

















	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
	Queen of the falls by Chris Van Allsburg Writing outcome Recount: series of diaries	The Lost Happy Endings by Carol Ann Duffy Writing outcome Fiction: traditional tale	Arthur and the Golden Rope by Joe Todd-Stanton Writing outcome Fiction: myth Create heroes, villains and monsters Greater Dep	The Darkest Dark Writing outcome Recount: biography	The Paperbag Prince by Colin Thompson Writing outcome Persuasion/information: Hybrid leaflet	Radiant Child by Javaka Steptoe Writing outcome information: text suitable for an art gallery
 Reading	2a give / explain the meaning of words in context (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i> 2e predict what might happen from details stated and implied (PREDICT) 2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)	2a give / explain the meaning of words in context (VOCABULARY) 2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE) 2h make comparisons within the text (EXPLAIN) 2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)	2a give / explain the meaning of words in context (VOCABULARY) 2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2c summarise main ideas from more than one paragraph (SUMMARISE) 2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)	2a give / explain the meaning of words in context (VOCABULARY) 2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE) 2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)	2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE) 2e predict what might happen from details stated and implied (PREDICT)	2a give / explain the meaning of words in context (VOCABULARY) 2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY) 2h make comparisons within the text (EXPLAIN) 2c summarise main ideas from more than one paragraph (SUMMARISE)
	Forces Gravity & Friction Include & Water Resistance	Living Things and Their Habitats Classification including Micro-organisms	Earth in Space	Living Things and Their Habitats Reproduction of Plants and Animals	Materials Separating and Chemical Change	I Wonder Why Observing, Questioning & Researching
	Bas Relief Clay Work		Masquerade! Mask making/ theatrical make-up			Still life in the old dog yet! Still life
	MEDIA BALANCE AND WELL-BEING RAP – Word Processing	PRIVACY & SECURITY RAP – Presentation Skills	Internet safety day Online Safety	DIGITAL FOOTPRINT & IDENTITY Scratch Developing Games (Intro Flowol)	RELATIONSHIPS & COMMUNICATION 3D Modelling: Sketch Up	CYBERBULLYING & DIGITAL DRAMA Radio Station
		Birdhouses		Moving Monsters	Cooking & Nutrition Bread	

	Rainforests			Rivers and Mountains	The Americas	
		The Vikings 	Ancient Egypt 			The Victorians (educational & child reforms) 
	My school, my subject	Time in the city	Healthy eating- going to the market	Clothes, colours and fashion shows	Out of this world	At the seaside
	Living on a prayer Rock Anthems	Classroom Jazz 1 Jazz and improvisation.	RECORDERS – SEE PLAN	Fresh Prince of Bel Air Old School Hip Hop	Dancing in the street Motown	Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical Music. The language of music
	Protective Behaviours	Anti-Bullying WK Stereotypes Young Citizens Focus on Gender	Mental Health WK Emotions PSHE Association	Relationships Sex Education	Drugs Ed Legal/Legal Influences/Pressure Drugs/Alcohol the Media	First Aid Keeping Calm Head Injury Broken Bones Choking Unresponsive Safety Stories
	3 wks Invasion Games (Basketball) 3 wks Athletics (Sportshall) Jasmine Unit 1 Cognitive FUNS 9 Ball Skills FUNS 12 Reaction / Response	Cross country 1 wk of New Age Curling Unit 2 Creative FUNS 2 Seated Balance FUNS 3 Static Balance / floor Work	Netball / Hockey Unit 3 Social FUNS 5 On a line FUNS 7 With a partner	RealGym 1 wk of Archery 1 wk of Boccia Unit 6 Personal FUNS 8 FUNS 11	Cricket Tennis Unit 4 Physical FUNS 6 FUNS 1 3 wks of Outdoor Adventure Activities (OAA)	Sports Day practise Rounders Dance
 R.E	How and why do people pray?	What does it mean to be a Muslim?	Why do religious books and teachings matter?	What does it mean to be a Christian?	What do people believe about life?	Can belief change the world?