Year 2 Curriculum Newsletter

Term 1

Dear parents and carers,

Hello and welcome back for a new, exciting academic year in Year 2. We are all excited to begin the year and can't wait to experience all the fun things instore in Year 2. Our PE day will be every Monday this term.

We have a love of reading, so if the children would like to bring a book from home to share with the class, we would love to read it. 😊

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Seahorses and Starfish.

The children will be having their Forest School session this half term.

Forest school will be every Wednesday for both classes – please make sure children come dressed in old, warm clothes.

The Value that we are focusing on this term is:

Respect

Key Learning

Subject and Topic	Overview	Key knowledge
English 	Reading 	Draw on knowledge of vocabulary to understand texts (VOCABULARY – what words mean) Predict what might happen on the basis of what has been read so far (PREDICT – wat we think might happen next) Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles, and information (EXPLAIN – using evidence from the text)
	Writing 	Fiction - characters To write a story based on the model text 'Troll Swap' using the pupils' ideas for characters.
	Spelling Phonics	Phase 5 review – Little Wandle read and spell words containing adjacent consonants and some polysyllabic words ea pear, wh when, ie tie, e-e sphere, o-e love, ea read, ue clue
	Grammar	Use punctuation correctly – full stops, capital letters Use expanded noun phrases to describe and specify Use subordination (because) and coordination (and)

Mathematics 	Place Value	Numbers to 100 Estimate numbers Compare numbers Order objects Count in 2s, 5s and 10s Use a place value chart **Key Vocabulary** Hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit
Science 	I wonder why…	**Forest School** This term the children will be attending Forest School. They will pose questions about the natural world and explore answers to these questions.
Art and Design  	Portraits	Mix a range of colours from a given palette. Make careful observations. Talk about proportion **Key Vocabulary** Proportion, Palette, Facial feature, Blend, Smudge, Tone
Computing 	Computing systems and networks – IT around us	To describe some uses of computers. To recognise the uses and features of information technology. To show how to use information technology safely. **Key Vocabulary** Information technology (IT), computer, barcode, scanner/scan.
Geography 	Continents Name and locate the world's seven continents and five oceans.	To name the worlds seven continents To name the worlds five oceans To be able to name the four countries and capital cities of the U.K. To name the surrounding seas To be able to locate Continents, Oceans and where they live on a map/globe/atlas. **Key Vocabulary** Africa, Europe, Asia, Australasia, Antarctica, North America, South America, United Kingdom, North, South, East, West
Music 	KS1 Singing	Singing Singing songs and chants tunefully and with expression **Key Vocabulary** Tune Tunefully chant Expression Chorus pitch volume pulse
Personal Social Health and Relationship Education 	Protective Behaviours	Learning that we all have the right to feel safe all of the time through discussing unsafe feelings and problem solving. Learning we can talk with someone about anything, even if it feels awful or small. This is taught through the

		children's network of trusted adults and learning about personal space and body awareness. To know the correct vocabulary for body parts **Key Vocabulary** Scared safe unsafe rights responsibilities, Rules private penis anus vulva Vagina testicles nipples buttocks safety network
Physical Education 	Sending and receiving Action/response	I can perform a sequence of movements with some changes in level, direction or speed. I can perform some roles with consistency.
Religion and Worldviews 	Diversity within Islam (Part 1): What do Muslims believe and how may they live?	What do Muslims believe about God? What do Muslims believe about Creation? Who was the prophet Muhammed (pbuh)? What is the Kaaba and why is it special to Muslims? What is the Qur'an and why is it important to Muslims? How does the Qur'an help Muslims live a good life? **Key Vocabulary** Allah, creation, God, Islam, Kaaba, Makkah, messenger, Muslim, natural world, Prophet Muhammad (pbuh), Qur'an, respect, sacred, surah