

Year 3 Curriculum Newsletter

Term 2

Dear Parents and Carers,

Welcome back to our second half term of the school year. What a busy first week back and how wonderful to meet with many of you to celebrate your child's progress during TLC's. Thank you for your continued support with times table practise and reading at home!

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Stingrays and Sea Otters.




PE – Mondays and Fridays




The Value that we are focusing on this term is:






Integrity



Term 2

Key Learning

Subject and Topic	Overview	Key knowledge
English  Text: Winters Child	Reading 	Read and perform poems aloud. Discuss word and phrases that capture interest. Use dictionaries to check the meaning of words. Explain the meaning of words in context. Make predictions using the details stated and implied.
	Writing 	Plan writing by discussing the structure, vocab and grammar of similar writing. Discuss and record ideas. Build a varied and rich vocabulary. Assess the effectiveness of own and others' writing. Proof-read for spelling and punctuation errors.

	Spelling	Consolidating Year 2 common exception words Words where 'y' makes the 'I' sound. Words ending in 'sure' and 'ture'. Words with the prefix 're' and 'dis'.
	Grammar	Identify verbs, adjectives and nouns. Identify and use prepositions in a sentence. Use inverted commas to punctuate direct speech.
Mathematics 	Addition and subtraction Multiplication and Division	During this half term, we will be completing our learning about addition and subtraction to 1000 and beginning to focus on the times tables, using them to help us solve division problems. <u>Key Knowledge</u> Add and subtract numbers to 1000 using practical and written methods. Add 1, 10 and 100 to 2 and 3 digit numbers Subtract 1, 10 and 100 from 2 and 3 digit numbers Multiply by 2, 5, 10 and 3. <u>Key vocabulary</u> Add, subtract, more, less, one, ten, hundred, total, altogether, increase, decrease. Multiply, groups of, lots of, arrays, divide by.
Science 	Light and shadow	<u>Key Knowledge</u> During this unit, the children will recap sources of light. They will consider how light can be reflected on different surfaces and investigate how shadows are formed. <u>Key Vocabulary</u> Light, dark, shadow, reflection, light source, opaque, transparent, translucent, block
Design Technology 	Moving Vehicles	<u>Key skills</u> Consider the use of different vehicles Investigate wheels, axle and chassis Design and make a vehicle Evaluate the finished product <u>Key Vocabulary</u> Vehicle, wheels, axle, chassis, create, design, materials.
Computing	Word Processing	<u>Key Knowledge and vocabulary</u>

		<p>We will learn how to change the case of our letters, how to align pieces of text, how to include bullet points and numbers and how to insert a text box.</p> <p>Word, type, highlight, align</p>
<p>History</p> 	<p>Ancient Greece</p>	<p><u>Key Knowledge</u></p> <p>This unit will study Ancient Greek life, their achievements, and their influence on the western world.</p> <p><u>Key skills</u></p> <p>The children will describe events referring to Ancient Greek life using the words, ancient and century. The children will use different sources of information to find out what Greek life was like. The children will use various sources to understand who the Greek Gods were and why they played a role in Greek life.</p>
<p>Music</p> 	<p>Glockenspiel Stage 1</p>	<p><u>Skills Focus</u></p> <p>To play a musical instrument To learn to use the language of music To be introduced to reading musical notes</p> <p><u>Key Vocabulary</u></p> <p>Chime bars, pulse, musical notes: D, E, F.</p>
<p>Personal Social Health and Relationship Education</p> 	<p>Belonging to a group or Community</p> <p>Anti-Bullying Week</p>	<p><u>Key Knowledge</u></p> <p>We will look at what groups the children belong to. Ways people are made to feel do not belong. Behaviours that help people feel welcome.</p> <p><u>Key Vocabulary</u></p> <p>Community, group, citizen</p>
<p>Physical Education</p> 	<p>Jumping and Landing</p> <p>Holding a static balance</p>	<p><u>Key Knowledge</u></p> <p>To help organise roles and responsibilities To cooperate well with others and give helpful feedback To jump and land safely To perform a standing and seated - static balance</p> <p><u>Key Vocabulary</u></p> <p>Balance, jump, landing, static</p>

<p>Religious Education</p> 	<p>How is Christmas celebrated around the world?</p>	<p><u>Key Knowledge</u> How do we celebrate Christmas? Can the children identify similarities and differences in celebrations? What is the real meaning of Christmas?</p> <p><u>Key Vocabulary</u> Christmas, celebrate, traditions, epiphany, advent</p>
<p>Spanish</p> 	<p>Numbers and Colours</p>	<p><u>Key Knowledge</u> We will learn to say the numbers 1 – 15 in Spanish. The children will read and say Spanish colours.</p> <p><u>Key Vocabulary</u> Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p>