Year 3 Curriculum Newsletter



Term 3

Dear Parents and Carers,

Welcome back to school, we hope you have had a lovely break and managed to rest. Please could we ask that you read regularly with your child and practice times tables using the Times Table Rock Stars app. We also encourage you to complete the homework project this half term. All of these activities will really aid your child's learning throughout year 3.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Sea Otters and Stingrays.

PE days- Monday and Thursday.

Please come to school in your PE kits on these days.

The Value that we are focusing on this term is:

Respect

Key Learning

Subject and Topic	Overview	Key knowledge
English	Reading	The Rivers Tale- extract by Rudyard Kipling.
Ingliand		The Stone Age Boy- By Satoshi Kitamura
200		Show understanding through intonation, tone, volume and action.
Writing to entertain-		<u>Discuss-</u> Words and phrases that capture the children's
Poetry		interest and imagination.
Historical narrative- Write a story.		Explain- Children will learn to explain the meaning of words in the correct context.
Willow Story.		<u>Identify-</u> Children will learn how language, structure and presentation contribute to meaning.

	Writing	Outcome- To write an illustrated, descriptive poem about the river in the Stone Age. Use language with increasing effect: choices of nouns, adjectives and verbs; alliteration; hyperbole. They will create repeating patterns and use simple forms. Children will participate in discussions, presentations, performances, role play, improvisations, and debates. They will use dictionaries to check the meanings of words and proofread for spelling and punctuation errors. Outcome- Historical narrative. Write a story from the boy's point of view. Use a range of coordinating and subordinating
	Spelling Phonics	conjunctions. Use present and past tenses correctly and consistently, including progressive and present perfect forms. Add historical detail to characters, setting and events. The spelling focus this term will be: Adding the suffix less and ment to root words. Reinforcing Year 2 common exception words within sentences.
	Grammar	Use punctuation at year 2 standard correctly (full stops, capital letters, - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession). Form nouns with a range of prefixes. Use inverted commas to punctuate direct speech (using
		dialogue to show the relationship between characters)
Mathematics Maths	Multiplication and division	Key Knowledge The children will continue their mathematical understanding of multiplication and division. Looking at the 3, 4 and 8 times tables and division facts.
		Key Vocabulary Multiplication, multiply, equal groups of, sharing, commutative.
Science	Animals including	<u>Key knowledge</u>
Science	humans. Health, nutrition and movement.	Nutrition, a balanced diet and how nutrients, water and oxygen are transported around the human body. Skeletal and muscular systems.
		<u>Key vocabulary</u>

		movement, muscles, bones, skull, skeleton fracture break calcium strength flexibility
		Tracture ereak calcium strength flexiellity
Art and Design	<u>Pesign</u> Cooking and nutrition- Sensational salads.	Key knowledge: Children will learn key information about healthy eating and where their food comes from. All children will learn the importance of eating a healthy varied diet. They will then use this knowledge to prepare dishes.
		Skills: This unit will teach children about peeling, zesting, cutting safely and applying these skills.
Computing	<u>Online safety</u>	Key Knowledge
Computing © © ©		Children will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings are introduced, and children will discuss the information we should not share online.
History	Ancient Greece	<u>Key Knowledge</u>
	AMERICALL (ALCOCC	This unit will study Ancient Greek life, their achievements, and their influence on the western world.
		<u>Key skills</u>
		The children will describe events referring to Ancient Greek life using the words, ancient and century. The children will use different sources of information to find out what Greek life was like. The children will use various sources to understand who the Greek Gods were and why they played a role in Greek life.
Music	Playing a tuned Instrument	Key Knowledge To learn some note names and play rhythmically within a group. Key Skills The children will learn to follow simple music notations. They will play individually and with a group. The children will learn a selection of songs to sing and accompany with a tuned instrument.

Personal Social Health and Relationship Education	Emotions and Mental Health	Key Knowledge Children will learn to identify and name the main emotions. We will look at how those emotions present themselves and how we can regulate our feelings. Key Vocabulary Angry, happy, sad, scared, jealous, shy, regulate, calm, safe, brain, emotions, feelings.
Physical Education Personal skills		Key Knowledge Children will learn how to judge performance and look at specific areas that they need to work on. They will learn the simple tactics of attacking and defending. They will begin to order instructions, movements and skills Key Vocabulary fair-play, attack, defend, defence, defenders, attackers.
Religious Education	Fairness	Children will explore; What religions teach us about fairness. Religions such as Christianity, Judaism and Sikhism will be explored. Key Vocabulary Equality, fair, fairness, forgiveness, golden rule, Guru Nanak, inequality, Jonah, unfair.
Spanish	Classroom commands And Days of the week	Key Knowledge Children will learn to say and follow classroom commands. The children will learn the days of the week in Spanish. Key Skills Knowing their birth month and saying it in Spanish. Recording and identifying classroom commands.