

Year 1 Curriculum Newsletter



Term 5

Dear Parents and Carers,

Welcome to term 5 in year one, thank you for your on-going support. It was lovely to discuss your child's progress with you at TLC's last term. They have done so much to be proud of! Its going to be a lovely term now that the days are lighter and we are looking forward to celebrating the kings coronation in style this term.

The Year One Team

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening in Sea Turtles and Penguins:

Phonics Meeting 29th April 2024



Earth day 22nd April 2024



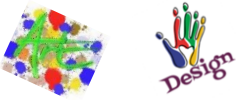


Outdoor learning day 22nd May 2024





The Value that we are focusing on this term is:

Ambition

Key Learning

| Subject and Topic | Overview | Key knowledge |
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|  |  <p>Writing</p> | <p>Poetry - I spun a star To write a list poem about space</p> <p>Fiction - Toys in space Outcome -To write a fantasy story about some toys who are taken onto a spaceship. They will be changing the characters in the story</p> |
| | <p>Phonics/Reading</p> | <p>This term we will be continuing to learn and practice our phase 5 sounds listed below /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw. We will also be learning the trick words: their people oh your Mr Mrs Ms ask* could would should our house mouse water want Children will also continue to practise their reading during reading sessions linked to the books sent home on our e-collins app.</p> |
| <p>Mathematics</p> | <p>Multiplication and Division</p> | <p><u>Key Knowledge</u> To count in 2's/5's/10's To understand what equal and unequal mean</p> |

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|  <p>Maths</p> | <p>Fractions</p> | <p>To make equal groups by grouping and then sharing To add equal groups To make arrays To make doubles To make a whole To make a half To make a quarter</p> <p><u>Key Vocabulary</u></p> <p>Array equal unequal add groups share doubles whole half quarter forwards backwards</p> |
| <p>Science</p>  | <p>I wonder why unit</p> | <p><u>Forest school</u></p> <p>This term children will be attending Forest school. They will pose questions about the natural world and explore the answers to these questions.</p> |
| <p>Art and Design</p>  | <p><u>Inspired by nature</u> In this unit the children will look at different artists+ who have used nature as an inspiration.</p> | <p><u>Key Knowledge</u></p> <p>Be able to roll out a piece of clay. Be able to emboss an image onto it. Be able to add colour to the clay tile.</p> <p><u>Key Vocabulary</u></p> <p>Rolling kneading natural emboss</p> |
| <p>Computing</p>  | <p><u>Presentations</u> In this unit the children will use the programme PowerPoint to create their own presentation.</p> | <p><u>Key Knowledge</u></p> <p>To know how to organise ideas and create a simple presentation with text To know how to add and format an image To know how to reorder slides and present a presentation</p> <p><u>Key Vocabulary</u></p> <p>Enter space bar icon image text cursor caps lock user name password</p> |
| <p>Geography</p>  | <p>United Kingdom</p> | <p><u>Key Knowledge</u></p> <p>To know that the United Kingdom is made up of England, Scotland, Wales, and Northern Ireland. To know that the respective capital cities are: London, Edinburgh, Cardiff, Belfast. To begin to understand the difference between a country and a city. To recognise the Union Jack and name the flags of the four countries of the U.K. Begin to name the surrounding seas</p> <p><u>Key vocabulary</u></p> <p>Map, address, England, Scotland, Wales, Northern Ireland, London, Cardiff, Edinburgh, Belfast, United Kingdom, Union Jack, Village, Town, City, Country, flag</p> |

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| <p>Music</p>  | <p>Pop</p> <p>The children will learn a song about the imagination, will listen to and appraise other songs about the imagination and will learn to compose a simple melody using a glockenspiel.</p> | <p><u>Key Knowledge</u></p> <p>Using your imagination Listen to and appraise songs about the imagination Move rhythmically to music Learn songs and sing tunefully Play a tuned instrument to accompany a piece of music using 1 or 2 notes</p> <p><u>Key Vocabulary</u></p> <p>Keyboard drums bass pulse rhythm pitch improvise compose perform audience imagination</p> |
| <p>Personal Social Health and Relationship Education</p>  | <p>Consent</p> | <p><u>Key Knowledge</u></p> <p>To learn what it means to ask for permission To be able to say why they should ask other people for permission in different situations To use simple phrases to ask for, give or not to give permission.</p> <p><u>Key Vocabulary</u></p> <p>Permission consent respect</p> |
| <p>Physical Education</p>  | <p>Sending and receiving Unit 4 Real PE</p> <p>In this unit will be working on our coordination skills by using a ball and handle it using different movements. WE will then practise controlling our balance working with a partner.</p> | <p><u>Key Knowledge</u></p> <p>To explore and describe different movements Coordination: Ball skills Counterbalances with a partner To know that I need to wear different clothes when I do physical exercise. To know that my body will feel different during physical exercise e.g. warm, faster breathing, faster heart rate</p> <p><u>Key Vocabulary:</u></p> <p>Ball Movement balance explore</p> |
| <p>Religious Education</p>  | <p>Questions about God</p> | <p><u>Key Knowledge</u></p> <p>To explore Christian and Jewish beliefs about the creation of the world To wonder what God might be like To know why Christians describe God as a king To know what Christians mean by 'Trinity' To explore why God could be called a 'gift giver' For some children the emphasis will be on sharing their beliefs and explaining these to their classmates</p> <p><u>Key Vocabulary:</u></p> <p>God Christian Jewish Creator King Trinity Father Son Holy Spirit</p> |