

Year 1 Long Term Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<p>Writing</p>	Lost and Found by Oliver Jeffers Writing Outcome Fiction: story based on the structure of Lost and Found	Nibbles by Emma Yarlett Writing Outcome Recount: diary	The Lion Inside by Rachel Bright Writing Outcome Fiction: story based on the structure of The Lion Inside	The Curious Case of the Missing Mammoth by Ellie Hattie Writing Outcome Fiction: story based on the structure of The Curious Case of the Missing Mammoth.	Toys in Space by Mini Grey Writing Outcome Fiction: story based on the structure of Toys in Space. Extension: Instructions	Goldilocks and just the one bear by Leigh Hodgkinson Writing Outcome Fiction: story based on the structure of Goldilocks and just the one bear. Extension: Non-chronological report
<p>Reading</p>	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i> 1e predict what might happen on the basis of what has been read so far (PREDICT) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1d make inferences from the text (INFERENCE) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (RETRIEVE)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1c identify and explain the sequence of events in texts (SEQUENCE) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1d make inferences from the text (INFERENCE) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (RETRIEVE)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1d make inferences from the text (INFERENCE) 1e predict what might happen on the basis of what has been read so far (PREDICT) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN/RETRIEVE)	1a draw on knowledge of vocabulary to understand texts (VOCABULARY) 1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN) 1c identify and explain the sequence of events in texts (SEQUENCE)
	Animals Including Humans Identifying and Naming 	Materials Properties 	Light and Dark	Seasons 	Forest School (I Wonder Why?)	Plants Identifying and Naming
	Who are we? Portraits		Again and again Patterns in Textiles		Tile making Clay Work	
	ONLINE REPUTATION <u>Computing systems (and networks)</u> Technology around us	ONLINE BULLYING <u>Creating media – Digital painting</u>	PRIVACY AND SECURITY <u>Programming A – Moving a robot</u>	HEALTH, WELL-BEING AND LIFESTYLE <u>Data and information – Grouping data</u>	ONLINE RELATIONSHIPS <u>Creating media – Digital writing</u>	MANAGING ONLINE INFORMATION <u>Programming B – Programming animations</u>
		Kites Link to science- Materials		Cooking and Nutrition Teddy Bears' Picnic		Moving Pictures Link to history Inspirational People



				Link to science- Seasonal Changes		
	A sense of Place 			Wonderful Weather	The United Kingdom	
		Family History	Changes in Transport- planes			Inspirational People Sir Walter Tull
	Hey you! How pulse, rhythm & pitch work together. Rap- pulse and rhythm but add pitch and we have a song.	Rhythm in the way we walk / banana rap. How pulse, rhythm & pitch work together. Singing and rapping.	In the groove Playing/singing in different styles and learning about those styles.	Round and round Playing/singing in different styles & learning about those styles.	Your Imagination Create your own lyrics	Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
	Protective Behaviours	Anti-Bullying WK am Unique Looking Out for Each Other	Mental Health WK Emotions Kirklees	Relationships Sex Education	Consent	Road Safety 6y Safety First Road Rangers Roads Away from Home Road Warriors (optional)
 Sports Coach	FUNS Sending receiving using equipment REAL PE Unit 5 (GAMES)	FUNS Moving/ balancing in different ways Real PE Unit 2 (GYMNASTICS / GAMES)	FUNS / Exploring Space and Equipment Real PE Unit 1 (GYMNASTICS)	FUNS Following rules and simple tactics DANCE	FUNS Sending and receiving Game tactics Forest School	FUNS Health & Fitness How does my body feel? Real PE Unit 6 (GAMES)
 R.E	Family and Family Celebrations: Why do people have special food at special times?	How and why do people celebrate birthdays?	Why is it important to celebrate the birth of a baby?	Why is our world special?	Questions about God	Where do we belong?