

Reception Curriculum Newsletter



Term 2

Dear parents and carers,

Welcome to the second term of this school year! We hope you have had a lovely half-term. We are excited to see what this term brings and to share the children's progress with you.

Reception Team!

The Value that we are focusing on this term is:








Kindness

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- We are excited that the children are going to be able to explore the wonderwood with Mrs Underwood. We kindly ask that you provide your child with a pair of wellies and some waterproofs if you have any to hand. These will be permanently kept at school on your child's peg. Please label each item.
- On the Wednesday 1st and/or Thursday 2nd of November will be TLC's. This is an opportunity for you to come and talk about how your child has settled into Reception and their learning.
- On the Monday 13th of November, we will be covering Anti-Bullying week. On this day your child may wear odd socks to promote Anti-Bullying.
- On Friday the 17th of November it will be Children in Need. Information for this day will be posted on Class Dojo closer to the time.
- On Tuesday 12th of December, we are going on a trip to see a pantomime. Information for this day will be posted on Class Dojo closer to the time.
- We are also very excited that the children will be performing a nativity this term. The dates for you to attend this performance are the 13th (Afternoon) or 14th (Morning) of December. Times and tickets to be confirmed closer to the performance.

Key Learning

Areas of Development	
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> - Children are becoming flexible and cooperative with others. - Children are beginning to gain emotional support from familiar adults by talking to them about their problems. - Children can find compromise without adults intervening. - Children can talk about what they can do well and what they need to get better at.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> - Children can listen and do for a short period of time. - Children are beginning to understand humour including rhymes and jokes. - Children can use their imagination to make roles in their play.
<p>Literacy</p> 	<p><u>Reading</u></p> <ul style="list-style-type: none"> - Children can sound out simple words by blending the sounds together. - Children can read some 'tricky words' (words that cannot be sounded out e.g. the). <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children can write their name. - Children can write down the initial sound and are beginning to write simple words.
<p>Maths</p> 	<ul style="list-style-type: none"> - Children can subitise amounts to 5. For example, spotting an amount without counting "I can see 3 trees and I did not need to count them". - Children can recognise the different ways to make a number e.g. "I can see 5 with a 3 and 2 or a 4 and 1".
<p>Understanding the world</p> 	<ul style="list-style-type: none"> - Children can spot similarities and differences about the world around them. - Children know that other children do not enjoy the same things and are sensitive to this.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> - Children can make their own storyline. - Children can respond imaginatively to arts forms and objects. - Children can play cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.
<p>Themes covered</p> 	<p>Last term we explored the season of Autumn. We have practicing subitising using conkers, enjoyed paint printing using leaves and created wonderful leaf collages. We have also explored the topic of Halloween. The children have loved creating their own magical wands, created their own potions and explored the inside of a pumpkin.</p>