

Year 5 Curriculum Newsletter



Term 3

Dear parents and carers,

Welcome back! We hope you've had a lovely break over the holidays. We are looking forward to the new term with lots of new learning, including introducing the topic linked to our trip. We will be explaining the homework Dojo challenge when we return to school. It would be great if you could continue to support your child at home by reading regularly and practising times tables and spellings often. Please ask if you would like a copy of the Y5/6 spelling list to share with your child at home.

What is happening this term?

For whole school events please see the whole school dojo.



We are looking forward to visiting the Space Centre in Leicester this term on Thursday 12th January. This will be related to their learning in Science.



Homework is due in on Thursday 9th February 2023




The Value that we are focusing on this term is:





Kindness

Key Learning

Subject and Topic	Overview	Key knowledge																				
<p>English</p> 	<p>Reading</p> 	<p><u>Key Knowledge</u></p> <p>Identify and discuss themes and conventions Make comparisons within and across books Learn poetry by heart Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Draw inferences (characters' feelings, thoughts and motives); justify with evidence Summarise main ideas, identifying key details Retrieve, record and present information from non-fiction Explain and discuss understanding of reading</p> <p><u>Key vocabulary</u></p> <table border="0"> <tr> <td>elements</td> <td>ravines</td> </tr> <tr> <td>mighty</td> <td>molten</td> </tr> <tr> <td>bounded</td> <td>embers</td> </tr> <tr> <td>gravely</td> <td>townsfolk</td> </tr> <tr> <td>ravaged</td> <td>meddler</td> </tr> <tr> <td>realms</td> <td>fjord</td> </tr> <tr> <td>peril</td> <td>warrior</td> </tr> <tr> <td>endurance</td> <td>cauldron</td> </tr> <tr> <td>fruitful</td> <td>talon</td> </tr> <tr> <td>valiant</td> <td></td> </tr> </table>	elements	ravines	mighty	molten	bounded	embers	gravely	townsfolk	ravaged	meddler	realms	fjord	peril	warrior	endurance	cauldron	fruitful	talon	valiant	
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	Writing 	Writing to inform – we are looking at 'Arthur and the Golden Rope' to write a myth focusing on creating characters and settings.
	Spelling Phonics	Words ending in -ibly and -ably E.g miserably, terribly, comfortably, possibly Words ending with -ent E.g ancient, innocent, frequent, intelligent
	Grammar	Punctuation - full stops, capital letters, exclamation marks, question marks, commas in a list, commas after fronted adverbials, apostrophes for contraction and possession) Adverbial phrases – a phrase indicating time, place or frequency. Organise paragraphs around a theme Use a range of sentences with more than one clause (when, if, because, although) Integrate dialogue to convey character and advance the action Proof-read for spelling and punctuation errors
Mathematics 	Multiplication and division B	Multiply up to a 4-digit number by a 1-digit number Multiply a 2-digit number by a 2-digit number (area model) Multiply a 2-digit number by a 2-digit number Multiply a 3-digit number by a 2-digit number Multiply a 4-digit number by a 2-digit number Solve problems with multiplication Short division Divide a 4-digit number by a 1-digit number <p style="text-align: center;"><u>Key Vocabulary</u></p> Multiply, factor, product, groups of, lots of, times, divide, share, remainder, factor, multiple, short multiplication, short division
	Fractions B	Multiply unit fractions by an integer Multiply non-unit fractions by an integer Multiply mixed numbers by integers Calculate fractions of a quantity Fraction of an amount Using fractions as operators Fraction problem solving <p style="text-align: center;"><u>Key Vocabulary</u></p> Fraction, numerator, denominator, unit fraction, non-unit fraction, equivalent fraction, mixed number, improper fraction, Integer, multiply, multiplication, multiple of
	Decimals and percentages	Decimals as fractions Understand thousandths Thousandths as decimals Rounding decimals Order and compare decimals Understand percentages Percentages as fractions and decimals Equivalent F.D.P

