

Year 3 Curriculum Newsletter



Term 2

Dear Parents and Carers,

Welcome back to our second half term of the school year. What a busy first week back and how wonderful to meet with many of you to celebrate your child's progress during TLC's. Thank you for your continued support with times table practise and reading at home!

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Stingrays and Sea Otters.

PE – Monday and Thursday

Can children please collect small cardboard and plastic boxes for our DT unit – making vehicles.

The Value that we are focusing on this term is:

Integrity

Term 2

Key Learning

Subject and Topic	Overview	Key knowledge
English 	Reading 	Read and perform poems aloud. Discuss words and phrases that capture interest. Use dictionaries to check the meaning of words. Explain the meaning of words in context. Make predictions using the details stated and implied.
Text: Winters Child	Writing 	In Reciprocal reading we are continuing to read The Twits by Roald Dahl. Plan writing by discussing the structure, vocab and grammar of similar writing. Discuss and record ideas. Build a varied and rich vocabulary. Assess the effectiveness of own and others' writing. Proof-read for spelling and punctuation errors. In English we will be reading and studying the Book –

Winter's Child by Angela McAllister.

Spelling

Learning to use the prefix mis-
Learning when ing, ed and en are adding to the end of words.
Spelling words with the digraph ai
Identify verbs, adjectives and nouns.
Identify and use prepositions in a sentence.
Use inverted commas to punctuate direct speech.

Grammar

Mathematics



Addition and subtraction

During this half term, we will be completing our learning about addition and subtraction to 1000 and beginning to focus on the times tables, using them to help us solve division problems.

Key Knowledge

Add and subtract numbers to 1000 using practical and written methods.

Add 1, 10 and 100 to 2 and 3 digit numbers

Subtract 1, 10 and 100 from 2 and 3 digit numbers

Multiply by 2, 5, 10 and 3.

Multiplication and Division

Key vocabulary

Add, subtract, more, less, one, ten, hundred, total, altogether, increase, decrease.

Multiply, groups of, lots of, arrays, divide by.

Key Knowledge

During this unit, the children will recap sources of light. They will consider how light can be reflected on different surfaces and investigate how shadows are formed.

Science

Light and shadow



Key Vocabulary

Light, dark, shadow, reflective, non reflective, opaque, transparent, translucent, block, mirror

Design Technology

Moving Vehicles



Key skills

Consider the use of different vehicles

Investigate wheels, axle and chassis

Design and make a vehicle

Evaluate the finished product

Key Vocabulary

Vehicle, wheels, non-fixed axle, chassis, fixed axle, chassis, body, Make, Design, Evaluate

Computing



Creating media –
stop frame
animation.

Key Knowledge

- To plan an animation using a story board.
- To explain the impact of adding other media to an animation.
- To explain that a project must be imported so it can be shared.

Key Vocabulary

Animation, flip book, stop frame, frame, sequence, image, photograph, setting, character, events, onion skinning, consistency, evaluation, delete, media, import, transition.

History



Ancient
Greece

Key Knowledge

This unit will study Ancient Greek life, their achievements, and their influence on the western world.

Key Vocabulary

Ancient, Century, Democracy, Parliament, Parthenon

Music

Glockenspiel Stage 1

Skills Focus

- To play a musical instrument
- To learn to use the language of music
- To be introduced to reading musical notes



Key Vocabulary

Chime bars, pulse, musical notes: D, E, F.

Personal Social Health and
Relationship Education

Belonging to a
group or Community

Key Knowledge

- To know what the word community means.
- To know a variety of community spaces within their local geographical area.
- To know what facilities are available in my local area.



Anti-Bullying Week

Key Vocabulary

Community, role, local, geographical, area, facilities,

Key Knowledge

- To help organise roles and responsibilities
- To cooperate well with others and give helpful feedback
- To jump and land safely
- To perform a standing and seated - static balance

Physical Education

Jumping and
Landing



Target games –
archery/boccia

Key Vocabulary

Balance, jump, landing, static

Religious Education



How and why are
people welcomed
into different
communities?

Key Knowledge

- Do we all belong to something?
- What is baptism and why is it important to Christians?
- How are babies welcomed into Islam and why is it important to Muslims?

Spanish



Calendar and
Celebrations

How are babies welcomed into Hindu Dharma and why is it important to Hindus?

What is a Bar/ Bat Mitzvah and why is it important to Jewish children?

Key Vocabulary

community, identity, Christians, baptism, water, cross, ceremony, Islam, Allah Akbar, Hinduism, Mandir, Namkaran, ghee, Jews, Star of David, Bar/Bat Mitzvah, Humanism.

Key Knowledge

To be able to recognise and say days of the week.

To recognise and say the months of the year.

To attempt to write important months of the year.

Key Vocabulary

Bre, es, diciembre, Viernes, octubre, martes