

Reception Curriculum Newsletter



Term 1

Dear parents and carers,

Welcome to the first term of this school year! We are extremely proud of how well the Badgers and Hedgehogs have settled into reception. We are thoroughly enjoying getting to know all of their personalities and interests!

Reception Team!

The Value that we are focusing on this term is:


Kindness






What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- Reading books and reading records will be handed out on Friday 29th. Library books are for you to read with your child as a book to share and books allocated to their reading level will be put onto ECOLLINS for your children to read with your support. Please record when you have done this in your reading log. To begin with, all children will be put onto a book with just pictures. I wonder if you can talk to them about what they can see, or what the story is about (your log in for this will be on the front of your reading pack). Please try and read at least 5 times a week with your child. It would be great if you could write a comment into their reading record each time you do this.
- There will be a phonics event in the hall lead by Mrs. Fuller the phonics lead, on Thursday 5th October at 2.45pm (entrance from the office).

Key Learning

Areas of Development	
Personal, Social and Emotional Development 	<ul style="list-style-type: none">- Children will begin to hold conversations with their peers and teachers and ask questions.- Children begin to resolve conflicts with others. They can recognise boundaries at school and what actions might upset others.- Children can share their needs and interests.

<p>Communication and Language</p> 	<ul style="list-style-type: none"> - Children can listen well during carpet times. - Children can share their ideas with their peers and teachers. - Children use new vocabulary and can recognise the meaning of new words.
<p>Literacy</p> 	<p><u>Reading</u></p> <ul style="list-style-type: none"> - Children begin to rhyme e.g. cat and mat. - children can begin to recognise the initial sounds in words e.g. c for cat, t for tap. <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children can talk about what they have drawn/painted. - children can write their name.
<p>Maths</p> 	<ul style="list-style-type: none"> - Children can recognise numbers to 5. - Children can count objects to 10. - Children can count beyond 10. - Children can recognise some numbers.
<p>Understanding the World</p> 	<ul style="list-style-type: none"> - Children can talk about themselves and their families. - Children can spot similarities and differences about the world around them.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> - Selects tool and techniques needed to shape, assemble and joining materials they are using. - Children can create representations of people and objects. - Children can make their own storyline.
<p>Interests covered</p> 	<p>This term, we have looked at the story of the Colour Monster, expressing feelings and what we can do when we feel big emotions. I wonder if the children can talk to you about these. We have also read the story Peace at Last. The children have learnt about bedtime routines and why they are important. From this, we are also introducing nocturnal animals. I wonder if the children can name any!</p>

	Next week we are moving onto Autumn, as the children are becoming observant of the playground, spotting the falling leaves, conkers and pinecones!
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