



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
	<p>Troll Swap by Leigh Hodgkinson</p> <p><b>Writing outcome</b> Fiction: story with focus on characters</p>	<p>The Owl who was afraid of the dark by Jill Tomlinson</p> <p><b>Writing outcome</b> Non-chronological report: report about owls</p>	<p>Dragon Machine by Helen Ward</p> <p><b>Writing outcome</b> Fiction: story with adventure focus Extension: Instructions</p>	<p>Major Glad, Major Dizzy by Jan Oke</p> <p><b>Writing outcome</b> Recount: diary entry from point of view of a toy</p>	<p>The Last Wolf by Mini Grey</p> <p><b>Writing outcome</b> Letter: letter in role as the character persuading to save the trees</p>	<p>Grandad's Secret Giant by David Litchfield</p> <p><b>Writing outcome</b> Fiction: story with moral focus</p>
<p> Reading</p>	<p>1a draw on knowledge of vocabulary to understand texts <b>(VOCABULARY)</b> <i>Introduction to The Word Collector and the link to vocabulary development.</i></p> <p>1e predict what might happen on the basis of what has been read so far <b>(PREDICT)</b></p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <b>(EXPLAIN)</b></p>	<p>1a draw on knowledge of vocabulary to understand texts <b>(VOCABULARY)</b></p> <p>1d make inferences from the text <b>(INFERENCE)</b></p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <b>(RETRIEVE)</b></p>	<p>1a draw on knowledge of vocabulary to understand texts <b>(VOCABULARY)</b></p> <p>1c identify and explain the sequence of events in texts <b>(SEQUENCE)</b></p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <b>(EXPLAIN)</b></p>	<p>1a draw on knowledge of vocabulary to understand texts <b>(VOCABULARY)</b></p> <p>1d make inferences from the text <b>(INFERENCE)</b></p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <b>(RETRIEVE)</b></p>	<p>1a draw on knowledge of vocabulary to understand texts <b>(VOCABULARY)</b></p> <p>1d make inferences from the text <b>(INFERENCE)</b></p> <p>1e predict what might happen on the basis of what has been read so far <b>(PREDICT)</b></p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <b>(EXPLAIN/RETRIEVE)</b></p>	<p>1a draw on knowledge of vocabulary to understand texts <b>(VOCABULARY)</b></p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information <b>(EXPLAIN)</b></p> <p>1c identify and explain the sequence of events in texts <b>(SEQUENCE)</b></p>
	<p><b>Living Things and Their Habitats</b> <b>Where Animals and Plants Live and Food Chains</b></p> <p><small>now press play</small> <b>Sept 2024: Forest School- I wonder why?</b></p>	<p><b>Everyday Materials Uses</b></p> <p><small>now press play</small></p>	<p><b>Sound</b></p>	<p><b>Animals Including Humans</b> <b>Basic Needs, Health &amp; Growth</b></p>	<p><b>Plants Growth</b></p> <p><small>now press play</small></p>	<p><b>I Wonder Why</b> <b>Observing, Questioning and Researching</b></p>
	<p>What do my friends look like?</p> <p><b>Portraits</b></p>		<p>In 'n' out</p> <p><b>Weaving</b></p>		<p>Tell me your story</p> <p><b>Surrealism in art</b></p>	
	<p>Using the Internet</p>	<p>Computer Art</p>	<p><b>Internet safety day</b></p> <p>Online Safety</p>	<p>Programming with Scratch Jr</p>	<p><b>MEDIA BALANCE AND WELL-BEING</b></p> <p>Preparing for Turtle Logo</p>	<p><b>PRIVACY &amp; SECURITY</b></p> <p>Programming Turtle Logo and Scratch</p>



		Homes Link to history Great fire of London		Cooking & Nutrition Eat more fruit and Vegetables Link to science Health and Growth		Fabric Bunting- Link to history 1953 and the coronation of Queen Elizabeth II
	Seven Continents			Let's go to Australia	Local Area	
		The Great Fire of London 	International Achievements (Amelia Earheart & Neil Armstrong) 			1953 and the Coronation of Queen Elizabeth II
	Hands, feet, heart Music from South Africa, Freedom songs.	Ho ho ho Winter festivals & Christmas time. Creating a performance using music and dance.		Zoo time Song structure	Friendship song composition	Reflect , rewind and replay Revision and deciding what to perform. Listen to Western Classical The language of music.
	Protective Behaviours	Anti-Bullying WK Getting to Know Me Playground	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Things that go into our Body Medicines Household Products	First Aid Calling 999 Asthma
 Sports Coach	FUNS Sending and receiving using equipment Forest School	Real Gym - Gymnastics Moving and balancing in different ways Real PE Unit 2 Social Cog	FUNS / Exploring Space and Equipment  DANCE	FUNS Following rules and simple tactics  Real PE Unit 4 (GAMES)	FUNS Sending and receiving Game tactics  Athletics	FUNS Health & Fitness How does my body feel?  Real PE Unit 6 (GAMES)
 R.E	Why should we share and be thankful?	What is the meaning of Christmas?	How do we celebrate our journey through life?	Why are some stories special?	How should we live our lives?	What makes places special?