

## Early Years Long Term Curriculum



|                 | Autumn<br>Term 1   | Autumn<br>Term 2  | Spring<br>Term 3   | Spring<br>Term 4   | Summer<br>Term 5   | Summer<br>Term 6  |
|-----------------|--|---|--|--|--|---|
|                 | Stories:<br><u>DigiDuck</u> ,<br>Chicken Clicking,<br>Dot.   | ONLINE BULLYING   | PRIVACY AND<br>SECURITY  | HEALTH, WELL-<br>BEING AND<br>LIFESTYLE  | ONLINE<br>RELATIONSHIPS  | MANAGING<br>ONLINE<br>INFORMATION   |
|                 | <b>Me!</b><br>Explore:<br>growing, homes,<br>colour, toys, how<br>I look   | <b>My Stories</b><br>Explore: using your<br>imagination,<br>Christmas,<br>Festivals, Fairies,<br>Pirates, | <b>Everyone!</b><br>Explore: family,<br>friends, people<br>and music from<br>around the world                                  | Our World<br>Explore: animals,<br>jungle, mini-<br>beasts, night and<br>day, sand and<br>water, seaside,<br>seasons,<br>weather, sea,<br>space | <b>Big Bear Funk</b><br>Transition Unit:<br>introduces the<br>idea of listen and<br>appraise and<br>games they will<br>play in year 1. | Reflect , rewind<br>and replay<br>Consolidation of<br>learning and<br>contextualising<br>the history of<br>music. |
|                 | Settling into<br>school life!  | Anti-bullying   | Expect Respect<br>No specific lesson<br>–only the Stories<br>as described<br>above   | Protective<br>Behaviours<br>Stories to<br>introduce theme<br>of safe and<br>unsafe   |  | Getting ready to<br>Move on.  |
|                 | Settling into<br>school life!  | Anti-bullying<br>Protective<br>Behaviours<br>complete as in<br>booklet- safety<br>network only at<br>end  | Expect Respect<br>Looking at and<br>challenging<br>gender<br>expectations<br>using toys  | Relationships<br>Our Lives   |  | Getting ready to<br>Move on.  |
| Sports<br>Coach | FUNS<br>Development<br>focus: Control an<br>object in pushing,<br>patting, throwing,<br>catching or<br>kicking.<br>REAL PE<br>Unit 5 | FUNS<br>Development<br>focus: Jumping &<br>landing, travelling<br>& balancing<br>REAL PE<br>Unit 2        | FUNS<br>Development<br>Focus:<br>Experiments with<br>different ways of<br>moving, travelling<br>& balance<br>REAL PE<br>Unit 1 | FUNS<br>Development<br>Focus: racing and<br>chasing games.<br>REAL PE<br>Unit 4  | FUNS<br>Development<br>Focus: Racing &<br>chasing games<br>DANCE   | FUNS<br>Health & Fitness<br>How does my<br>body feel?<br>Real PE<br>Unit 6  |

These specific units of study will work alongside content of EYFSP