

Spelling Curriculum Map

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Phonics Phase 2 s, a, t, p, i, n, m, d, g, o, c, k, ck	Phonics Phase 2 e, u, r, h, b, f, ff, l, ll, ss	Phonics Phase 3 j, v, w, x, y, z, zz, qu, ch, sh, th, ng Tricky words – he, she, me, we, be, was	Phonics Phase 3 Vowel digraphs ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Tricky words - you, they, all, are, my, her, I, no, go	Phonics Phase 3 Consolidating phases 2 and 3 Tricky words – said, have, like, so, do, some, come	Phonics Phase 4 Consolidating phases 2 and 3 Consonant clusters CVCC/CCVC word Words containing adjacent consonants (e.g. trap, string, milk) Recap tricky words
1	Phonics Phase 4 Consolidating phases 2 and 3 Consonant clusters CVCC/CCVC word Words containing adjacent consonants (e.g. trap, string, milk) Tricky words – were, there, little, one, when, out, what	Phonics Phase 5 Teaching alternative spellings for phonemes Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au Continue recapping previous tricky words	Phonics Phase 5 Teaching alternative spellings for phonemes Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au Tricky words –oh, their, people, Mr, Mrs, looked, asked, called.	Phonics Phase 5 u_e, e_e, l_e, a_o_e_e Practising the spelling of two and three syllable words. Recap previous tricky words.	Phonics Phase 6 Consolidating phase 5 Regular plural noun suffixes s or es Suffixes that can be added to verbs where no change is needed to the spelling of the root word – ing, ed, er, est. How the meaning of un changes the meaning of words.	Phonics Phase 6 Consolidating phase 5 Regular plural noun suffixes s or es Suffixes that can be added to verbs where no change is needed to the spelling of the root word – ing, ed, er, est. How the meaning of un changes the meaning of words.

2	<p>The or sound spelt a before l and ll</p> <p>Soft c</p> <p>Adding the suffix -y</p> <p>Homophones – see/sea, son/sun, blew/blue, knight/night, saw/sore</p>	<p>Adding the suffix -ly</p> <p>The n sound spelt kn and gn</p> <p>The igh sound spelt y</p> <p>Adding the suffix -ing</p> <p>Homophones – there/their, no/know, right/write, to/too, week/weak</p> <p>The j sound</p>	<p>Contractions and apostrophes</p> <p>The o sound spelt a after w and qu</p> <p>Adding the suffix -ed</p> <p>The u sound spelt o</p> <p>The or sound spelt ar after w</p> <p>Possessive apostrophes</p>	<p>The r sound spelt wr</p> <p>Adding the suffixes -er and -est</p> <p>Homophones – see/sea, there/their, knows/nose, two/too, ate/eight, for/four</p> <p>The ee sound spelt ey</p> <p>Adding the suffix -ness</p>	<p>Words ending in -il</p> <p>Words where s makes the zh sound</p> <p>Words ending in -le</p> <p>Homophones – seen/scene, wait/weight, hole/whole, sighed/side, new/knew</p> <p>Words ending in -el</p> <p>Words ending in -al</p>	<p>The ir sound spelt or after w</p> <p>Adding the suffix -ful</p> <p>Adding the suffix -less</p> <p>Contractions and apostrophes</p> <p>Adding the suffix -ment</p> <p>Words ending in -tion</p> <p>Adding the suffix -es</p> <p>Possessive apostrophes</p>
3	<p>Adding prefixes dis- and in-</p> <p>Adding im- to root words beginning with m or p</p>	<p>Adding the suffix -ous</p> <p>Adding the suffix -ly</p> <p>Words ending in -ture</p> <p>Homophones – no/know, write/right, where/wear, great/grate, bear/bare, break/brake</p>	<p>Adding -ation to verbs to form nouns</p> <p>Words with the c sound spelt ch</p> <p>Words with the sh sound spelt ch</p>	<p>The short i sound spelt y</p> <p>Adding the suffix -ion</p> <p>Adding the suffix -ian</p>	<p>Adding the prefix -re</p> <p>Homophones – whether/weather, ball/bawl, not/knot, plain/plane, scene/seen, hear/here, be/bee, week/weak, male/mail</p>	<p>Adding the prefix anti-</p> <p>Adding the prefix super-</p> <p>Adding the prefix sub-</p>
4	<p>Adding the prefix mis-</p> <p>Revising the prefixes un-, in- and dis-</p> <p>Words ending in zh spelt -sure</p>	<p>The short u sound spelt ou</p> <p>Adding the prefix auto-</p> <p>Adding the suffix -ly</p>	<p>Adding the prefix inter-</p> <p>Homophones – groan/grown, main/mane, reign/rain/rein, peace/piece, berry/bury</p> <p>Words with the ay sound spelt eigh, ei, ey</p>	<p>Words ending in -ous</p> <p>Words with the s sound spelt sc</p> <p>Possessive apostrophes with plural words</p>	<p>Words ending in zh spelt -sion</p> <p>Adding -il</p> <p>Revising un- in- mis-</p> <p>The c sound spelt -que and the g sound spelt gue</p>	<p>Homophones – heel/heal, missed/mist, who's/whose</p> <p>Adding ir to words beginning with r</p> <p>Adding the suffix -ion</p>

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5	Words that contain the letter string ough Words ending in -ible	Homophones – cereal/serial, heard/herd, steal/steel, stationary/stationery, father/farther Words ending in -able	Words with silent letter t Words ending in -ibly and -ably	Homophones – allowed/aloud, guessed/guest, passed/past Words ending in -ent Words ending in -ence	The ee sound spelt ei Easily confused words – affect/effect, accept/except, advise/advice, practise/practice Words ending in -ant, -ance and -ancy	Words ending in shus spelt -cious Words ending in shus spelt -tious Words ending in shul spelt -cial or -tial
6	Suffixes starting with a vowel Words containing the letter string ough Suffixes ful, less, ment, ly, ness	Homophones and easily confused words – principle/principal, bridal/bridle, proceed/precede, weary/wary	Suffixes – ing, ance, able, ed, en, y	The sh sound spelt ti or ci The sh sound spelt si or ssi	Silent letters The spellings ei and ie hyphens	Common mistakes Plural nouns Homophones and easily confused words – device/devise, licence/license