARY PREDICT INFERENCE 	VOCABULARY EXPLAIN/VOCABULARY EXPLAIN SUMMARISE
 Science	Forces Friction and Magnets	Light Shadows	Rocks 	Animals Including Humans Health, Nutrition and Movement	Plants Reproduction and Healthy Growth	Forest School I wonder why?
 Art and Design	Urban Environment Landscape painting			What was Art Nouveau? (78 Demgate) Pattern		Get yer Boots on! Shoe designers
 Online Safety & Computing	Online reputation <u>Computing systems and networks - connecting computers</u>	Online bullying <u>Data and information - branching databases</u>	Privacy and security <u>Programming a - sequencing sounds</u>	Health, well-being and lifestyle <u>Creating media - stop frame animation</u>	Online relationships <u>Creating media - desktop publishing</u>	Managing online information <u>Programming b - Events and actions in programs</u>
 Design Technology		Moving Vehicles Link history - Stone Age	Cooking & Nutrition Sensational Salads Link to science - Health Nutrition & Movement		Picture Frames Link to Geography unit Holiday destination	
 Geography	European Holiday Destinations: Italy			Volcanoes 	What Makes a City? London (map skills)	
 		Ancient Greece	Early Britons Stone Age - Iron Age			Local History Study

Year 3 Long Term Curriculum Map

History						Northampton Shoe Industry
 Spanish	Getting started	Calendar and celebrations	Animals I like and don't like	Carnival time	Fruits, vegetables and the Hungry Giant story	Going on a picnic, aliens in Spain and a language puzzle
 Music	A shining performance	Key Stage 2 Singing Singing songs and chants tunelessly and with expression	Music and Video	Key Stage 2 Singing Singing songs and chants tunelessly and with expression	Instrumental lessons	Key Stage 2 Singing Singing songs and chants tunelessly and with expression
 Personal Social and Health Education	Protective Behaviours	Anti-Bullying WK Belonging to a Group or Community My Community	Mental Health WK Emotions Kirklees	Relationships Sex Education	Consent	First Aid Giving First Aid Burns
 PE Sports Coach teacher	Invasion Games Tag Rugby Jasmine Unit 1 Cognitive FUNS 9 Ball Skills FUNS 12 Reaction / Response	Real Gym Unit 2 Creative FUNS 2 Seated Balance FUNS 3 Static Balance / floor Work	Netball / Basketball Unit 3 Social FUNS 5 On a line FUNS 7 With a partner	Sportshall Athletics Unit 4 Creative FUNS 6 FUNS 1	Tennis Unit 5 Physical FUNS 6 FUNS 1 3 wks of Outdoor Adventure Activities (OAA)	Sports Day practise Rounders Unit 6 Personal FUNS 8 FUNS 11
 Religion and Worldviews	Diversity within Hindu Dharma (Part 1): What do Hindus believe and how may they live? (Theology) <u>Key concept:</u> 2. Words and Wisdom	How and why are people welcomed into different communities? (Philosophy) <u>Key concept:</u> 1. Belonging and Believing	Diversity within Hindu Dharma (Part 2): What do Hindus believe and how may they live? (Social Sciences) <u>Key concept:</u> 4. Experience & Behaviour	person to some religious people? How might this help Christians lead a good life? (Theology) <u>Key concept:</u> 5. Leading a good life	W What do Jews learn about Passover? What special things might they do? (Social Sciences) <u>Key concept:</u> 6. Continuity, Change and Diversity	How do beliefs and ideas about land shape the way that human beings live? (Philosophy) <u>Key concept:</u> 3. Respecting Places and the World