Reception Curriculum Newsletter

Term 1

Dear Parents and Carers,

Welcome to the first term of the new academic year and what a positive start to the year it has been! We are so proud of each and every one of the children. They are all settling in very well and it has been wonderful to see new friendships blossoming. Thank you for returning your 'all about me' forms. These have been a great support in getting to know your child and their interests. Please do regularly check your Tapestry and Class Dojo accounts so that you are keeping up to date with school news and events. We really appreciate it when families like and comment on our posts.

Key Dates

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

Tuesday 29th September – flu vaccinations

Tuesday 8th October – family reading 8.35-9am

Friday 9th October – Hello Yellow

Tuesday 13th and Thursday 15th – Termly Learning Conferences

Wednesday 21st October -Halloween Disco. Pease see Class Dojo for more information closer to the time.

Thursday 22nd October – last day of term.

The Value that we are focusing on this term is:

Respect

Please see below key learning objectives for each area of learning.

Personal, Social and Emotional Development



Begin to form positive relationships with adults and peers.

Use the toilet and manage hand washing independently.

To recognise and discuss different emotions

Communication and Language



To listen and respond to ideas expressed by others in conversation or discussion.

To understand why listening is important

To be able to follow simple directions

To be confident to talk in front of a small group.

Physical Development

To be confident in showing a preference for a dominant hand.

To play running and chasing games safely, negotiating spaces, changing speed and direction to avoid obstacles.

Mathematics

To recognise numbers 0-5
To subitise to 3.
To count forwards and backwards within 5.
To tag each object with 1 number word when counting a group of up to 5.
To group objects and representations
To compare small groups identifying which has more and less.
To identify when groups have equal amounts.
Count forwards and backwards within 5.

Expressive Arts and Design

To use a wide range of construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.
To name colours and experiment with mixing colours.
To create simple representations of people and objects with drawing and painting tools.
To explore different techniques for joining materials
To recite a range of songs and rhymes.
To experiment with different instruments and their sounds.

Literacy



To use pictures to tell stories.
To sequence familiar stories.
To independently look at book, holding them the correct way and turning pages
To recognise their name.

Phonic sounds to be taught - s a t p i n m d g o c k ck e u r h b g l **Tricky words** is the I
To write some of the letters in their name.
To give meanings to the marks they make.
To copy taught letters.
To write initial sounds.

Key text – Peace at last

Understanding the World



To talk about events they have experienced.
To talk about how they have changed since being a baby.
To know about family structures and talk about who is part of their family.
To identify similarities and differences between themselves and peers.
To know about and recognise the signs of Autumn.
To ask questions about the natural environment.
To use ICT hardware to interact with age appropriate computer software

Things to keep in mind...

- Long hair should be tied back during the school day.
- Earrings need to be small studs and need to be taken out for PE days (Tuesdays)
- We do ask that children bring in water to drink whilst in the classroom and they can bring juice for lunchtime if they wish.

If you have any questions, please do come and speak to a member of the Reception team.