Year 6 Long Term Curriculum Map

|  | Autumn Term 1 | Autumn Term 2 | Spring Term 3 | Spring Term 4 | Summer Term 5 | Summer Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| "anditho | Star of Hope, Star of Fear by Jo Hoestlandt <br> Writing outcome Flashback story Information text | Can we save the tiger? by Martin Jenkins <br> Writing outcome Hybrid text information and explanation | Selfish Giant by Oscar Wilde <br> Writing outcome Classic fiction Explanation | Island by Jason Chin and Jemmy Button by Alix Barzelay <br> Writing outcome Journalistic Discussion | Manfish by Jennifer Berne <br> Writing outcome Biography /hybrid text | Transition Unit Sky Chasers by Emma Carroll <br> Writing outcome Narrative Fiction Autobiography |
|  | Light How Light Travels | Animals Including <br> Humans <br> Growth of and <br> Development of Humans covered in PSHE | Forest School I wonder Why? | Evolution \& Inheritance | Animals incl. Humans Circulatory System, Health and Nutrition | Electricity <br> Variation in Components and Circuit Diagrams |
| 4\% | Street Spirit <br> Urban/Street <br> Art |  |  | Hey good Lookin' <br> Royal Portraiture | All the world's a stage <br> Theatrical Set Design |  |
|  | MEDIA BALANCE AND WELL-BEING <br> RAP - Word Processing | PRIVACY \& SECURITY <br> RAP - Presentation Skills | Internet safety day <br> Online Safety | DIGITAL FOOTPRINT \& IDENTITY <br> Scratch: Animated Stories (Intro Flowol) | CYBERBULLYING \& DIGITAL DRAMA <br> Spreadsheets | NEWS \& MEDIA LITERACY <br> Film Making |
| $\begin{aligned} & \text { DEsigNe } \\ & \text { inctonolog } \end{aligned}$ |  | Fashion \&Textiles Link to history WW2 | Create a fairground Link to science Electricity |  |  | 'Biscuits to be produced for the End of year show for sale |
|  | Raw materials: <br> Water |  |  | Trading and Economics | Marvellous Maps |  |
|  |  | (WW2)-The Battle of Britain <br> now <br> press <br> play | The Tudors- changes within the Church |  |  | Mayan Civilization <br> AD 900 <br> now <br> press <br> play |
|  | School Places in the locality | Telling the time Christmas in Spain | Then and now Numbers 50-100 | Tourism Spanish culture | Transactional language Describing people | Food and drink Money- shopping and menus |
|  | $\begin{aligned} & \text { RECORDERS - SEE } \\ & \text { PLAN } \end{aligned}$ | I'll be there Michael Jackson's music and his influence on Pop music. | A new year carol Benjamin Britten's music. | Happy <br> Music that makes you happy! | You've got a friend Carole King's music - her life as a composer. Friendship: | Reflect, rewind and replay <br> Revision and deciding what to perform. Listen to Western Classical Music. The language of music. |
|  | Protective Behaviours | Anti-bullying WK Discrimination Extremism Science Relationships Sex Education | Mental Health WK Emotions <br> Well-Being and Self-care- School Unit | Real Love Rocks <br> Feelings, Brains and Bodies | Real Love Rocks Healthy Relationships Grooming | Real Love Rocks Being Safe Online Safety |

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| Sports <br> Coach | Invasion <br> Games <br> Tag Rugby <br> Real Pe <br> Unit 1 <br> Personal <br> FUNS 9 <br> Ball Skills <br> FUNS 12 <br> Reaction / <br> Response | Real Gym <br> Gymnastics <br> Unit 4 <br> Creative <br> FUNS 2 <br> Seated Balance <br> FUNS 3 <br> Static Balance / floor Work <br> Unit 6 <br> Health \& Fitness Co-ordination sending \& receiving | Netball / Hockey Forest School | Sportshall <br> Athletics <br> Unit 3 <br> Cognitive <br> FUNS 8 <br> FUNS 11 <br> Unit 6 <br>  <br> Fitness <br> Agility and Ball Chasing | Tennis <br> Unit 5 <br> Physical <br> FUNS 6 <br> FUNS 1 <br> 3 wks of Outdoor Adventure Activities (OAA) | Sports Day practise <br> Rounders Dance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Who was Buddha and what can we learn from him? | What does it mean to be Jewish? | What matters the most to Christians and Humanists? | How do different religions believe that the world was created? | Bringing it all together: What is important to me? | Do we have a duty to look after the earth: Stewardship or dominion? |

