

Year 3 Curriculum Newsletter



Term 4

Dear Parents and Carers,

Welcome back to school, we hope you have had a chance to get out despite the wet and miserable weather. Thank you for your continued support with reading and Times Tables from home. It makes such a difference to your child's progress! We are looking forward to another fun and busy half term of learning!

What is happening this term?

SAVE THE DATE - Years 3 and 4 will be taking part in a Spring Festival which we will be inviting families to join us for. It will take place on Monday 18th and Tuesday 19th March at 2.30pm.

Ukulele Concert - Thursday 21st March at 2.40pm



PE: Forest School - Wednesday




PE - Friday Please come to school in your PE / Outdoor clothing on these days.

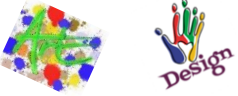




The Value that we are focusing on this term is:




Kindness

Key Learning

Subject and Topic	Overview	Key knowledge
<p>English</p>  <p>Writing to entertain- Poetry</p> <p>Non - Fiction - Write an information leaflet.</p>	<p>Reading</p> 	<p>The use of similes in poetry. Leap like a Leopard by John Foster</p> <p><u>Big Blue Whale</u> - By Nicola Davies</p> <p>Show understanding through intonation, tone, volume and action.</p> <p><u>Discuss</u>- Words and phrases that capture the children's interest and imagination.</p> <p><u>Explain</u>- Children will learn to explain the meaning of words in the correct context.</p> <p><u>Identify</u>- Children will learn how language, structure and presentation contribute to meaning.</p>

	<p>Writing</p> 	<p><u>Outcome- To write an information leaflet about whales.</u> Use language to describe appearance, habitat and behaviour of whales.</p> <p>Children will watch nature clips, look at pictures and hear detailed descriptions of whales including the dangers they face.</p> <p><u>Outcome- Non fiction text including headings</u> Use a range of coordinating and subordinating conjunctions. Use present and past tenses correctly and consistently, including progressive and present perfect forms. Use persuasive language to tell others how to protect whales.</p>
	<p>Spelling Phonics</p>	<p><u>The spelling focus this term will be:</u> Words with the digraphs: ai and ey, using the suffix ly and spelling homophones (words which sound the same but are spelt differently).</p>
	<p>Grammar</p>	<p>Use punctuation at year 2 standard correctly (full stops, capital letters, - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession).</p> <p>Form nouns with a range of prefixes.</p> <p>Use conjunctions and prepositions for time and place. Use paragraphs and sub headings.</p>
<p>Mathematics</p> 	<p>Mass and capacity</p> <p>Fractions</p>	<p><u>Key Knowledge</u></p> <p>The children will be reminded of the units of measurement for measuring mass: grams and kilograms. They will also look at capacity, focusing on litres and milli-litres. We will then revisit fractions towards the end of the term.</p> <p><u>Key vocabulary</u></p> <p>Grams, kilograms, litres and milli-litres. Fractions, half, quarter, third, tenth.</p>
<p>Science</p> 	<p><u>I wonder why</u></p>	<p><u>Key knowledge</u></p> <p>In science this half term we will be using the great outdoors to answer questions about the world around us. The children will be using their natural curiosity to ask questions which we will attempt to answer and investigate during forest school.</p> <p><u>Key vocabulary</u></p> <p>I wonder why?</p>

<p>Art and Design</p> 	<p><u>Art</u></p> <p>Our focus this half term is Art Nouveau.</p>	<p><u>Key knowledge:</u></p> <p>Children will learn about Art Deco designers, what influenced their work and attempt to recreate their patterns.</p> <p><u>Skills:</u></p> <p>This unit will teach children about repeated patterns, drawing and printing.</p>
<p>Computing</p> 	<p><u>Presentation Skills</u></p>	<p><u>Key Knowledge</u></p> <p>The children will be using building on their word processing skills. During this half term they will use power point to create a branching presentation, adding text and pictures.</p> <p><u>Key Vocabulary</u></p> <p>Branching story, link, present, cut and paste</p>
<p>Geography</p> 	<p><u>Volcanoes</u></p>	<p><u>Key Knowledge</u></p> <p>We will be learning about volcanoes, where in the world you can find them and what causes them to erupt. This will link with our science topic on rocks.</p> <p><u>Key skills</u></p> <p>Name some well-known volcanoes, label sections of a volcano and understand how they disrupt people's lives.</p>
<p>Music</p> 	<p>Ukulele</p>	<p><u>Key Knowledge</u></p> <p>To hold and play an instrument accurately. To use some musical vocabulary. To learn some musical notes To perform in front of an audience.</p> <p><u>Key vocabulary</u></p> <p>Body, neck, head, sound hole, fret board, tuning pegs, tempo, volume and pitch.</p>
<p>Personal Social Health and Relationship Education</p> 	<p>Friendships and Relationships</p>	<p><u>Key Knowledge</u></p> <p>Children will learn about relationships that are important and how to maintain and strengthen them. They will learn about healthy Friendships and how to solve disagreements.</p> <p><u>Key vocabulary</u></p> <p>Friend, friendship, special, close, caring, valuable, different, qualities, important</p>

<p>Physical Education</p>  <p>Creative skills</p>	<p>Forest School – Outdoor learning</p> <p>Athletics</p>	<p><u>Key Knowledge</u></p> <p>Children will learn how to use their arms and legs effectively when running and jumping. The children will learn to keep balanced when running and changing directions. The children will focus on improving their personal best.</p> <p><u>Key Vocabulary</u></p> <p>Run, jump, target, aim, throw, personal best.</p>
<p>Religious Education</p> 	<p>Why is Jesus important?</p>	<p><u>Children will explore:</u></p> <p>Christianity – What is the role of Jesus in Christianity and why is he important.</p> <p><u>Key vocabulary</u></p> <p>Jesus, Christian, disciples, Easter, parables.</p>
<p>Spanish</p> 	<p>Carnival and using numbers</p>	<p><u>Key Knowledge</u></p> <p>Children will learn to count from 1 – 15 in Spanish, they will learn how to ask someone’s age and how to respond.</p> <p><u>Key Skills</u></p> <p>Knowing their age and saying it in Spanish. Describing some Spanish festivals.</p>