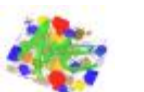


Year 2 Long Term Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
 Writing	Troll Swap by Leigh Hodgkinson Writing outcome Fiction: story with focus on characters	The Owl who was afraid of the dark by Jill Tomlinson Writing outcome Non-chronological report: report about owls	Dragon Machine by Helen Ward Writing outcome Fiction: story with adventure focus Extension: Instructions	Major Glad, Major Dizzy by Jan Oke Writing outcome Recount: diary entry from point of view of a toy	The Last Wolf by Mini Grey Writing outcome Letter: letter in role as the character persuading to save the trees	Grandad's Secret Giant by David Litchfield Writing outcome Fiction: story with moral focus
 Reading	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i> 1e predict what might happen on the basis of what has been read so far (PREDICT) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1d make inferences from the text (INFERENCE) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (RETRIEVE)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1c identify and explain the sequence of events in texts (SEQUENCE) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1d make inferences from the text (INFERENCE) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (RETRIEVE)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1d make inferences from the text (INFERENCE) 1e predict what might happen on the basis of what has been read so far (PREDICT) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN/RETRIEVE)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN) 1c identify and explain the sequence of events in texts (SEQUENCE)
 Science	Forest School (I wonder why?)	Everyday Materials Uses 	Living Things and Their Habitats Where Animals and Plants Live and Food Chains 	Animals Including Humans Basic Needs, Health & Growth	Plants Growth 	Living Things and Their Habitats Habitats around the world
 Art and Design	What do my friends look like? Portraits		In 'n' out Weaving		Tell me your story Surrealism in art	
 Online Safety & Computing	Online Reputation Computing Systems And Networks – It Around Us	Online Bullying Creating Media – Digital Photography	Privacy And Security Programming A – Robot Algorithms	Health, Well-Being And Lifestyle Data And Information – Pictograms	Online Relationships Creating Media – Digital Music	Managing Online Information Programming B – Programming Quizzes

Year 2 Long Term Curriculum Map

 Design Technology		Homes Link to history Great fire of London		Cooking & Nutrition Eat more fruit and Vegetables Link to science Health and Growth		Puppets Textiles Link to Science- animals and habitats
 Geography	Seven Continents			Let's go to Australia	Local Area	
 History		The Great Fire of London 	International Achievements (Amelia Earheart & Neil Armstrong) 			1953 and the Coronation of Queen Elizabeth II
 Music	Key Stage 1 Singing Singing songs and chants tunelessly and with expression	Let's keep singing	Key Stage 1 Singing Singing songs and chants tunelessly and with expression	Sounds and symbols 1	Key Stage 1 Singing Singing songs and chants tunelessly and with expression	The Power of communication
 Personal Social and Health Education	Protective Behaviours	Anti-Bullying WK Getting to Know Me Playground	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Things that go into our Body Medicines Household Products	First Aid Calling 999 Asthma
 PE Sports Coach teacher	FUNS Sending and receiving using equipment Real PE Unit 3 Cognitive	Real Gym - Gymnastics Moving and balancing in different ways Real PE Unit 2 Social Cog	FUNS / Exploring Space and Equipment Real PE Unit 4 (Games)	FUNS Following rules and simple tactics Dance	FUNS Sending and receiving Game tactics 3 weeks of Unit 1 Personal 3 weeks of Unit 5 Physical	FUNS Health & Fitness How does my body feel? Real PE Unit 6 (games)
 Religion and Worldviews	Diversity within Islam (Part 1): What do Muslims believe and how may they live? (Theology) <u>Key concepts:</u> 2. Words and Wisdom 4. Experience & Behaviour	Is Christmas only special to Christians? (Philosophy) <u>Key concept:</u> 6. Continuity, Change and Diversity	Diversity within Islam (Part 2): What do Muslims believe and how may they live? (Social Sciences) <u>Key concepts:</u> 2. Words and Wisdom 4. Experience & Behaviour	How do festivals bring people together? (Social Sciences) <u>Key concept:</u> 1. Belonging and Believing	What do different people believe about forgiveness? (Philosophy) <u>Key concept:</u> 5. Leading a good life	Why are holy places special to some people? (Theology) <u>Key concept:</u> 3. Respecting Places and the World