

Year 3 Curriculum Newsletter



Term 6

Dear parents and carers,

Welcome back to the final term of this school year. It is hard to believe that we are almost at the end of the year. Please continue to practise times tables and reading at home, it will really benefit the children as they make the transition into year 4. Children can bring a pair of their favourite shoes into school for Friday 6th June as part of their artwork, to draw.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Stingrays and Sea Otters.

PE – Monday and Wednesday

School Trip (FlagFen) – Tuesday 3rd June

Sports day – Wednesday 25th June 9:30- 11:30




Ukelele performance- Thursday 3rd July at 2.30pm




The Value that we are focusing on this term is:






Teamwork



Term 6

Key Learning

Subject and Topic	Overview	Key knowledge
<p>English</p> 	<p>Reading</p> 	<p>*Check that the text makes sense, discuss understanding and explain the meaning of words in context.</p> <p>*Ask questions to improve their understanding of a text.</p> <p>*Identify main ideas drawn from more than one paragraph and summarising them.</p> <p>We will continue to read The Iron Man in our reciprocal reading groups</p>
	<p>Writing</p> 	<p><u>Zeraffa the giraffa- By Diane Hoffmeyer</u></p> <p><u>Writing to persuade-</u> Writing outcome: Plan and write a persuasive guide for visiting Zeraffa at the Jardin des Plantes in Paris</p> <ul style="list-style-type: none"> • Write in logical order

		<ul style="list-style-type: none"> • Use 2nd person or 3rd person to talk directly to the reader • Select organisational features e.g. opening statement, sub-headings. • Use persuasive language e.g. alliteration, repetition.
	Spelling	Learning to spell words with irregular spelling patterns and homophones.
	Grammar	<ul style="list-style-type: none"> *Revisit expanded noun phrases *Use the correct form of 'a' or 'an' *Using fronted adverbials in a sentence *Consolidate the use of subordinate clauses. *To recap the function of word classes – determiner, preposition and revise noun, verb, adjective, conjunction, adverb,
Mathematics 	<u>Shape</u> Right angles Comparing angles 2d shapes 3d Shapes <u>Revisit Addition and subtraction</u>	This term we will complete our unit on time. We will look at angles, 2d and 3d shapes. We will also revisit our basic skills, adding subtracting, multiplying and dividing. <u>Key vocabulary</u> Right angle Acute angle obtuse angle horizontal vertical polygons
Science Animals Including Humans 	<u>Animals including humans</u> Health, nutrition and movement.	<u>Key knowledge</u> Nutrition, a balanced diet and how nutrients, water and oxygen are transported around the human body. Skeletal and muscular systems. <u>Key vocabulary</u> movement, muscles, bones, skull, skeleton fracture break calcium strength flexibility
Art Get yer boots on! 	<u>Art</u> With links to our history topic, children will sketch and design boots and shoes.	<u>Key skills</u> Know that products need to be designed before they can be created. Know how to create a design from a specific brief. <u>Key vocabulary</u> Line, shape, tone, shade
Computing	<u>Cyber bullying and digital drama</u>	<u>Key Knowledge</u> This unit explores the links between events and actions, while consolidating prior learning relating to sequencing using Scratch.

	<u>Drawing and desktop publishing</u>	<u>Key Knowledge and vocabulary</u> Motion, event, sprite, algorithm, logic, move, resize, extension block, pen up, set up, pen, design, action, debugging, errors, setup, code, test, debug, actions
History Local History – Shoe Industry 	This half term, we will be finding out about the shoe industry and how it affected Northamptonshire.	<u>Key knowledge</u> To describe events from the past To put events into chronological order To understand why Northampton was a good place for shoe making To decide if the shoe industry was a good thing for Northampton <u>Key vocabulary</u> Before, after, present day, decade, century, industry
Music 	Learning to play an instrument - ukelele	The children are continuing with learning to play the ukulele.
Personal Social Health and Relationship Education 	First Aid and Transition	<u>Key Knowledge</u> To understand what to do if someone gets a burn To know why first aid is important <u>Key Vocabulary</u> First aid, burn, heart attack, painful, blister, calm
Physical Education 	Sports Day and Agility: Ball Chasing Health and Fitness	<u>Key Knowledge</u> To know how to use equipment to keep myself safe. To know why we need to warm up and cool down. To know how to cope well and react positively when things become difficult To know they can improve performance through regular practise, To know some rules of specific sports. <u>Key Vocabulary</u> Balance, speed, direction, warm up and cool down.
Religious Education	How do people express their beliefs and identity.	<u>Key Knowledge</u> How do people express their beliefs, identity and experiences using signs, symbols and the wider arts (e.g. art, buildings,

		<p>dance, drama, music, painting, poetry, ritual and story)? Why do some people of faith not use the arts to represent certain things?</p> <p><u>Key Vocabulary</u></p> <p>Belief(s), Experiences, Express/Expression, Feelings, Ideas, Identity, Represent, Signs, Symbols</p>
<p>Spanish</p> <p>Hola!</p> 	<p>Food and drink for a picnic nouns.</p>	<p><u>Key Knowledge</u></p> <p>To know the key food taken on a picnic</p> <p>To remember how to say & colours and number from 1-15</p> <p><u>Key Vocabulary</u></p> <p>Zumo, vivo, manzana, vives</p>