Year 4 Curriculum Newsletter

Term 2

Dear Parents and Carers,

The Year 4 Team are very proud of how all the children have settled into Year 4. Everyone has had a great start and they should now be familiar with the routines and expectations of Year 4.

It was lovely to meet you during our Termly Learning Conferences and we will be expecting the children to work on their targets this half term.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hippos and Pangolins.

PE Days: Wednesday and Thursday
Homework is due in on Monday 14th December.
Celebration Assembly for Year 4 is at 2.40pm on a Friday.

The Value that we are focusing on this term is:

Inclusion

Key Learning

Subject and Topic	Overview	Key knowledge
English 	Reading 	This half term we shall continue to read Geroge's Marvellous Medicine and start to read 'How to train your dragon' By Cressida Cowell **Vocabulary** **Explain** **Retrieve** **Summarise** The children will be learning to use root words to help them understand the meaning of unfamiliar words.
	Writing 	**Pathways to Poetry** Children will be comparing two list poems by Micheal Rosen and Roger McGough. We will be discussing new vocabulary and then writing our own list poems. **Pathways to Writing – Fiction** "Leon and the Place Between" by Grahame Baker-Smith – We will be using this text as our writing stimulus for this half term. Throughout this unit we will be practising how to extend a range of sentences with more than one clause by using a wider range of conjunctions including **when, if, because, although** and building our vocabulary knowledge. Unit Outcome: Writing a diary/recount

	Spelling	EdShed spelling patterns will be: • Words ending in the suffix 'ly' • Words ending in 'lly' • When 'ch' makes a 'sh' sound
	Grammar	We will be focusing on using the possession apostrophe with plural nouns and we will continue to master expanded noun phrases and fronted adverbials.
Mathematics  	**Multiplication and Division**	<u>Key Knowledge</u> Understanding multiples of a number, Dividing into equal groups, Related number facts (6x3=18, 18÷3=6) Problem solving, To know all my times tables, To know what happens when you divide a number by 1 and itself. <u>Key vocabulary</u> Multiply and divide, digits, place value, groups of, lots of, times, share, remainder, factor, multiply, product.
Science  	**Living Things and their Habitats**	<u>Key Knowledge</u> Recognising that living things can be grouped in a variety of ways, use classification keys, name a variety of living things and recognise that environments can change. <u>Key Vocabulary</u> Vertebrates, invertebrates, fish, amphibian, reptiles, birds, mammals, insects, spiders, worms, slugs, snails, mollusc, arachnids, habitat, environment, predator, prey, food chain, producer, consumer.
Computing  	**Creating Media- Audio Production** In this unit, the children will learn about the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally.	<u>Key Knowledge</u> To be able to identify input devices used to record sound. To be able to identify input devices used to record sound. Know how to record and edit their voices. Know how to import sound effects to create layers in their recordings. Know how to record and edit a "podcast". Know how to evaluate their projects. <u>Key Vocabulary</u> Input, output, record, edit, podcast, sound effect
History  	**Romans** In this unit we will study the Roman Empire and its impact on Britain.	<u>Key Knowledge</u> Place key events on a timeline To know how the Romans invaded Britain and how Britain improved To know that people in the past cooked and travelled differently and used different weapons from today. <u>Key Vocabulary</u> Romans, century, decade, invasion, Empire

DT 	Money Containers In this unit children will make their own money pouch based on an original Roman artefact.	Key Knowledge To know how to design a product, To know how to evaluate a product, To know how to sew two pieces of fabric together, Key Vocabulary Needle, thread, evaluate, pouch, joining, design, product, finish,
Music 	Key Stage 2 singing	Key Knowledge Singing songs and chants tunefully and with expression.
Personal Social Health and Relationship Education 	Relationships	Key Knowledge What is a healthy relationship? What is peer influence? What is diversity? What is discrimination? Key Vocabulary: Healthy, friendship, identity, diversity, prejudice, discrimination, inclusion, admire, **role model**
Physical Education 	Real PE – Social Key skills – Dynamic Balance and Agility: jumping and landing Static Balance; seated. My	Key Knowledge To know how to praise and encourage others, To show patience when working as part of a team, To know how to cooperate with others when working in a team Key Vocabulary Teamwork, landing, jumping, 2 feet, patience, agility, balance, static, 180₀ turn, quarter turn, tuck jump, competition, personal best, head to head,
Religious and World Views 	What do different people do in difficult times?	Key Knowledge To know that people have different beliefs and ways to handle difficult times To describe some of the different practices people use to find comfort in challenging times To consider why people find certain places, actions or rituals comforting in difficult times and relate these to our lives. Key Vocabulary difficult times, worship, prayer, the Lord's prayer, singing, rituals, routine, private worship, communal worship, church, mosque, Salat, mandir, yoga, the Lord's prayer, personal reflection.
Spanish 	My local area, your local area We will revisit colours, classroom commands and learn shop names in Spanish	Key Knowledge I can read and write commands, I can say and understand classroom instructions, I can say and recognise places in town, I can ask 'Where is...?' and classify nouns, I can identify and name shops in Spanish.