

Year 4 Curriculum Newsletter



Term 4

Dear Parents and Carers,

Welcome back from the half term break! We hope you have had a lovely time relaxing and resting.

This half term please continue to encourage your child to practise times-tables, Year 3 and 4 Spelling lists and to read regularly.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hippos and Pangolins.

PE Days: Wednesday and Thursday

Everdon residential: Hippos 9th March- 11th March

Pangolins: 11th March- 13th March




Homework is due in on Monday 16th March 3.15pm



Spring Festival (Phase Event) Mon 23rd March 2pm and Tuesday 24th March 2pm






The Value that we are focusing on this term is:




Kindness

Key Learning

Subject and Topic	Overview	Key knowledge
English 	Reading 	<p>VOCABULARY - Explain the meaning of words in context</p> <p>EXPLAIN - Explain how meaning is enhanced through choice of words and phrases</p> <p>RETRIEVE - Retrieve and record information and identify key details from both fiction and non-fiction texts.</p> <p>INFERENCE - Make inferences about the text / explain and justify inferences with evidence from the text.</p> <p>Reciprocal Reading - We are completing <i>George's Marvellous Medicine</i> and will be starting <i>Butterfly Lion</i> by Michael Morpurgo.</p>
	Writing 	<p>Pathways to Writing - Fiction Adventure! When the Giant Stirred by Celia Godkin</p> <p>- We will be using this text as our writing stimulus for this half term. By the end of the unit the children will write their own version of 'When the Giant Stirred' in the first person from the point of view from the story. They will also create dialogue between characters and sequence stories in different stages.</p>

	<p>Spelling</p>	<p>This half term we will be revisiting spelling patterns that the children are still finding tricky. For example 'tch' in watch, catch. -tion words, We will also be revising common exception words and standard English e.g. live, lived, was, were, where, our, our, should have and not should of.</p>
	<p>Grammar</p>	<p>The children will continue to use a variety of punctuation including inverted commas for direct speech. They will also use Standard English and the correct variety of verb form. They will look again at expanded noun phrases by the addition of modifying nouns and prepositional phrases.</p>
<p>Mathematics</p> 	<p>Fractions</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> To understand the whole, To partition a mixed number, To understand improper fractions, Convert mixed numbers to improper fractions, To know equivalent fraction families, To add two or more fractions, Subtract two fractions, <p><u>Key vocabulary</u></p> <p>Fraction, whole, equal parts, shaded, parts, quarter, third, half, denominator, numerator, number line, sixths, fifths, mixed number, improper fraction,</p>
<p>Science</p> 	<p>Sound</p> <p>This term we will be exploring how sound is made and how it travels to the ear. We will also be thinking about changes in pitch and volume.</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> To know that sounds are made when something vibrates and the vibration travels through a medium to the ear, To explain simple terms of how the ear works to hear sound, To be able to talk about sounds in terms of pitch and volume, To explain soundproofing and to know how sound travels through different materials, <p><u>Key Vocabulary</u></p> <p>Vibration, sound wave, pitch volume, sound barrier, sonic boom</p>

<p>Computing</p> 	<p>Photo Editing</p>	<p><u>Key Knowledge</u> We will learn how digital images can be changed and edited. Including saving and reusing.</p> <p><u>Key Vocabulary</u> Crop, rotate, saturation, retouch, clone, composite, image, digital, undo, edit, save, adjustments, effects, colours</p> <p>Week 1 – Online Safety: Purchases online</p>
<p>Geography</p> 	<p>Knowledge of the Wider world</p> <p>Please talk to your child as much as possible about where they live, the countries in the UK and places they have visited either in the UK or around the world.</p>	<p><u>Key Knowledge</u> To be able to identify the position and significance of the equator, north and south hemispheres and tropics of Cancer and Capricorn Identify the longest rivers in the world, largest deserts, highest mountains and compare with the UK</p> <p><u>Key Vocabulary</u> Latitude, Longitude, Equator, Northern/Southern hemisphere, Tropics of Cancer and Capricorn, Arctic, Antarctic, Time zones</p>
<p>Art</p> 	<p>Can I tell a Story?</p> <p>This unit explores how symbols and pattern are used by indigenous peoples to tell stories.</p>	<p><u>Key Knowledge</u> To know how to mix different tones of colour, To know how images are used to symbolise ideas in art, To know to use composition to create a picture, To know what pattern is</p> <p><u>Key Vocabulary</u> Colour, tone, line, pattern, composition, form</p>
<p>Music</p> 	<p>RECORDERS</p>	<p><u>Key Knowledge</u> To know some note names: BAG, To read musical notes, To follow a simple tune, To play clearly and in time,</p> <p><u>Key Vocabulary</u> Note, rhythm, recorder, blow, notes BAG,</p>
<p>Personal Social Health and Relationship Education</p> 	<p>Relationships - Families</p> <p>In this unit, we will be exploring family relationships, including how families spend time together and support each other.</p>	<p><u>Key Knowledge</u> Recognise features of family life, Identify the qualities of different family relationships, Explain how families can support and care for each other, Describe positive aspects of belonging to a family,</p>

		<p>Identify what families have in common and how they can differ, Recognise that all family types should be valued and celebrated, <u>Key Vocabulary:</u> Family, relationship, brother, sibling, nephew, uncle, stepdad, relative, blended family, extended family, foster family, single parent family, stereotype, challenge,</p>
<p>Physical Education</p> 	<p>Real PE – Unit 3 Dynamic Balance and Ball skills (3 weeks) DANCE UNIT (3 weeks)</p>	<p><u>Key Knowledge</u> To know ways of how to judge my own performance and identify things I need to work on, To use my awareness of space to make good decisions, To know simple tactics of attacking and defending, To be able to order instructions, movements and skills, To share why someone is performing well, <u>Key Vocabulary:</u> Tactics, movements, coordination, balance, agility, speed, direction, attacking, defending,</p>
<p>Religion and World Views</p> 	<p>What do Christians learn about the incarnation of Jesus? Do all Christians agree?</p>	<p><u>Key Knowledge</u> To describe the baptism of Jesus and give examples of what the bible says about the father, son and holy spirit. <u>Key Vocabulary:</u> Christians, Christianity, God, The Trinity, Father, Son, Holy Spirit, incarnation, crucifixion, resurrection, The Grace, grace, Bible, New Testament, angels, baptism, christening, parable, moral.</p>
<p>Spanish</p> 	<p>Moving our bodies / body parts</p>	<p><u>Key Knowledge</u> Can say and write a simple description using adjectives and nouns to describe an alien or a monster.</p>