

Reception Curriculum Newsletter



Term 5

Dear Parents and Carers,

Welcome back to the Summer term, we hope that you have all enjoyed the Easter break and that the children are well rested ready for our new challenges. We have got some great themes coming up to really engage the children with their reading and writing. We also hope to be spending more time outdoors including an additional PE session.

We would like for children to wear their PE kit every Tuesday and Wednesday from now on.

Key Dates

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- 30th April, 8.35am – Phonics morning. Come into the classroom and take part in Phonics activities with your child.
- 8th May – Pirate Day. Please come into school dressed up as a pirate (more information to follow).
- 22nd May – Family reading at 8:35am
- 22nd May – This will be the last day of term before the May half term.

Please see below key learning objectives for each area of learning.

The Value that we are focusing on this term is:

Ambition

Understanding the World

To compare and contrast characters from stories, including figures from the past.

To recognise that people have different beliefs and celebrate special times in different ways.

To know about and recognise the signs of Summer.

To know some important processes and changes in the natural world including states of matter e.g. melting, floating and sinking.

To compare different environments (linked to journeys).

Physical Development

To test out my ideas when I experiment with different ways of moving to reduce risk.

To push, pat, throw, catch and kick a range of objects with increasing control (to a peer/adult or target).

Communication and Language

To follow a story without pictures or props.

Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

To develop the confidence to talk to other adults they see regularly around the school.

Mathematics

- To know some numbers bonds to 10
- To subitise beyond 5 in irregular patterns.
- To recognise numbers 0-20.
- To represent numbers 1-20 in different ways.
- To begin to use time to sequence events.
- To count to 25.
- To combine groups to find a total (within 10).
- To begin to take away (within 10).
- To recognise and make simple patterns.
- To recognise and make more complex patterns.

Literacy

- To begin to answer questions about what they have read.
- To use vocabulary that is influenced by their experiences of books.
- To recognise Summer 1 Phase 4 sounds and Tricky words
- To read simple sentences containing taught sounds.
- To form most lowercase letters correctly and begin to form capital letters.
- To begin to use capital letters at the start of a sentence.
- To spell some taught tricky words correctly.
- To begin to read their work back.
- Key text - The Pirates are Coming

Things to keep in mind...

- Long hair should be tied back during the school day.
- Earrings need to be small studs and need to be taken out for PE days (Tuesdays)
- We do ask that children bring in water to drink whilst in the classroom and they can bring juice for lunchtime if they wish.
- Please make sure that you write into your children's reading journal when you read at home.

If you have any questions, please do come and speak to a member of the Reception team.

Personal, Social and Emotional Development

- To be confident in expressing own wants, needs, interests and opinions in a familiar group.
- To have a good understanding of the need for safety, and can manage small risks when tackling new challenges.
- To show a 'can do' attitude.

Expressive Arts and Design

- To be able to experiment with a range material, e.g. light, projected image, loose parts, clay, watercolours, powder paint and will communicate my discoveries and understanding.
- To move in time to music.
- To act out well known stories.
- To follow a musical pattern to play tuned instruments.
- To create narratives based around stories.