

Year 3 Curriculum Newsletter



Term 3

Dear Parents and Carers,

Welcome back to school, we hope you have had a lovely break and managed to rest. Please could we ask that you read regularly with your child and practice times tables using the Times Table Rock Stars app. We also encourage you to complete the homework project this half term. All of these activities will really aid your child's learning throughout year 3.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Sea Otters and Stingrays.

Library Visit - 18th January

Ukulele Lessons - Every Thursday



PE days- Monday and Friday.




Please come to school in your PE kits on these days.






The Value that we are focusing on this term is:




Respect

Key Learning

Subject and Topic	Overview	Key knowledge
English  Writing to entertain- Poetry Historical narrative- Write a story.	Reading 	The Rivers Tale- extract by Rudyard Kipling. <u>The Stone Age Boy- By Satoshi Kitamura</u> Show understanding through intonation, tone, volume and action. <u>Discuss-</u> Words and phrases that capture the children's interest and imagination. <u>Explain-</u> Children will learn to explain the meaning of words in the correct context. <u>Identify-</u> Children will learn how language, structure and presentation contribute to meaning.

	<p>Writing</p> 	<p><u>Outcome- To write an illustrated, descriptive poem about the river in the Stone Age.</u> Use language with increasing effect: choices of nouns, adjectives and verbs; alliteration; hyperbole. They will create repeating patterns and use simple forms.</p> <p>Children will participate in discussions, presentations, performances, role play, improvisations, and debates. They will use dictionaries to check the meanings of words and proofread for spelling and punctuation errors.</p> <p><u>Outcome- Historical narrative. Write a story from the boy's point of view.</u> Use a range of coordinating and subordinating conjunctions. Use present and past tenses correctly and consistently, including progressive and present perfect forms. Add historical detail to characters, setting and events.</p>
	<p>Spelling Phonics</p>	<p><u>The spelling focus this term will be:</u> Using the prefixes – dis and mis. Using the suffix 'ly' and spelling using ed and ing.</p>
	<p>Grammar</p>	<p>Use punctuation at year 2 standard correctly (full stops, capital letters, - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession).</p> <p>Form nouns with a range of prefixes.</p> <p>Use inverted commas to punctuate direct speech (using dialogue to show the relationship between characters)</p>
<p>Mathematics</p> 	<p>Multiplication and division</p>	<p><u>Key Knowledge</u> The children will continue their mathematical understanding of multiplication and division. Looking at multiplying and dividing 2 digit numbers.</p> <p><u>Key vocabulary</u> Multiplication, multiply, equal groups of, sharing, commutative.</p>
<p>Science</p> 	<p><u>Rocks and Soils.</u></p>	<p><u>Key knowledge</u> The children will be learning about the 3 main rock types, how they are made and what they are used for.</p> <p><u>Key vocabulary</u> Rocks, soils, fossil, volcano, igneous rock, sedimentary rock, metamorphic rock</p>

<p>Design and Technology</p> 	<p><u>Design</u> Cooking and nutrition- Sensational salads.</p>	<p><u>Key knowledge:</u> Children will learn key information about healthy eating and where their food comes from. All children will learn the importance of eating a healthy varied diet. They will then use this knowledge to prepare dishes.</p> <p><u>Skills:</u> This unit will teach children about peeling, zesting, cutting safely and applying these skills.</p>
<p>Computing</p> 	<p><u>Online safety</u></p>	<p><u>Key Knowledge</u> Children will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings are introduced, and children will discuss the information we should not share online.</p>
<p>History</p> 	<p><u>Iron Age</u></p>	<p><u>Key knowledge</u></p> <ul style="list-style-type: none"> Using a timeline to order the time periods -Stone, Bronze and Iron Age. Understanding how life developed across the ages. To know why the Stone, Bronze and Iron Age were given these names. <p><u>Key vocabulary</u> Ancient, century, BC, AD, forage, archaeologist</p>
<p>Music</p> 	<p><u>Playing a tuned Instrument</u></p>	<p><u>Key Skills</u> During this half term, the children will learn to play the Ukulele. They will learn musical note names, sing tunefully and use their instrument to accompany simple songs. Key skills will include playing as a group and keeping a steady rhythm.</p>
<p>Personal Social Health and Relationship Education</p> 	<p><u>Emotions and Mental Health</u></p>	<p><u>Key Knowledge</u> Children will learn to identify and name the main emotions. We will look at how those emotions present themselves and how we can regulate our feelings.</p> <p><u>Key vocabulary</u> Angry, happy, sad, scared, jealous, shy, regulate, calm, safe, brain, emotions, feelings.</p>

<p>Physical Education</p>  <p>Personal skills</p>		<p><u>Key Knowledge</u></p> <p>Children will learn how to judge performance and look at specific areas that they need to work on. They will learn the simple tactics of attacking and defending. They will begin to order instructions, movements and skills</p> <p><u>Key Vocabulary</u></p> <p>fair-play, attack, defend, defence, defenders, attackers.</p>
<p>Religious Education</p> 	<p>Fairness</p>	<p><u>Children will explore:</u></p> <p>What religions teach us about fairness. Religions such as Christianity, Judaism and Sikhism will be explored.</p> <p><u>Key vocabulary</u></p> <p>Equality, fair, fairness, forgiveness, golden rule, Guru Nanak, inequality, Jonah, unfair.</p>
<p>Spanish</p> 	<p>Animals</p>	<p><u>Key Knowledge</u></p> <p>Children will learn and say animal nouns. They will write a sentence about their favourite animal and be able to identify the noun in their sentence.</p> <p><u>Key Skills</u></p> <p>Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/una). Can write a few simple words, phrases, or symbols as emergent writers of target language.</p>