Year 3 Curriculum Newsletter



Dear Parents and Carers,

Welcome back to the final term of this school year. It is hard to believe that we are almost at the end of the year. Please continue to practise times tables and reading at home, it will really benefit the children as they make the transition into year 4.

What is happening this term?

PE Days will be <u>Monday</u> and <u>Wednesday</u>, so children need come into school dressed and ready in PE Kit.

The Big Sing -22^{nd} May only for children who have signed up for this event.

Photos – as part of our DT unit this term the children will be making photo frames. If your child has a photo they would like to bring to school, to put in their photo frame, please bring it in by Tuesday 6^{th} May.

The Value that we are focusing on this term is:

Ambition

Key Learning - Term 5

Subject and Topic	Overview	Key knowledge
English	Reading	Check that the text makes sense, discuss understanding and explain the meaning of words in context.
		Ask questions to improve their understanding of a text.
		Identify main ideas drawn from more than one paragraph
		and summarising them.
		During this half Term we will be reading: The Iron Man
	Writing	Pathways to poetry- The children will be learning about
	of the same	a 'trick' poem called 'I saw a peacock'. They will identify
		poetry keys, compare similar poems and collect
		vocabulary and ideas. These skills will lead up to the
	·	children writing their own poems about an imaginary
		journey.
		<u>Pathways to write-</u> The focus book for this unit is
		'Journey'. The children will continue to build on their
		vocabulary and grammar skills throughout this unit and
		manipulate tenses and structure. They will attempt to:
		Sequence events to follow the structure of the model story
		 Write an opening paragraph and further paragraphs for

		each stage
		 Create a dialogue between characters that shows their
		relationship with each other
		Use 3rd person consistently
		Use tenses appropriately
	Spelling	We will be following the Spelling Shed scheme for Year 3.
	34011110	Use the gue/que at the end of a word
		 Using homophones
		Words ending in sion
		Spell words that you commonly misspell in your work,
	Grammar	Form nouns using prefixes (super-, anti-)
	O(i eminor	Use the correct form of 'a' or 'an'
		Word families based on common words (solve, solution, dissolve, insoluble)
		To know the function of word classes – determiner,
		preposition, interjection and revise noun, verb, adjective,
		conjunction, adverb.
		Look at present and perfect tense.
Mathematics	Fractions	This term we will revisit fractions: finding half, quarters,
	Having a firm	thirds, unit, and non-unit fractions, along with finding
	foundation with	equivalent fractions. The children will also move on to finding
M 41 a	fractions is	fractions of an amount.
Maths	important for a	
	child's confidence	<u>Key vocabulary</u>
	and future success	Equal, parts, whole, half, quarter, third, numerator,
	in mathematics.	denominator
		Money and Time – Vocab
	Money and Time	Pounds, pence, add, subtract, finding change
	·	Hours, minutes, seconds, years, months days
Science	Identify and	Key Knowledge
Plants	describe the	Can they identify and describe the functions of different
Science	functions of the	parts of flowering plants? (Roots, stem/trunk, leaves, and flowers).
- Luc	different parts of	Can they explain how they vary from plant to plant?
	a plant, explore	Can they explore the requirement of plants for life and
<u> </u>	what plants need	growth (air, light, water, nutrients from soil, and room to
	to live and grow,	grow)?
	investigate how	Can they investigate the way in which water is transported
	water is	within plants?
	transported in	<u>Key Vocabulary</u>
	plants, and explore	Root, stem, leaf, flower, petal, seed, pollen,
	the life cycle of	Nutrients, Vegetables, fruit, Pulse,
	plants.	Transport, absorb, anchor, energy, photosynthesis

		V a al 311a
Art and Design		<u>Key skills</u>
iii	This half term we	Investigate and make free – standing structures
Sign	will be designing	Experiment with how to strengthen materials
Dec	and making our	Design a photo frame
	own, free standing	Use a simple plan to make a photo frame
	Photo frames.	<u>Key vocabulary</u>
	1	Object, purpose, sturdy, stable,make, design, evaluate,
		component, frame, strengthen, structure, free-standing,
		structure, functional, decorative
Computing	Show respect	<u>Key Knowledge and vocabulary</u>
	online	Pupils and students will explore the similarities and
Computing		differences between in-person and online communications and
		then learn how to write clear and respectful messages.
		Key Knowledge and Vocabulary
	Drawing and	Draw with different shapes and lines
	_	Order and group objects
	desktop publishing	Manipulate shapes and lines
		Recognise an effective layout
		Combine text and images
		Lay out objects effectively
Geography	This unit revisits	<u>Key knowledge</u>
	prior learning	Can they name and locate the 4 main countries of the UK on
What makes a city?	about the UK and	a map?
	where we live. It looks at the features of a city with a focus on	Can they use the 8 compass points on a compass?
Carried Marie Control		Can they name English cities and identify famous London landmarks?
	•	Key yocabulary
	London.	British Isles, United Kingdom, Capital City/town/Village,
		population, Topographical, Compass,
		(N,NE,E,SE,S,SW,W,NW),Directions, routes, Hills, Mountains,
		Coast, Rivers-link to Thames, University, cathedral, Buildings,
		Landmarks (see MTP list), Atlas, globe, maps
		20110111011 KS (300 1117 1131), 111013, 0,0000, 1110173
Music	Ukelele	We are having a term with NMPAT who will be coming into school and teaching the children ukulele.
		,
La Company		
Music		
Personal Social Health	Consent	Key Knowledge
•	CONIDONI	This term the children will learn about consent. They will be
and Relationship		taught the importance of asking for permission in different
Education		contexts and, how to ask for, give or not give permission
		LOVERS AND MONTH ON TO MSK TON MINE OF NOT MINE DEN WISSION
_ ds		respectfully.
		respectfully.
		respectfully. <u>Key Vocabulary</u>
		respectfully. <u>Key Vocabulary</u> Permission, yes, no, consent, maybe, asking, personal space,
		respectfully. <u>Key Vocabulary</u>

Physical Education	Creative Skills	<u>Key Knowledge</u>
1 119310011 6010100111011	OI OUTTY O SKIIIS	Sending and receiving
		Striking a ball with hands or feet
		Juggling with balls
N The state of the		Balancing with a partner
7		Datamorno WITH at Part Mot
		<u>Key Vocabulary</u>
/		Strike kick send receive up down roll
		Hold lean
		· ·
Religious Education	What does it mean	<u>Key Knowledge</u>
	to be a Hindu?	Within the different groups of this faith, children will explore
		what the most important similarities and key differences are
		and how they differ. They will look at what their values are
		and how they are similar or different to the values that
		Hindu's have.
		Var. Va a alaul ara i
		<u>Key Vocabulary</u> Aum (Om), Brahma, Brahman, Dharma, Diwali, Gandhi,
		Karma, Light, Mandir, Moksha, Moral, Murtis, Purpose,
		Respect, Shiva, Soul, Teaching, Thankfulness, The Veda, Trimurti, Vishnu.
Canada	Travite and	Key Knowledge
Spanish	Fruits and	Understand and say fruit and vegetable nouns
Hota!	vegetables	Recall numbers 0-15
		,
6		Count fruits
		Understand, enjoy, join in with a Spanish story.
		Ask politely for an item.
		Attempt to write a simple sentence using the conjunction
		"and"