

Early Years Long Term Curriculum



	Autumn	Autumn	Spring	Spring	Summer	Summer
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computing						
Computing 0 0 0 0 0				Story: Digiduck	Story: Chicken	Story: Dot
					Clicking	
Minte	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect , rewind
	Explore:	Explore: using your	Explore: family,	Explore: animals,	Transition Unit:	and replay
	growing, homes,	imagination,	friends, people	jungle, mini-	introduces the	Consolidation of
	colour, toys, how	Christmas,	and music from	beasts, night and	idea of listen and	learning and
	l look	Festivals, Fairies,	around the world	day, sand and	appraise and	contextualising
		Pirates,		water, seaside,	games they will	the history of
				seasons,	play in year 1.	music.
				weather, sea,		
				space		
	Cottling into	Anti-bullying	Expect Respect	Protective		Getting ready to
	Settling into school life!		No specific lesson	Behaviours		Move on.
-	School Inc.		–only the Stories	Stories to		
			as described	introduce theme		
			above	of safe and		
				unsafe		
		Anti-bullying	Expect Respect	Relationships		Getting ready to
	Settling into	Protective	Looking at and			Move on.
-6-	school life!	Behaviours	challenging	Our Lives		
		complete as in	gender			
		booklet- safety	expectations			
		network only at	using			
• • •	FUNS	end	toys	FUNS	FUNS	FUNS
Nº 4	TUNS	FUNS	FUNS	FUNS	FUNS	FUNS
2201.1	Development	Development	Development	Development	Development	Health & Fitness
Sports	focus: Control an	focus: Jumping &	Focus:	Focus: racing and	Focus: Racing &	How does my
Coach	object in pushing,	landing, travelling	Experiments with	chasing games.	chasing games	body feel?
	patting, throwing, catching or	& balancing	different ways of	chusing guines.	chushing guines	body jeen:
	kicking.	a buluncing	moving, travelling	REAL PE	DANCE	Real PE
		REAL PE	& balance	Unit 4	DANCE	Unit 6
	REAL PE	Unit 2	REAL PE	Unit 4		Cint 0
	Unit 5	Unit 2	Unit 1			
			0			
			1		1	

These specific units of study will work alongside content of EYFSP