

# Reception Curriculum Newsletter



## Term 6

Dear Parents and Carers,

Welcome to the last half term of the school year! We have a busy half term with lots of fun and exciting things happening for your children so please do take a note of all key dates over the next few weeks. We will be spending time celebrating our achievements over the past year as well as visiting Year 1 and beginning to prepare for transition.

### What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Reception:

- Again, every Wednesday this term we are going to have a second PE session to focus on getting ready for Sports Day! The children will need to come into school in their PE kit every Tuesday and Wednesday.
- Garden party Thursday 19<sup>th</sup> June. Please collect your child from their classroom at 1.30pm and come along to explore lots of fun activities.
- Sports day Thursday 25<sup>th</sup> June at 1.15pm
- Family Reading Monday 30<sup>th</sup> June 8.35-9am
- Visit to the library 3<sup>rd</sup> July,
- Transition day Monday 7<sup>th</sup> July – children will be spending the day in Year 1 with their new teacher
- Last day of term Tuesday 22<sup>nd</sup> July

The Value that we are focusing on this term is:

**Teamwork**

## Key Learning

### Personal, Social and Emotional Development

- To be able to attempt to repair a relationship situation when they have caused upset.
- To understand that our actions will impact others.
- To offer empathy and comfort to support others.
- To complete our Protective behaviours unit.
- To learn about road safety.

### Communication and Language

- To understand a range of complex sentence structures including negatives, plurals and tense markers.
- To have conversations with adults and peers with back and forth exchanges, staying on subject and responding appropriately.

## Mathematics

- To know some number bonds to 10.
- To subitise to 5 and beyond in irregularly patterns.
- To recognise numbers 0-20.
- To represent numbers 1-20 in different ways.
- To combine groups to find a total (within 10).
- To begin to take away (within 10).
- To recognise and make simple patterns.
- To recognise and make more complex patterns.
- To recall doubling facts to 5.
- To write numerals to 10.

## Understanding the world

- To compare and contrast characters from stories, including figures from the past.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To know about and recognise the signs of Summer.
- To know some important processes and changes in the natural world including states of matter e.g. melting, floating and sinking.
- To compare different environments (linked to journeys).

## Expressive Art and Design

- To know some similarities and differences between things in the past and now.
- To confidently talk about their time in Reception.
- To sequence changes in their life.
- To draw information from a simple map.
- To understand that some places are special to members of the community.

## Literacy

### Word Reading

- To be able to read short vowels with adjacent consonants CVCC CCVC CCCVC CCV CCVCC.
- To be able to read words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est
- To begin to answer questions about what they have read.
- To use vocabulary that is influenced by their experiences of books.
- To recognise Summer 2 Phase 4 sounds and tricky words.
- To read simple sentences containing taught sounds.
- To read some words on sight.

### Writing

- To form most lowercase letters correctly and begin to form capital letters.
- To begin to write longer words and compound words which are spelt phonetically.
- To write sentences using a capital letter, finger spaces and full stops.
- To read their work back and check it makes sense.

Pathways to write text – The seesaw

## Things to do

- Long hair should be tied back during the school day.
- Earrings need to be small studs and to be taken out for PE days (Tuesdays and Wednesdays)
- We do ask that children bring in water to drink whilst in the classroom and they can bring juice for lunchtime if they wish.
- Please make sure that you write into your children's reading journal when you read at home.

If you have any questions, please do come and speak to a member of the Reception team.