

Reception Curriculum Newsletter



Term 4

Dear Parents and Carers,

Welcome to the fourth term of this school year! We hope you have had a fantastic half term break. We are excited to see what this term brings and to share the children's progress with you. Please do continue to check class Dojo and Tapestry for information about your child's learning and for updates and news with the school. If you can upload any learning your child does at home into Tapestry, we love to share this with the class at carpet time.

The Reception team

The Value that we are focusing on this term is:

Kindness

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

Thursday 6th March World book day. Please come along and read with your child 8.35 - 9am

Tuesday 18th March STEM day. Children will be engaging in a variety of activities throughout the day with groups of children from all year groups.

Thursday 20th March - Reception educational visit to Mini Meadows farm.

Friday 21st March - Red nose day - more information to follow.

TLC evenings

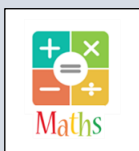
Wednesday 26th March

Thursday 27th March

Please book an appointment to come along and talk to your child's teacher about their learning.

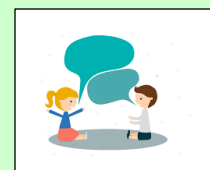
Please see below key learning objectives for each area of learning.

Mathematics



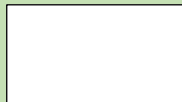
- To begin to combine groups to find a total.
- To begin to explore number bonds to 10.
- To begin to write numbers to 10.
- To begin to use standard and non standard units of measure in purposeful ways during play situations.
- To count to 20.
- To begin to use prepositional language.
- To begin to recognise 3D shapes.
- To identify one more and one less than any number within 10.

Communication and Language



- To use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To begin to show the ability to listen and do for short periods of time.
- Paying attention staying focussed for longer periods of time.

Physical Development



- To handle tools, objects, construction materials safely and with increasing control and intention.
- To jump from an object with confidence and land appropriately using hands and body to stabilise and balance.

Personal, Social and Emotional Development



- Talk about good practices with regard to exercise, eating, drinking water, sleeping and hygiene.
- Show an understanding that these will all contribute to good health.
- Choose resources confidently and show perseverance in the face of a challenge.

Things to keep in mind...

- Long hair should be tied back during the school day.
- Earrings need to be small studs and need to be taken out for PE days (Tuesdays)
- We do ask that children bring in water to drink whilst in the classroom and they can bring juice for lunchtime if they wish.
- Please make sure that you write into your children's reading journal when you read at home.

If you have any questions, please do come and speak to a member of the Reception team.

Literacy



Phonics:

- Review phase 3
- Words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words
- Words with s/z/ in the middle
- Words with s /s/ /z/ at the end
- Words with -es /z/ at the end

Comprehension:

- To retell a story.
- To follow a story without pictures or props.
- To talk about the characters in the books they are reading.

Word reading:

- To recognise Spring 2 Phase 3 sounds.
- To read multisyllabic words

Writing:

- To write simple sentences that can be read by an adult.
- To spell words using taught sounds.
- To spell some taught tricky words correctly.
- To begin to write longer words which are spelt phonetically.

Understanding the World



- To talk about personal events in detail.
- To know that Christians celebrate easter.
- To know how to care for growing plants.
- To learn about lifecycles of plants and animals.

Expressive Arts and Design



- To make music in a range of ways. E.g. playing with sounds creatively, playing along to the beat of the song I am singing or music I am listening to.
- To associate genres of music with characters and stories.
- To know how to work safely and hygienically.
- To use non statutory measures.
- To use some cooking techniques.