### Nursery Curriculum Newsletter

### Term 3

# Key Learning



Dear parents and carers,

Happy New Year and welcome to a brand new term. We are particularly excited to welcome lots of new faces into our Nursery and are all really looking forward to building new relationships with new children and their families.

We have lots of belongings that are left behind each day. We will continue to put these onto the trolly each day and share on class Dojo. Please ensure that your child's belongings are clearly named so that they can quickly and easily be returned.

What is happening this term?

22nd January Lunar New Year, we will be learning about the celebrations the following week.

6<sup>th</sup> February - Children's Mental Health Week

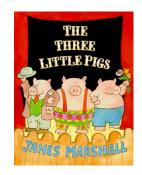
The Value that we are focusing on this term is:

#### Respect

#### New Starters

We understand that it may take some children longer to settle with us than others and we want to do all that we an to ensure a smooth transition into our nursery. If we do find that your child is finding the entire session challenging, especially those staying with us for the entire day. We may need to look into reducing these hours until they are feeling happy and settled.

We regularly begin a term with a story for the children to listen to and learn to retell. This Term we have chosen The Three Little Pigs. You will then see elements of this story woven through all of the areas of the nursery. Children are encouraged to share the book, story map and retell the story using puppets in our book corner. They will be exploring 'three' in the Maths area. Using our large construction outside to build their own houses big enough for themselves and others to fit inside. At the writing areas, children will be drawing pictures from the story, creating their own story maps and even their own miniature books. As we are always encouraging language development, your child's voice is important to us and we will record their own words onto their work. At the workshop children can use the junk modelling to build their own house for a little pig. Which resources might create the strongest house? During carpet times, we will continue to revisit and recite the story together. If your child does not have a copy of the story map to share with you at home, please ask a member of the team for one.



## <u>Developing skills</u>

#### Phonics

The phonics activities that your child will be taking part in will have a focus on listening to sounds and being able to identify different sounds that they hear e g which animal or which instrument made the sound? Adults will be modelling a range of writing purposes to children and will be asking for their help to identify the sounds that they need. "I need to write tap... what sounds can we hear in t-a-p?"

#### Personal Development

We are continuously working to support children with developing their independence with meeting their toileting needs. We are so proud of the children who have worked incredibly hard recently to begin to use the potty and toilet at nursery. If you would like to begin toilet training with your child, we have some useful parent guides that we can share and would be very happy to support with this transition.

## Understanding the World

This term is an ideal time to look at weather changes as we usually have ice and sometimes snow. We will also soon see the signs of spring so will begin to prepare our garden for new growing opportunities.

The Lunar New Year is a fantastic opportunity for us to learn about the celebrations of others' who may be different from us and our families. We will take a look into how The New Year is celebrated around the world.



### We a

We are continuously supporting children to develop their fine motor control, encouraging drawing and painting holding tools such as pens and paintbrushes. We offer a range of malleable materials such as dough and clay every day for children to really work their finger muscles!

Fine motor skills



#### Speaking

Language is always an important focus for us. We will be encouraging your child to use language to communicate their ideas, wants, needs and interests with others. Asking thought provoking questions enabling them to elaborate and expand on what they are saying. Through stories/texts, group times and exploration and investigation activities, we are regularly learning new words to broaden our vocabulary.



#### Maths

We are learning to count by rote to twenty as well as recognising numbers to 10. We regularly practise subitising (recognising a quantity rapidly such as dots on a dice) alongside counting a group of objects with accuracy. We are developing our understanding that numbers can be made up from different amounts eg 2 and 1 is the same as 3.

#### Singing, music and role play

Children have loved having the Christmas decorations in the home corner over the past few weeks. We look forward to seeing where children's interests will take it next.

We sing so much throughout the day at Nursery. Can your child tell you about a new song that they have learnt recently?

Popular songs at the moment include, Good Morning Hopping Hill, Hairy Fred, The wake up song and Apples and Bananas.