Year 2 Curriculum Newsletter

Term 2

Dear parents and carers,

Hello! We hope you had a restful half term and are looking forward to the term ahead. It is a very exciting term as we start to think about Christmas and how we celebrate it.

We have our Christmas Crafts on 2nd December and our Christmas Fete is also on 2nd December. Also, the pantomime is on 9th December. Christmas dinner is on 16th December.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Seahorses and Starfish.

PE days in Y2 will be on a Monday and Thursday.

Could you please collect a variety of boxes that the children could use in DT. We will be practising the skill of joining and also designing our own houses.

The Value that we are focusing on this term is:

Integrity

Key Learning

Subject and Topic	Overview	Key knowledge
English 	Reading 	Draw on knowledge of vocabulary to understand texts (VOCABULARY – what words mean) Make inferences from the text (INFERENCE – giving opinions and answering questions about the text) Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (using evidence from the text)
	Writing 	Non-chronological reports To write a fact sheet about owls using information gathered from the text. We will be reading the class text – The owl who was afraid of the dark. • Specific vocabulary linked to the topic • Clear and precise description • Present tense • Title • Sub-Headings • Introduction • Grouped information • Facts from research

	Spelling/ Phonics	We will be continuing to review phase 5 sounds and moving onto our Bridge to Spelling unit.
	Grammar	• Use co-ordinating conjunctions (but, or) • Add -ly to turn adjectives into adverbs • Use commas to separate items in a list
Mathematics 	Addition and subtraction	<u>Key Vocabulary</u> Subtract, subtraction, subtracting, addition, add, adding, part whole, number sentence, ones, tens, compare, digit Adding 10 more and 10 less Adding a 1-digit number to a 2-digit number Subtracting from a 2-digit number Comparing numbers Word problems
Science 	Materials Uses of everyday materials	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rock, brick, paper and cardboard for particular uses; Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <u>Key Vocabulary</u> Waterproof, absorbent, opaque, transparent, squashing, bending, twisting, stretching, elastic
Design and Technology	Homes Link to history Great fire of London	To identify different types of houses and identify their shapes and features. To learn how to combine different materials to make houses. <u>Key Vocabulary</u> Plan, prepare, make, design, exterior, interior, hinges, evaluate
Computing 	Creating media – Digital photography.	To make choices when composing a photograph. To identify how a photograph could be improved. To recognise that photos can be changed after they have been taken. <u>Key Vocabulary</u> Capture, image, compose, editing, filter, format Characteristics, Bully, Emotions
History 	The Great Fire of London	The children will learn what The Great Fire of London was, how and where it started and how changes arose due to the fire. They will also learn of key people at the time. <u>Key Vocabulary</u> Dates, Now, Past, Present, Then, Monarch
Music 	Ho ho ho!	Christmas. Literacy - Christmas vocabulary. Historical context of musical styles. Winter festivals & Christmas time. Creating a performance using music and dance.

Personal Social Health and Relationship Education 	Anti-Bullying week Relationships	How are we the same? How are we different? How can I work with different people? Why are relationships important? What is a family? **Key vocabulary** Different, same, resilience, teamwork, open-minded, relationships, lonely, safe, unsafe, family
Physical Education 	Games and Gymnastics	**Dynamic Balance to Agility: Jumping and Landing** Maintaining balance throughout, I can jump from 2 feet to 2 feet with quarter turn in both directions, I can stand on a line & jump from 2 feet to 1 foot and freeze on landing (on either foot) **Static Balance: Seated** In a seated position with no hands or feet touching the floor, I can pick up a cone from one side, swap hands and place it on the other side, **Key vocabulary** forwards, backwards, right, left, sideways, balance 2-feet, jump, side-to-side, quarter turn,
Religion and Worldviews 	Is Christmas only special to Christians?	What do people celebrate? How do different people celebrate? How do Christians prepare for the special day of Christmas? Why is Christmas special to Christians? Is it only Christians that celebrate Christmas? What do people without a religion think about Christmas? **Key vocabulary** Religious, secular, Christianity, God, incarnation, Bible, Advent, Christingle, Advent wreath, Advent calendars, Nativity, Jesus, belief, faith, Golden Rule, goodness, evil, diversity, respect, inclusion