

Early Years Long Term Curriculum



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
	Stories: <u>DigiDuck</u> , Chicken Clicking, Dot.	ONLINE BULLYING	PRIVACY AND SECURITY	HEALTH, WELL- BEING AND LIFESTYLE	ONLINE RELATIONSHIPS	MANAGING ONLINE INFORMATION
	Me! Explore: growing, homes, colour, toys, how I look	My Stories Explore: using your imagination, Christmas, Festivals, Fairies, Pirates,	Everyone! Explore: family, friends, people and music from around the world	Our World Explore: animals, jungle, mini- beasts, night and day, sand and water, seaside, seasons, weather, sea, space	Big Bear Funk Transition Unit: introduces the idea of listen and appraise and games they will play in year 1.	Reflect , rewind and replay Consolidation of learning and contextualising the history of music.
	Settling into school life!	Anti-bullying	Expect Respect No specific lesson –only the Stories as described above	Protective Behaviours Stories to introduce theme of safe and unsafe		Getting ready to Move on.
	Settling into school life!	Anti-bullying Protective Behaviours complete as in booklet- safety network only at end	Expect Respect Looking at and challenging gender expectations using toys	Relationships Our Lives		Getting ready to Move on.
Sports Coach	FUNS Development focus: Control an object in pushing, patting, throwing, catching or kicking. REAL PE Unit 5	FUNS Development focus: Jumping & landing, travelling & balancing REAL PE Unit 2	FUNS Development Focus: Experiments with different ways of moving, travelling & balance REAL PE Unit 1	FUNS Development Focus: racing and chasing games. REAL PE Unit 4	FUNS Development Focus: Racing & chasing games DANCE	FUNS Health & Fitness How does my body feel? Real PE Unit 6

These specific units of study will work alongside content of EYFSP