Year 2 Curriculum Newsletter



Term 3

Dear parents and carers,

Hello! We hope you have had a restful and lovely Christmas. We wish you all a Happy New Year and look forward to the year ahead with excitement.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Seahorses and Starfish.

PE days in Y2 will be on a Monday and Thursday

Atomic Tom is coming into work with Y2 on their science learning on *Tuesday 16th January*.

The Value that we are focusing on this term is:

Respect

Key Learning

| Overview | Key knowledge |
|----------|--|
| Reading | The book we will be reading alongside out writing is: <i>The</i> dragon machine by Helen Ward. |
| | Draw on knowledge of vocabulary to understand texts (VOCABULARY – what words mean) |
| | Identify and explain the sequence of events in texts (SEQUENCE – putting the main points in the correct order) |
| | Explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN – what you have learnt) |
| Writing | Fiction – story with an adventurous focus |
| | Create and describe characters Create and describe settings |
| Grammar | Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when) Use present and past tenses correctly and consistently Use punctuation correctly -exclamation marks, question |
| | Reading |

| Mathematics | Money | Key Vocabulary |
|------------------------|--------------------|--|
| | | pence, pound, coin, note, total, amount, change, difference, |
| Tex X | | price, cost, pay, owe. |
| + | | |
| Maths | | Counting money |
| | | Making amounts |
| | | Comparing amounts of money |
| | | |
| | Multiplication and | <u>Key Vocabulary</u> |
| | Division | equal groups, lots of, arrays, repeated addition, multiplication, |
| | DIVISION | times tables |
| | | Edual around |
| | | Equal groups Multiplication sentences |
| | | Grouping and sharing |
| Science | Sound | Observe and name a variety of sources of sound, noticing that |
| 30104100 | 300(1)01 | we hear with our ears. Recognise that sounds get fainter as |
| Science | | the distance from the sound source increases. |
| | | Key Vocabulary |
| 21 = | | quiet, loud, low, high, volume, communicate, BSL, deaf, |
| | | vibration |
| Art | Weaving | Exploring texture and pattern through weaving. |
| | | Simple weaving using paper/plastic |
| | | Selecting materials that can be incorporated into a woven |
| | | textile |
| Computing | Online learning | The children will learn about how what they do online leaves a |
| | | trail called a digital footprint. |
| Computing | | explain what 'digital footprint' means |
| | | know how people can use the information they put online; |
| | | know how to use keywords to give better search results; |
| History | International | Learning about the lives and achievements of Emilia Earhart |
| | achievements | and Neil Armstrong. Making comparisons. |
| history | (Emilia Earhart | <u>Key Vocabulary</u> |
| ator | and Neil | Dates, Now, Past, Present, Then, Explorer |
| | Armstrong) | |
| <i>Music</i> | I wonna play in a | Listen to the song. |
| · A halt | band | Feel the pulse with their bodies. |
| Music | | Discussing how songs are similar or different |
| STATE ON THE | | |
| Personal Social Health | Mental health | Children will learn to recognise different feelings and will |
| and Relationship | week | start to apply facial expressions and body movements to |
| Education | Emotions | everyday feelings. |
| | | |
| Physical Education | Exploring space | Looking at different shapes our bodies can move in. creating |
| into. | | own routines thinking about the varying heights and shapes |
| A TATA | Dance | our bodies can maké. |
| | | |

Religious Education











How do we celebrate our journey through life?

How do members of a religious faith celebrate key milestones in the journey of life? Why are sometimes in life significant or special?

Key Vocabulary

Birth, Celebrate, Death, Family, Heaven, Important, Journey, Marriage, Meaning, Paradise, Purpose, Reincarnation, Special.