



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
	<p>Queen of the falls by Chris Van Allsburg</p> <p>Writing outcome Recount: series of diaries</p>	<p>The Lost Happy Endings by Carol Ann Duffy</p> <p>Writing outcome Fiction: traditional tale</p>	<p>Arthur and the Golden Rope by Joe Todd-Stanton</p> <p>Writing outcome Fiction: myth Create heroes, villains and monsters Greater Dep</p>	<p>The Darkest Dark</p> <p>Writing outcome Recount: biography</p>	<p>The Paperbag Prince by Colin Thompson</p> <p>Writing outcome Persuasion/information: Hybrid leaflet</p>	<p>Radiant Child by Javaka Steptoe</p> <p>Writing outcome information: text suitable for an art gallery</p>
 Reading	<p>2a give / explain the meaning of words in context (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i></p> <p>2e predict what might happen from details stated and implied (PREDICT)</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE)</p> <p>2h make comparisons within the text (EXPLAIN)</p> <p>2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2c summarise main ideas from more than one paragraph (SUMMARISE)</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE)</p> <p>2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)</p>	<p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE)</p> <p>2e predict what might happen from details stated and implied (PREDICT)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2h make comparisons within the text (EXPLAIN)</p> <p>2c summarise main ideas from more than one paragraph (SUMMARISE)</p>
	<p>Forces Gravity & Friction Include & Water Resistance</p>	<p>Living Things and Their Habitats Classification including Micro-organisms <i>Sept 2024: Forest School- I Wonder Why?</i></p>	<p>Earth in Space</p>	<p>Living Things and Their Habitats Reproduction of Plants and Animals</p>	<p>Materials Separating and Chemical Change</p>	<p>I Wonder Why Observing, Questioning & Researching</p>
	<p>Still life in the old dog yet!</p> <p>Still life</p>		<p>Bas Relief</p> <p>Clay work</p>			<p>Masquerade!</p> <p>Mask making / theatrical make-up</p>
	<p>MEDIA BALANCE AND WELL-BEING</p> <p>RAP – Word Processing</p>	<p>PRIVACY & SECURITY</p> <p>RAP – Presentation Skills</p>	<p>Internet safety day</p> <p>Online Safety</p>	<p>DIGITAL FOOTPRINT & IDENTITY</p> <p>Scratch Developing Games (Intro Flowol)</p>	<p>RELATIONSHIPS & COMMUNICATION</p> <p>3D Modelling: Sketch Up</p>	<p>CYBERBULLYING & DIGITAL DRAMA</p> <p>Radio Station</p>



		Birdhouses		Moving Monsters	Cooking & Nutrition Bread	
	Rainforests			Rivers and Mountains	The Americas	
		The Vikings now press play	Ancient Egypt now press play			The Victorians (educational & child reforms) now press play
	My school, my subject	Time in the city	Healthy eating- going to the market	Clothes, colours and fashion shows	Out of this world	At the seaside
	Living on a prayer Rock Anthems	Classroom Jazz 1 Jazz and improvisation.	RECORDERS – SEE PLAN	Fresh Prince of Bel Air Old School Hip Hop	Dancing in the street Motown	Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music
	Protective Behaviours	Anti-Bullying WK Stereotypes Young Citizens Focus on Gender	Mental Health WK Emotions PSHE Association	Relationships Sex Education	Drugs Ed Legal/Legal Influences/Pressure Drugs/Alcohol the Media	First Aid Keeping Calm Head Injury Broken Bones Choking Unresponsive Safety Stories
	Invasion Games Tag rugby Real PE Unit 1 Social FUNS 9 Ball Skills FUNS 12 Reaction / Response	Real Gym Gymnastics Forest School	Netball / Hockey Unit 2 Social FUNS 5 On a line FUNS 7 With a partner Unit 6 Health & Fitness Co-ordination sending & Receiving	Sportshall Athletics Unit 3 Cognitive FUNS 8 FUNS 11 Unit 6 Health & Fitness Agility & Ball Chasing	Tennis Unit 5 Physical FUNS 6 FUNS 1 3 wks of Outdoor Adventure Activities (OAA)	Sports Day practise Rounders Dance
 R.E	How and why do people pray?	What does it mean to be a Muslim?	Why do religious books and teachings matter?	What does it mean to be a Christian?	What do people believe about life?	Can belief change the world?