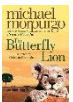
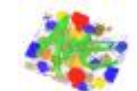


Year 4 Long Term Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
 Writing	Gorilla by Anthony Browne Writing outcome Fiction: fantasy story	Leon and the place between by Graham Baker-Smith Writing outcome Recount / diary	Escape From Pompeii by Christina Balit Writing outcome Fiction: historical narrative from character's point of view	When the Giant stirred by Celia Godkin Writing outcome Fiction: adventure story from POV of the boy	Where the Forest Meets the Sea by Jeannie Baker & Jungle Explorer by The Literacy Company Writing outcome Information board for a rainforest exhibition	Blue John by Berlie Doherty Writing outcome Letters Explanation – about cave formation for 2/3 days
 Reading	VOCABULARY PREDICT EXPLAIN  I know that phonics is one strategy to read unfamiliar words. I discuss the range of narrative stories introduced so far and consider differences and similarities.	VOCABULARY INFERENCE EXPLAIN RETRIEVE  I use root words to help me understand the meaning of unfamiliar words. I frequently empathise with a character.	VOCABULARY EXPLAIN/VOCABULARY SUMMARISE EXPLAIN  I identify the main idea/s of a text. I know that many books have themes.	VOCABULARY INFERENCE RETRIEVE  I identify words and language that show the setting of a book – historical, cultural or social. I actively seek the meaning of any words or language not understood.	EXPLAIN/VOCABULARY INFERENCE PREDICT  I can read all LKS2 CEWs. I explain how the words and language used show atmosphere, mood or feelings.	VOCABULARY EXPLAIN/VOCABULARY EXPLAIN SUMMARISE  I infer meaning using evidence from events, description and dialogue. I skim to find specific information on a page or in a paragraph.
 Science	Materials Change of State-Water Cycle	Living Things and Their Habitats Classification and Endangered Animals	Animals Including Humans Digestive System, Teeth and Food Chains	Sound How Sound Travels Pitch and Volume	Forest School I Wonder Why	Electricity Simple Circuits and Switches
 Art and Design	Water Water Everywhere Sea Scapes			Can I Tell a Story? Narrative Illustration		Shine a Light Functional Design
 Online Safety & Computing	Online reputation computing systems and networks – The internet	Online bullying creating media – Audio production	Privacy and security Programming A – Repetition in shapes	Health, well-being and lifestyle Data and information – Data logging	ONLINE RELATIONSHIPS Creating media – Photo editing	MANAGING ONLINE INFORMATION Programming B – Repetition in games

Year 4 Long Term Curriculum Map

 Design Technology		Money Holder Link to history Romans	Cooking & Nutrition Seasonal Food Link to history Anglo- Saxons		Bridges (structures) Link to Geography Earthquake & Tsunamis	
 Geography	U.K City Study: Birmingham			Knowledge of the Wider World	Earthquakes, Tsunamis and Tornados	
 History		The Romans 	Anglo-Saxon Settlements 			The Norman Conquest
 Spanish	Welcome to the school Super learners	My local area, your local area	Family tree and faces	Celebrating carnival/ body parts	Feeling unwell/ jungle animals	The weather/ ice cream
 Music	Create And Notate	Key Stage 2 Singing Singing songs and chants tunelessly and with expression	Recycling songs	Key Stage 2 Singing Singing songs and chants tunelessly and with expression	Recorders	Key Stage 2 Singing Singing songs and chants tunelessly and with expression
 Personal Social and Health Education	Protective Behaviours	Anti-Bullying WK Identity Citizenship	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Medicines Smoking Alcohol	First Aid Why is First Aid important? Bleeding Spotting Dangers
 PE Sports Coach teacher	Invasion Games Tag Rugby Jasmine Unit 1 Personal FUNS 10 Footwork FUNS 1 One Leg	Real Gym Unit 2 Social FUNS 6 Jumping & landing FUNS 2 Static Balance	Basketball Unit 3 Cognitive FUNS 5 On a line FUNS 9 Ball Skills	Athletics (sportshall) Unit 4 Creative FUNS 6 FUNS 1	Tennis Unit 5 Physical FUNS 6 FUNS 1	Sports Day Athletics Swimming
 Religion and Worldviews	What is a Humanist? (Part 1) What matters most to a Humanist? (Theology) <u>Key concept:</u> 1. Belonging and Believing	What do different people do in difficult times? What impact might it have on them? (Theology) <u>Key concept:</u> 6. Continuity, Change and Diversity	What is a Humanist? (Part 2) What do they believe about leading a good life? (Social Sciences) <u>Key concept:</u> 5. Leading a good life	What do Christians learn about the incarnation of Jesus? Do all Christians agree? (Philosophy) <u>Key concept:</u> 2. Words and Wisdom	What are the five pillars of Islam and how do Muslims live by them? (Social Sciences) <u>Key concept:</u> 4. Experience & Behaviour	What do different people believe about the creation of the world? (Philosophy) <u>Key concept:</u> 3. Respecting Places and the World