

# Reception Curriculum Newsletter



## Term 3

Dear Parents and Carers,

Welcome back to the third term of the year. The children completed the Autumn term well and have made so much progress already. We hope that you have had a lovely Christmas break with your families and are ready as the term begins. Please do continue to check Class Dojo and Tapestry for information about your child's learning and for updates and news with the school. We really appreciate it when families like and comment on posts. If you can upload any learning your child does at home onto Tapestry, we love to share this with the class at carpet time.

### Key Dates

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- On 29<sup>th</sup> of January there will be another family reading session. This is for you to come and read with your child in their classroom.
- On 3<sup>rd</sup> of February is the children's height and weight checks in school.
- Also on the week of the 3<sup>rd</sup> of February is story telling week and children's mental health week.
- On 12<sup>th</sup> of February is the friends of Hopping Hill friendship disco.

The Value that we are focusing on this term is:

**Respect**

Please see below key learning objectives for each area of learning.

### Personal, Social and Emotional Development

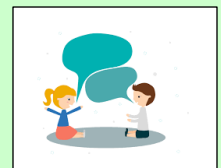


Talk about own home and community and recognise that this might be different to their peers.

Talk about their own and other peoples feelings, our own behaviour and their consequences.

To be able to follow a two part instruction.

### Communication and Language



To be able to understand and respond to who; when; why; where and how questions.

To introduce a storyline or narrative into play, using language to imagine and recreate roles and experiences with peers.

To be confident to share my ideas in front of the class.

## Physical Development

To be able to form letters independently using the Little

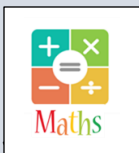
Wandle letter formations.

To move freely in a range of ways with confidence e.g. shuffling, slithering, rolling, crawling, running, jumping, skipping, sliding and hopping.



## Mathematics

- To recognise numbers 0.
- To subitise to 5 in regular patterns
- To begin to explore number bonds to 5.
- To recognise numbers 0-10.
- To represent numbers 1-10 in different ways.
- To count to 15.
- To count objects to 10.
- To compare numbers within 10.
- To order numbers to 10.



## Literacy

- To act out stories.
- To begin to predict what may happen in a story.
- To suggest how a story might end.
- To recognise Spring 1 Phase 3 sounds and tricky words.
- To read simple captions and sentences.



Phonic sounds to be taught – ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er words with double letters.

- To begin to write simple captions and sentences.
- To understand that sentences start with a capital letter and end with a full stop.
- To spell words using taught sounds.
- To spell some taught tricky words correctly.

Key text – Lets Creep Through Crocodile Creek

## Understanding the world

- To talk about the lives of the people around us.
- To begin to talk about events in our time at school.
- To talk about Chinese New Year.
- To know about people who help us within the local community.
- To know that the emergency services exist and what they do.
- To know and recognise the signs of spring.



## Things to keep in mind...

- Long hair should be tied back during the school day.
- Earrings need to be small studs and need to be taken out for PE days (Tuesdays)
- We do ask that children bring in water to drink whilst in the classroom and they can bring juice for lunchtime if they wish.
- Please make sure that you write into your children's reading journal when you read at home.

If you have any questions, please do come and speak to a member of the Reception team.

## Expressive Arts and Design

- To build up a repertoire of songs.
- To create musical patterns using untuned instruments.
- To begin to create costumes and resources for role play.
- To pitch match to sing the melodic shape of familiar songs.
- To use colours for a particular purpose.

