

Year 1 Curriculum Newsletter



Dear Parents and Carers,

Welcome to year 1! We have lots of exciting things to start off the new school year. We will share lots of different aspects of the children's learning on our Dojo page and we will also keep you informed of key events happening throughout the term. Please feel free to share any home achievements for us to celebrate in school on Dojo too!

You will have access to an online book linked to your child's current phonics stage and a 'sharing' book to read with/ alongside your child. Please complete your child's reading record and bring in their book bags every day to support them on their reading journey.

The Year One Team

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening in Penguins and Sea Turtles:

29th September- Library visit

22nd October-KS1- Harvest Festival

Further details will be sent out closer to the event.

Please note: Our P.E. days are every Wednesday and Thursday so please send children in their P.E. kits on these days. Please can we remind no jewellery is to be worn and hair tied up. Thank you

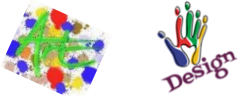
The Value that we are focusing on this term is:

Kindness

Term 1

Key Learning

Subject and Topic	Overview	Key knowledge
	Writing 	Poetry This term will be learning some poems about the sea. The children will learn a poem and discuss rhyming words. Pathways to write This term we will looking at the text 'Lost and Found'. The children will explore the story and create their own version. Say out loud what is going to be written about Re-read what they have written to check it makes sense Discuss what has been written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher Fiction – This term we will be reading the book Lost and Found.

	Phonics/Reading	This term we will continue with the Little Wandle Phonics scheme. Some children will be working on a recap of Phase 3 sounds and some will be recapping previous sounds taught.
Mathematics 	Place value within 10 Addition and Subtraction within 10	<u>Key Knowledge</u> To sort count and represent objects To count, read and write numbers to 10 forwards and backwards. To know 1 more/less than a number to 10 To compare numbers and groups of objects To order numbers and groups of objects To be introduced to the <=> symbols To understand a number line To understand the part part whole model To understand the addition and equals symbol To be introduced to fact families <u>Key Vocabulary</u> Sort compare more less add subtract equal
Science I Wonder Why 	Animals including humans	<u>Key Knowledge</u> To identify, name, label and draw the basic parts of the human body and say which are associated with each sense. To make comparisons between different animals identifying similarities and differences To classify common animals and group them? Amphibians, reptiles, mammals, birds, fish, insects to sort and classify animals in different ways by different criteria To identify and name a variety of animals some domestic and wild animals from the UK that are carnivores, herbivores and omnivores <u>Key Vocabulary</u> Humans birds fish amphibians reptiles sort domestic wild carnivore omnivore herbivore similar different
Art and Design 	Portraits	<u>Key Knowledge</u> To know that a portrait is a picture of themselves To name three different ways of making a piece of art To be able to name three primary colours <u>Key Vocabulary</u> Portrait primary colours

Computing 	Computing Unit 1 Technology around us	<u>Key Knowledge</u> To identify examples of technology To identify a computer and its main parts To explain why rules are needed when using technology <u>Key Vocabulary</u> technology, computer, mouse, trackpad, keyboard, screen, double-click, typing
Geography	A sense of place	<u>Key Knowledge</u> To be able to name the village that Hopping Hill is in. To be able to name the town that they live in. To know what country we live in. To begin to understand the difference in the scale of village/town/country through using simple maps. <u>Key vocabulary</u> School, Duston village, Northampton Town, Northamptonshire County, City, England, Country, Map, N/S/E/W, key, symbols, globe, atlas, factory, farm, office, church, port, harbour
Music 	Hey you Unit 1	<u>Key Knowledge</u> Use the word chorus and identify a repeated chorus in a song. Know there are different styles of music. <u>Key vocabulary</u> Know the words and meaning of: -Pitch – high and low -Volume – loud and quiet -Pulse – a steady beat
Personal Social Health and Relationship Education 	Protective Behaviours	Learning that we all have the right to feel safe all of the time through discussing unsafe feelings and problem solving. Learning we can talk with someone about anything, even if it feels awful or small. This is taught through the children's network of trusted adults and learning about personal space and body awareness.
Physical Education 	Real PE Unit 1 Personal	<u>Key Knowledge</u> -I can follow instructions, practise safely and work on simple tasks by myself. -Footwork with fluency and control, I can side-step in both directions, gallop -leading with either foot, hop on either foot and skip. -Stand still for 10 seconds on each leg

		<u>Key Vocabulary</u> forwards, backwards, right, left, sideways, gallop, hop, skip, balance.
Religion and Worldview 	How do people know how to treat each other?	<u>Key Knowledge</u> -Everyone is different and unique and these differences are valued. -Christians use stories to teach them ways to show kindness and will give to charity and help others when they need it. -Many Jews believe that people are reflections of G-d; caring and good. They show this in similar ways to Christians including Tzedakah – a charity box. -Sikh Gurdwara's have langar: (community kitchens) where members of the community will volunteer their time and skills to provide free meals to anyone, from any religion or culture. -Some people are not religious but still believe that we should be kind and caring. -Many people follow the Golden Rule: to treat people how you would like to be treated. <u>Key Vocabulary:</u> different, unique, Christian, Jew, Judaism, Sikh, Sikhi, gurdwara, charity, langar, Golden Rule, caring