Year 5 Curriculum Newsletter

Term 2

Dear parents and carers,

Welcome back! We hope you've enjoyed the half term break. We have lots of new learning for the coming half term and we will be enjoying weekly Forest School sessions. Class teachers will be explaining the homework challenge before we post it on Dojo. It would be great if you could continue to support your child at home by reading regularly and practising times tables and spellings often. Please encourage your children to use Spelling Shed and complete the assignments weekly.

What is happening this term?

For whole school events please see the whole school Dojo.

We will have Forest School on Wednesdays.

Homework is due in on Thursday 10th December 2026.

Our PE lessons are on Mondays and Thursdays.

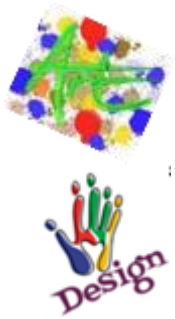
The Value that we are focusing on this term is:

Inclusion

Key Learning

Subject and Topic	Overview	Key knowledge
English 	Reading 	Class reader: The boy in the tower by Polly Ho-Yen In our Reading Sessions, we are reading: The Witches by Road Dahl What is it like to be a Viking by David Long
	Writing 	**Writing to inform** – we are looking at Poetry: 'The Moon' to write their own poem and using the book 'The Lost Happy Endings' to write a traditional tale focusing on describing settings, characters and an alternative ending
	Spelling Phonics	Eg relevant, distant **Words ending in -ance and -ancy** Eg vacancy, brilliance **Words ending -ent, -ence** Eg. competence, decent **Words ending -able, -ible** Eg. comfortable, possible **Challenge words**

		Eg. dictionary, marvellous **Adverbs of time** Eg. eventually, afterwards, finally, previously, recently
	Grammar	**Punctuation** - full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession) **Adverbial phrases** – a phrase indicating time, place or frequency. Organise **paragraphs** around a theme Use a range of sentences with more than one clause (when, if, because, although)
Mathematics 	Multiplication and division	Understanding multiples and common multiples Understanding factors, common factors Understanding prime numbers, square numbers and cube numbers Multiply and divide numbers by 10, 100, 1000 Calculate multiples of 10, 100 and 1000 **Key Vocabulary** Multiply, factor, product, groups of, lots of, times, divide, share, remainder, factor, multiple, prime numbers, square numbers, cube numbers
	Fractions A	**Key knowledge** Find fractions equivalent to a unit fraction Find fractions equivalent to a non-unit fraction Recognise equivalent fractions Convert improper fractions and mixed numbers Compare and order fractions less than 1 and more than 1 Add and subtract fractions Subtract from a mixed number **Key vocabulary** Fraction, numerator, denominator, unit fraction, non-unit fraction, equivalent fraction, mixed number, improper fraction
Computing 	Systems and searching Online bullying	**Key Knowledge** To explain that computers can be connected together to form systems To recognise the role of computer systems in our lives To identify how to use a search engine To describe how search engines select results To explain how search results are ranked **Key Vocabulary:** storage, search engine, algorithm, search engine optimisation (SEO), web crawler, ranking, index, content creator above is new **Key Knowledge Online Safety**

		To identify a range of ways to report concerns and access support both in school and at home about online bullying. **Key Vocabulary:** support, bullied, report
Design Technology  	Bird Houses/Pencil pots To evaluate bird houses To design and make a bird house	**Key Knowledge** To investigate the purpose and appearance of bird houses/pencil pots. To investigate the materials and features of bird houses/ pencil pots and how to draw diagrams. To investigate and practise woodwork skills To be able to design a bird house for a specific bird. To be able to make a bird house by following a plan. To evaluate, make predictions and promote a completed bird house/ pencil pot. **Key Vocabulary** *make design evaluate* purpose features diagrams clamp saw drill wood planks sand join measure
History The Vikings  	Learning about the Vikings and the main events of why and how they came to Britain.	**Key Knowledge** To know how and why the Vikings came to Britain. To identify what Viking life was like. To know why rainforests are often in the news and what can we do to help. To use sources of information to learn more about who Edward the Confessor was. **Key Vocabulary** Present day, dates, invasion, AD, BC, civilisation
Music  	Singing and traditions	**Key Knowledge** Sing a 2-part song as a duet or melody with accurate pitching and accompaniment. Understand contrasting traditions and stories. **Key Vocabulary** Call and Response: A musical talk where one person "calls" and a group "responds" 2-Part Harmony: When two different melodies are sung at the same time and sound great together Round: A song where one group starts and another joins in later (like a staggered race!) Tradition: Music or stories passed down through many generations Articulation / Diction: Pronouncing your words very clearly so everyone can hear the story Blend: Adjusting your voice so it fits in perfectly with the rest of the group.

Personal Social Health and Relationship Education 	Relationships	<u>Key Knowledge</u> How do words have power? What are my personal boundaries? What are online friendships? What is grooming? What is media influence? What is peer pressure? . <u>Key Vocabulary</u> hurt harm positive power personal boundaries **consent** **respect** appropriate behaviour privacy **online safety** **empathy** in- person friendships online friendships red flags grooming media influence media influence peer pressure
Physical Education 	Fundamental movement skills Dynamic balance Counter Balance	<u>Key Knowledge</u> Children will develop and apply their dynamic balance on a line and counter balance with a partner through focused skill development sessions, modified/non-traditional games and sports and healthy competition. <u>Key vocabulary:</u> Stepping across body, lateral step-over, lateral step-behind, counter balance
Religion and Worldview 	What is the role and impact of the Mandir?	<u>Key Knowledge</u> Where do we go to worship or be part of a community? What is a Mandir? Who do Hindus worship in the Mandir? What happens inside the Mandir? How does the Mandir affect the local and global community? How do Mandirs vary around the world? <u>Key Vocabulary</u> Hindus, Hindu Dharma, worship, prayer, Mandir, Brahman, ultimate reality, deities, shrine, Murti, Puja, prasad, Pujari Om, Lotus flower, polytheist, monotheist.
Spanish 	Time in the city	I can understand some facts about a city in Spain. I can ask for an entrance ticket. I can give and understand some simple directions around the city. I can say and write a description of the city. I can buy a souvenir and ask for the price.

		I can describe a festive jumper.