

# Year 2 Curriculum Newsletter



## Term 2

Dear parents and carers,

Hello! We hope you had a restful half term and are looking forward to the term ahead. It is a very exciting term as we start to think about Christmas and how we celebrate it. We also have our Termly Learning Conferences this term where we get to share with you how your children have settled into Year 2.

### What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Seahorses and Starfish.




PE days in Y2 will be on a Monday and Friday.






Could your child please bring into school for w/b 14<sup>th</sup> November, a cereal box or cardboard box, to build a house in DT.




The Value that we are focusing on this term is:

Integrity

## Key Learning

Subject and Topic	Overview	Key knowledge
	Reading 	Draw on knowledge of vocabulary to understand texts (VOCABULARY – what words mean)  Make inferences from the text (INFERENCE – giving opinions and answering questions about the text)  Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (using evidence from the text)
	Writing 	<b>Non-chronological reports</b> To write a fact sheet about owls using information gathered from the text. We will be reading the class text – The owl who was afraid of the dark.  <ul style="list-style-type: none"><li>• Specific vocabulary linked to the topic</li><li>• Clear and precise description</li><li>• Present tense</li><li>• Title</li><li>• Sub-Headings</li><li>• Introduction</li><li>• Grouped information</li><li>• Facts from research</li></ul>

	Spelling Phonics	Children will be revising phases 3-5 as well as learning about prefixes, suffixes and spelling patterns.  For example: air – hair, fair ew – stew, few suffix – ed – walked, talked suffix – ly – slowly, calmly
	Grammar	<ul style="list-style-type: none"> <li>• Use co-ordinating conjunctions (but, or)</li> <li>• Add -ly to turn adjectives into adverbs</li> <li>• Use commas to separate items in a list</li> </ul>
Mathematics 	Addition and subtraction	<p><u>Key Vocabulary</u></p> <p>Subtract, subtraction, subtracting, addition, add, adding, part whole, number sentence, ones, tens, compare, digit</p> <p>Adding 10 more and 10 less Adding a 1-digit number to a 2-digit number Subtracting from a 2-digit number Comparing numbers Word problems</p>
Science 	Materials Uses of everyday materials	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rock, brick, paper and cardboard for particular uses; Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><u>Key Vocabulary</u></p> <p>Waterproof, absorbent, opaque, transparent, squashing, bending, twisting, stretching, elastic</p>
Design and Technology	Homes Link to history Great fire of London	<p>To identify different types of houses and identify their shapes and features.</p> <p>To learn how to combine different materials to make houses.</p>
Computing 	Follow the Digital Trail Computer Art	The children will have the opportunity to learn to reproduce the painting styles of great artists using computer programs.
History 	The Great Fire of London	<p>The children will learn what The Great Fire of London was, how and where it started and how changes arose due to the fire. They will also learn of key people at the time.</p> <p><u>Key Vocabulary</u></p> <p>Dates, Now, Past, Present, Then, Monarch</p>
Music 	Ho ho ho	<p>Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.</p> <p>Winter festivals &amp; Christmas time. Creating a performance using music and dance.</p>
Personal Social Health and Relationship Education	Anti-Bullying WK Getting to Know you	<p>Children thinking of who they are and what their dreams are for the future.</p> <p>Thinking of playground games and designing their own playground.</p>

		
<p>Physical Education</p> 	<p>Games and Gymnastics</p>	<p>Dynamic Balance to Agility Jumping and Landing</p>
<p>Religious Education</p> 	<p>What is the meaning of Christmas?</p>	<p>Why is advent more than a countdown to Christmas? <u>Key Vocabulary</u> Advent, Christian, Christingle, Christmas, Jesus, Light, Nativity, Prepared, Second coming, Special</p>