Year 6 Curriculum Newsletter



Term 3

Dear parents and carers,

We hope you have all had a lovely Christmas break. Our dojo challenge project this half term has a History focus and will be due in on Monday 12th February (see separate dojo post for details). We can't wait to see what the children create!

This half term we will be having our Forest School sessions (on Wednesdays) which we are very much looking forward to (a separate letter with all of the details of these sessions was sent out before the Christmas break). Therefore, our PE day this half term will be a Tuesday.

The Year 6 Team

What is happening this term?

For whole school events please see the whole school dojo. We will keep you up to date with Year 6 events on our class dojo pages.

Monday 9th January – Duston Library Visit

Monday 15th January – Atomic Tom

Wednesday 7th February – Young Citizens Event (The Deco)

The Value that we are focusing on this term is:

Respect

Key Learning

Subject and Topic	Overview	Key knowledge
English	Reading	This term we will be looking at a range of VIPERS skills and how to apply our knowledge to answer a range of questions.
	Writing	We will be looking at the book "The Selfish Giant" Writing outcome: we are working towards writing a version of the selfish giant narrative – choosing either 1st or 3rd person or from a character's point of view.
	Spelling Phonics	We are following the Spelling Shed scheme of learning and will be continuing to focus on the Year 5/6 statutory spellings during this half term.
	Grammar	Distinguish between the language of speech and writing. Use passive verbs. Use semi-colons to mark boundaries between independent clauses.
Mathematics Maths	Measurement: Conversions	Key knowledge Metric measures Converting metric measures Calculating with metric measures Miles and kilometres

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		Imperial measures <u>Key vocabulary</u> Mass, gram (g), kilogram (kg), capacity, volume, millilitre (ml), litre
		(I), millimetre (mm), centimetre (cm), kilometre (km), foot, inch, ounce, pound, stone, pint, gallon.
	Ratio	<u>Key knowledge</u> Use ratio language
		Introduction to the ratio symbol
		Ratio and fractions
		Scale drawing
		Using scale factors
		Similar shapes
		Ratio problems
		Proportion problems
		Recipes
		<u>Key vocabulary</u>
		ratio, proportion, "for everythere are" part, whole, scale
		factor, enlargement, similar shapes, length, width, perimeter.
Science	I wonder why?	Key Knowledge
	Linked with	The knowledge in this unit will be dictated by the questions and
Science	Forrest School	interests of the children.
		<u>Key Vocabulary</u>
		science, nature, world, why? how? prediction
		Key vocabulary that relates to the questions posed by the children will be developed during this unit.
		Additional Information:
		Connecting to Nature and learning about living processes -
		during our time at Forest School, we will deepen our
		connection to nature and learn about living processes
		through exploration and discussion. We will develop our
		characteristics of effective learning such as motivation and
		engagement; independence and critical thinking; teamwork
		and resilience through open-ended activities where we can
		choose where and how we work.
		We will develop our emotional intelligence and self-
		regulation through playing games and the rhythm and
		routines of the session. We will learn new skills and how to
		use tools safely to make and create.
History	The Tudors	Key Knowledge
i iistoi y		To be able to place historical events and people from The
		Tudors in a chronological framework
history	This unit will teach the children about	To correctly use dates associated with the time period
eton	who the Tudors were and what life	• To summarise who King Henry VIII was and why he had so many wives?
	was like for them.	wives:
		• To explain how Henry VIII's decision to break away from the

		Catholic Church impacted on Tudor life and our life today?
		● To recognise how Tudor life was similar/different from life
		today
		Key Vocabulary
		Henry VII, Parliament, Monarch, Century
Music	Climate Change (The Time is Now)	Key Knowledge This unit is about t is about highlighting the damage that has been done by human activity to accelerate the pace of global climate change, explored through song. The Climate Change Song is not just a list of facts. It is a rallying cry for a generation to change the way we humans interact with the world around us because, quite literallyThe Time Is Now! Key Vocabulary
		Unison, harmony, rap, electronic drums, synthesised bass, synthesisers (keyboards), ukulele, mandolin, fossil fuels, deforestation, large-scale farming, habitat, pollution, greener solution.
Personal Social Health and Relationship Education	Discrimination	Key Knowledge - To understand what is meant by discrimination - To be able to describe and identify examples of discrimination - To understand the impact of discrimination on individuals and society - To explore the Equality Act
		Key Vocabulary Discrimination, equality, inequality, fairness, impact
	Extremism	Key Knowledge - To understand how people can be influenced by others (both positively and negatively) - To understand what is meant by 'prejudiced extremist views' - To understand how to manage negative influences - To understand when and how to seek support
		Key Vocabulary influence, manipulation, persuasion, vulnerable, extremism, extremist, prejudice
	Mental Health & Wellbeing	Key Knowledge - To understand what wellbeing means and how they have personal responsibility for their own well being - To understand what can support positive wellbeing and what harms positive wellbeing - To understand the circle of control and how this supports wellbeing
		Key Vocabulary responsibility, wellbeing, mindfulness, self- care, asking for help, personal responsibility

Physical Education	Invasion Games	Key Knowledge - To know ways of how to judge my own performance and identify things I need to work on, - To use my awareness of space to make good decisions, - To know simple tactics of attacking and defending,
		Key Vocabulary Tactics, movements, coordination, attacking, defending
Religious Education	What is important to Christians and Humanists?	 Key Knowledge Why do rules matter? What is a Humanist? What do we know about good and bad, right and wrong? What codes for living do Christians try and follow? Do Christians and Humanists share any values? Can I make a code for living? Key Vocabulary Code, Commandments, Duty, Humanism, Logic, Morality, Reason, Rules, Support, Values.
Spanish	Sports	 Key Knowledge To know different sports in Spanish. To understand the language needed to discuss different sports and events. To be able to ask questions that relate to sport.