### Year 2 Curriculum Newsletter



## Term 3

Dear parents and carers,

Hello! We hope you have had a restful and lovely Christmas. We wish you all a Happy New Year and look forward to the year ahead with excitement.

#### What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Seahorses and Starfish.

PE days in Y2 will be on a Monday and Friday

Atomic Tom is coming into work with Y2 on their science learning on *Friday 13th January*.

The Value that we are focusing on this term is:

Respect

# Key Learning

Subject and Topic	Overview	Key knowledge
English	Reading	The book we will be reading alongside out writing is: <i>The</i> dragon machine by Helen Ward.
		Draw on knowledge of vocabulary to understand texts (VOCABULARY – what words mean)
		Identify and explain the sequence of events in texts (SEQUENCE – putting the main points in the correct order)
		Explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN – what you have learnt)
	Writing	Fiction – story with an adventurous focus
	No.	Create and describe characters
		Create and describe settings
	Grammar	•Write sentences with different forms: statement, question,
		exclamation, command
		<ul> <li>Use subordination (apply because, introduce when)</li> <li>Use present and past tenses correctly and consistently</li> </ul>
		<ul> <li>Use punctuation correctly -exclamation marks, question marks</li> </ul>

Mathematics	Money	Key Vocabulary
		pence, pound, coin, note, total, amount, change, difference,
		price, cost, pay, owe
<b>**</b>		
Maths		Counting money
		Making amounts
		Comparing amounts of money
	Marillia o bios osad	<u>Key Vocabulary</u>
	Multiplication and	equal groups, lots of, arrays, repeated addition, multiplication,
	Division	times tables
		Edual agains
		Equal groups Multiplication sentences
		Grouping and sharing
Science	Sound	Observe and name a variety of sources of sound, noticing that
SURVICE	SOUNIA	we hear with our ears. Recognise that sounds get fainter as
Science		the distance from the sound source increases.
Jeionet 1		Key Vocabulary
		quiet, loud, low, high, volume, communicate, BSL, deaf,
		vibration
Art	Weaving	Exploring texture and pattern through weaving.
/ " "	,,,,,,,,,	Simple weaving using paper/plastic
		Selecting materials that can be incorporated into a woven
		textile
Computing	Online learning	The children will learn about how what they do online leaves a
Comparing	CVIIIVIC ICAI VIIVIC	trail called a digital footprint.
		<ul> <li>explain what 'digital footprint' means</li> </ul>
Computing O		• know how people can use the information they put online;
(30,000)		<ul> <li>know how to use keywords to give better search results;</li> </ul>
History	International	Learning about the lives and achievements of Emilia Earhart
	achievements	and Neil Armstrong. Making comparisons.
histor	(Emilia Earhart	<u>Key Vocabulary</u>
stor	and Neil	Dates, Now, Past, Present, Then, Explorer
	Armstrong)	
Music	I wonna play in a	Listen to the song.
10.00	band	Feel the pulse with their bodies.
The state of the s	0017101	Discussing how songs are similar or different
MIUSIC		
Personal Social Health	Mental health	Children will learn to recognise different feelings and will
and Relationship	week	start to apply facial expressions and body movements to
Education	Emotions	everyday feelings.
COINCOTTOY	CMOLIONS	
Physical Education	Exploring space	Looking at different shapes our bodies can move in. creating
Sold .		own routines thinking about the varying heights and shapes
	Dance	our bodies can make.
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Religious Education









How do we celebrate our journey through life? How do members of a religious faith celebrate key milestones in the journey of life? Why are sometimes in life significant or special?

#### Key Vocabulary

Birth, Celebrate, Death, Family, Heaven, Important, Journey, Marriage, Meaning, Paradise, Purpose, Reincarnation, Special.