		<p><u>Key Vocabulary</u></p> <p>Decimals, decimal place, tenths, hundredths, thousandths, round, compare, order, smaller than, greater than, significant place, percentages, percent of</p>
<p>Science Materials</p> 	<p>Earth and Space</p>	<p><u>Key Knowledge</u></p> <p>To explain the size, shape and position of the Earth, Sun and Moon</p> <p>To explain how night and day are created using scientific diagrams</p> <p>To explain how seasons and associated weather are created?</p> <p>To describe the movement of the other planets in relation to the Sun – considering the length of different planet's years</p> <p>To explain the terminology of – planets, stars and satellites</p> <p>To talk about at least one key person who has developed Mankind's understanding of Earth in space? Eg Scientists, navigators such as Mae Jemison</p> <p><u>Key vocabulary</u></p> <p>Earth, Sun, Moon, planet, satellite, star, phases of Moon, universe, galaxy, lunar constellation, orbit, rotation, year, day, axis, spherical</p> <p>Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus</p>
<p>Computing</p> 	<p>Online Safety</p>	<p><u>Key Knowledge</u></p> <p>To identify spam emails and what to do with them.</p> <p>To know how to write citations for the websites used for research.</p> <p>To know how to create strong passwords.</p> <p>To recognise when, why and how photographs we see online may have been edited.</p> <p><u>Key Vocabulary:</u></p> <p>Spam, phishing, photoshop, virus</p>
<p>Art</p> 	<p>Bas Relief</p> <p>This clay work unit explores how the sculptural nature of clay has been used decoratively since ancient civilizations.</p>	<p><u>Key Knowledge</u></p> <p>Use clay tools appropriately.</p> <p>Join pieces of clay using a slip solution.</p> <p>Explain what happens to clay as it dries.</p> <p><u>Key Vocabulary</u></p> <p>Shape</p> <p>Structure</p> <p>Rolling</p> <p>Cutting</p> <p>Joining</p> <p>Embellishing</p>
<p>History</p> <p>Ancient Egyptians</p>	<p>Learning about the Ancient Egyptians</p>	<p><u>Key Knowledge</u></p> <p>To identify the development of specific features on a timeline of Ancient Egypt.</p> <p>To describe historical events from Ancient Egypt.</p> <p>To know about inventions of Ancient Egyptians that are still used today.</p>

		<p>To know who an archaeologist is and how have they helped us find out about the past.</p> <p>To understand what Ancient Egyptians believed in and how did they prepared important people for the afterlife.</p> <p><u>Key Vocabulary</u></p> <p>ancient, civilisation, archaeologist, pharaohs, mummification</p>
<p>Music</p> 	<p>Make you feel my love by Bob Dylan-A pop ballad sung by Adele</p>	<p><u>Key Knowledge</u></p> <p>In this Unit of Work. the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.</p> <p><u>Key Vocabulary</u></p> <p>Pulse, rhythm, pitch, tempo, dynamic</p>
<p>Personal Social Health and Relationship Education</p> 	<p>Mental health and emotional wellbeing</p>	<p><u>Key knowledge</u></p> <p>Mental Health and Keeping Well Managing challenges and Change Managing Loss and Bereavement Feelings and Common anxieties Mental Health week activities</p> <p><u>Key Vocabulary</u></p> <p>Feeling, emotion, moods, thought, body, mind, mental, physical, health, wellbeing, balance, life style</p>
<p>Physical Education</p> 	<p>Coordination Social Skills</p> <p>Agility Dynamic balance and Counter balance</p>	<p><u>Key Knowledge</u></p> <p>To help organise roles and responsibilities and guide a small group through a task. Cooperate well with others and give helpful feedback.</p> <p><u>Key Vocabulary</u></p> <p>Penalty, team, member, travel, physical challenge, balance, maintain, short base, long base, fluidly</p>
<p>Religious Education</p> 	<p>Why do religious books and teachings matter?</p>	<p><u>Key Knowledge</u></p> <p>What different kinds of writing and story are there that are important to religion and beliefs? Where do the most special kinds of writing and stories come from? How do communities show that they value special books and writings? What are the moral messages that can be found in stories from religions and beliefs? How important are religious books and teachings in contemporary Britain? How can I best express my beliefs and ideas?</p> <p><u>Key Vocabulary</u></p> <p>Beliefs, Bible, Messages, Morals, Guru Granth Sahib, Qur'an, Respect, Sacred, Scripture, Special, Torah, Values.</p>

Spanish



Healthy
eating, going
to the market

To recall fruits and vegetables and to talk and write about them
To take part in a class survey and ask the price of a fruit or vegetable,
To participate in a simple shopping conversation
To understand and use instructions to make my own recipe