Year 3 Curriculum Newsletter



Term 2

Dear Parents and Carers.

Welcome back to our second half term of the school year. What a busy first week back and how wonderful to meet with many of you to celebrate your child's progress during TLC's. Thank you for your continued support with times table practise and reading at home!

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Stingrays and Sea Otters.

PE - Monday and Thursday

Can children please collect small cardboard and plastic boxes for our DT unit - making vehicles.

The Value that we are focusing on this term is:

Integrity

Term 2

Key Learning

Subject and Topic

Overview

Key knowledge

English





Writing

Reading Read and perform poems aloud. Discuss words and phrases that capture interest.

Use dictionaries to check the meaning of words. Explain the meaning of words in context. Make predictions using the details stated and implied.

Text: Winters Child

In Reciprocal reading we are continuing to read The Twits by Roald Dahl.

Plan writing by discussing the structure, vocab and grammar of similar writing. Discuss and record ideas.

Build a varied and rich vocabulary.

Assess the effectiveness of own and others' writing.

Proof-read for spelling and punctuation errors.

In English we will be reading and studying the Book -

winter's Child by Angela McAllister.

Spelling

Learning to use the prefix mis-

Learning when ing, ed and en are adding to the end of words.

Spelling words with the diagraph ai

Grammar

Identify verbs, adjectives and nouns.

Identify and use prepositions in a sentence.

Use inverted commas to punctuate direct speech.

Mathematics



Addition and subtraction

During this half term, we will be completing our learning about addition and subtraction to 1000 and beginning to focus on the times tables, using them to help us solve division

problems.

<u>Key Knowledge</u>

Multiplication and Division

Add and subtract numbers to 1000 using practical and written methods.

Add 1, 10 and 100 to 2 and 3 digit numbers Subtract 1, 10 and 100 from 2 and 3 digit numbers Multiply by 2, 5, 10 and 3.

Key vocabulary

Add, subtract, more, less, one, ten, hundred, total, altogether, increase, decrease.

Multiply, groups of, lots of, arrays, divide by.

<u>Key Knowledge</u>

During this unit, the children will recap sources of light. They will consider how light can be reflected on different surfaces and investigate how shadows are formed.

Key Vocabulary

Light, dark, shadow, reflective, non reflective, opaque, transparent, translucent, block, mirror

Moving Vehicles

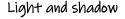
Key skills

Consider the use of different vehicles Investigate wheels, axle and chassis Design and make a vehicle Evaluate the finished product

<u>Key Vocabulary</u>

Vehicle, wheels, non-fixed axle, chassis, fixed axle, chassis, body, Make, Design, Evaluate

Science





Design Technology



Computing



Creating media – stop frame animation.

Key Knowledge

- To plan an animation using a story board.
- To explain the impact of adding other media to an animation.
- To explain that a project must be imported so it can be shared.

Key Vocabulary

Animation, flip book, stop frame, frame, sequence, image, photograph, setting, character, events, onion skinning, consistency, evaluation, delete, media, import, transition.

<u>Key Knowledge</u>

study Ancient Greek life, their This unit will achievements, and their influence on the western world.

Key Vocabulary

Ancient, Century, Democracy, Parliament, Parthenon

Skills Focus

To play a musical instrument To learn to use the language of music To be introduced to reading musical notes

Key Vocabulary

Chime bars, pulse, musical notes: D, E, F.

<u>Key Knowledge</u>

To know what the word community means. To know a variety of community spaces within their local geographical area.

To know what facilities are available in my local area.

Key Vocabulary

Community, role, local, geographical, area, facilities,

Key Knowledge

To help organise roles and responsibilities To cooperate well with others and give helpful feedback To jump and land safely

To perform a standing and seated - static balance

Key Vocabulary

Balance, jump, landing, static

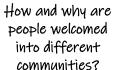
Religious Education











Key Knowledge

Do we all belong to something? What is baptism and why is it important to Christians? How are babies welcomed into Islam and why is it important to Muslims?

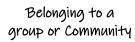




Glockenspiel Stage 1 Music



Personal Social Health and Relationship Education



Anti-Bullying Week



Physical Education



Target games – archery/boccia



How are babies welcomed into Hindu Dharma and why is it important to Hindus?

What is a Bar/ Bat Mitzvah and why is it important to Jewish children?

Key Vocabulary

community, identity, Christians, baptism, water, cross, ceremony, Islam, Allah Akbar, Hinduism, Mandir, Namkaran, ghee, Jews, Star of David, Bar/Bat Mitzvah, Humanism.

Key Knowledge

To be able to recognise and say days of the week.

To recognise and say the months of the year.

To attempt to write important months of the year.

Key Vocabulary

Bre, es, diciembre, Viernes, octubre, martes



Calendar and Celebrations