

Year 6 Curriculum Newsletter



Term 1

Dear parents and carers,

We hope you have all had a lovely summer. We have enjoyed welcoming the children back and seeing them start off the year so well!

What is happening this term?

For whole school events please see the whole school dojo.




Hotshots taster session 15th September




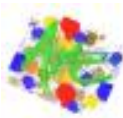

Flu vaccinations are on 12th October





The Value that we are focusing on this term is:

Kindness

Key Learning

Subject and Topic	Overview	Key knowledge
<p>English</p> 	<p>Reading</p> 	<p>Vocabulary – understanding the meaning of words within context.</p> <p>Inference – using the text to support my views and ideas.</p> <p>Retrieval – finding answers within the text.</p>
	<p>Writing</p> 	<p>Writing a story with a flashback from another characters point of view. 'Star of fear, star of hope' by Jo Hoestlandt</p> <p>Non-chronological report linking with conflict, refugees and world wars</p>
	<p>Spelling Phonics</p>	<p>Adding suffixes to root words.</p> <p>e.g.</p> <p>-ing -ed -er -est -ible -able</p>
	<p>Grammar</p>	<ul style="list-style-type: none"> - Using expanded noun phrases to convey complicated information concisely. - Use passive verbs. - Link ideas across paragraphs using a wider range of cohesive devices. - Integrate dialogue to convey characters and advance the action.
Mathematics	Place value	<p><u>Key knowledge</u></p> <p>Numbers to 1,000,000, Numbers to 10,000,000, Read and write numbers to 10,000,000, Powers of 10, Number line to</p>

 <p>Maths</p>		<p>10,000,000, Compare and order any integers, Round any integer, Negative numbers</p> <p><u>Key vocabulary</u></p> <p>Ten million, Millions, Thousands, Hundreds, Tens, Ones, Zero, Place value, Greater than, Less than, Order, Round, Rounded, Negative number, Partition, Digit, Interval, Sequence, Linear sequence</p>
<p>Science</p> 	<p>Light</p>	<p><u>Key Knowledge</u></p> <p>Can they identify light sources? Can they explain how light travels in straight lines? Can they understand that light travels fast? Can they explain that objects are seen because they give out (sources) light or reflect light into the eye? Can they use scientific diagrams to explain how humans see objects? Can they use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them?</p> <p><u>Key vocabulary</u></p> <p>Refraction, reflection, Light, spectrum, rainbow, colour, Eye, iris, pupil, optic nerve, lens, cornea, shadow</p>
<p>Computing</p> 	<p>Digital literacy</p>	<p><u>Key Knowledge</u></p> <p>Talking Safely Online, Super Digital Citizen, Privacy Rules, What's Cyberbullying? Selling Stereotypes,</p> <p><u>Key Knowledge</u></p> <p>Word processing, online safety, presentation, animation, spreadsheet.</p>
<p>Art</p> 	<p>Street spirit – urban art</p>	<p><u>Key Knowledge</u></p> <p>To understand how location can affect the scale of a piece of artwork. Be able to explain how artists convey messages through their artwork.</p> <p><u>Key Vocabulary</u></p> <p>Line, shape, form, colour mixing, scale.</p>
<p>Geography</p> 	<p>Raw materials: Water</p>	<p><u>Key Knowledge</u></p> <p>Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including rivers), and understand how some of these have changed overtime.</p> <p><u>Key Vocabulary</u></p> <p>Water cycle, droplet, transpiration, vapour, precipitation, condense, evaporate, sleet, snow, clouds, rain, rivers.</p>

<p>Music</p> 	<p>Classroom jazz</p>	<p><u>Key Knowledge</u></p> <p>- Listen & Appraise: Bacharach Anorak and Meet The Blues Bacharach Anorak! has a Latin American groove. Blues is a style of music originating in the deep south of America and is considered an ancestor of Jazz.</p> <p><u>Key Vocabulary</u></p> <p>Blues, Jazz, improvisation, by ear, melody, compose, improvise, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo</p>
<p>Personal Social Health and Relationship Education</p> 	<p>Protective behaviours</p>	<p><u>Key Knowledge</u></p> <p>To know about the rights and responsibilities we have. Safe feelings and what it means by fun to be scared. Early warning signs. Safety networks and information sharing.</p> <p><u>Key Vocabulary</u></p> <p>Rights, responsibilities, safety, safety network, protective, early warning signs.</p>
<p>Physical Education</p> 	<p>Dance</p>	<p><u>Key Knowledge</u></p> <p>To explore movement based around the themes of games consoles. To be able to perform movement with precision and control. To use a range of compositional ideas and principles to compose dances. To create, develop and structure solo, duo and group motifs.</p> <p><u>Key Vocabulary</u></p> <p>Jump, turn, travel, attack, defence, play, stop, rewind, fast forward, standby, eject, record.</p>
<p>Religious Education</p> 	<p>Who was Buddha and what can we learn from him?</p>	<p><u>Key Knowledge</u></p> <p>Who is Buddha and what did he learn? What were the 'four sights of suffering?' What difficult decisions did Buddha face and how can I relate to these? Why is the bodhi tree important? How does meditation feel? What does the festival of Wesak celebrate and how is the lotus flower important to Buddhists? What are the four noble truths and how do they affect the life of a Buddhist? How can following the 'middle way' end suffering? Why is the 'noble eight-fold path' important to Buddhists? How would a Buddhist react?</p> <p><u>Key Vocabulary</u></p> <p>Bodhi Tree, Buddha, Buddhist, Calm, Decisions, Dukka, Enlightenment, Impermanent, Lotus flower, Middle way, Meditate, Noble Eight-fold path, Suffering, Wesak.</p>

Spanish



In my local area

Key Knowledge

To understand how to name and discuss local areas within our town.