

Reception Curriculum Newsletter



Term 3

Dear parents and carers,

Welcome to the Third term of this school year! We hope you have had a lovely half-term break. We are excited to see what this term brings and to share the children's progress with you.

The Reception Team!

The Value that we are focusing on this term is:








Respect

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- We are excited that the children are going to be able to explore the wonderwood with Mrs Underwood. We kindly ask that you provide your child with a pair of wellies and some waterproofs if you have any to hand. These will be permanently kept at school. Please label each item.
- On 25th of January we are going on a Local walk to the library. There will be more information on this to come closer to the time.
- On the week of the 5th of February, it is Children's Mental Health week.
- On 14th of February there will be a friendship disco organised by the friends of Hopping Hill. There will be information on this put on Class Dojo closer to the event.

Key Learning

Areas of Development	
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> - Children can find compromise without adults intervening. - Children can talk about what they can do well and what they need to get better at.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> - Children can listen and do for a short period of time. - Children are beginning to understand humour including rhymes and jokes. - Children can use their imagination to make roles in their play.
<p>Literacy</p> 	<p><u>Reading</u></p> <ul style="list-style-type: none"> - Children can sound out simple and more complex words with phase 2 and some phase 3 sounds. - Children can start to read small captions. - Children can read some 'tricky words' (words that cannot be sounded out e.g. the). <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children can write simple CVC words. - Children can write recognisable letters using the correct pencil grip.
<p>Maths</p> 	<ul style="list-style-type: none"> - Children can subitise amounts to 5. For example, spotting an amount without counting " I can see 3 trees and I did not need to count them". - Children can recognise the different ways to make a number e.g. "I can see 5 with a 3 and 2 or a 4 and 1".
<p>Understanding the World</p> 	<ul style="list-style-type: none"> - Children know that other children do not enjoy the same things and are sensitive to this. - Children to talk about the features of their own environment and understand how different environments may vary from one another.
<p>Expressive Arts & Design</p> 	<ul style="list-style-type: none"> - Children can respond imaginatively to arts forms and objects. - Children can play cooperatively as part of a group to create, develop and act out an imaginary idea or narrative. - Children to share their creations and explain the process of how they were made.
<p>Themes covered</p> 	<p>At the end of last term, we looked at the theme of Christmas and explored different activities relating to this. The children made salt dough decorations, Christmas cards and Christmas wreaths.</p> <p>We also looked at the story of the Gingerbread Man and the theme of pirates! The children loved building their own pirate ships, designing their own pirate treasure maps and creating treasure chests to find.</p> <p>This term we have started by getting to know our new Hedgehog teacher Mr Thomas and learned all about an exciting story called 'Lets all Creep through in Crocodile Creek'.</p>