

# Year 3 Curriculum Newsletter



## Term 4

Dear Parents and Carers,

Welcome back to school, we hope you have had a chance to get out and enjoy the slightly milder weather. Thank you for your continued support with reading and Times Tables from home. It makes such a difference to your child's progress! We are looking forward to another fun and busy half term of learning!

What is happening this term?



SAVE THE DATE – Years 3 and 4 will be taking part in a Spring Festival which we will be inviting families to join us for. It will take place on Friday 24<sup>th</sup> March. More details to follow.




PE days- Monday and Thursday.

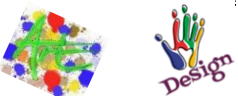




Please come to school in your PE kits on these days.




The Value that we are focusing on this term is:

## Key Learning

Subject and Topic	Overview	Key knowledge
English  Writing to entertain- Poetry  Non – Fiction – Write an information leaflet.	Reading 	The use of similes in poetry. Leap like a Leopard by John Foster  <u>Big Blue Whale</u> - By Nicola Davies  Show understanding through intonation, tone, volume and action.  <u>Discuss</u> - Words and phrases that capture the children's interest and imagination.  <u>Explain</u> - Children will learn to explain the meaning of words in the correct context.  <u>Identify</u> - Children will learn how language, structure and presentation contribute to meaning.

	<p><b>Writing</b></p> 	<p><u>Outcome- To write an information leaflet about whales.</u> Use language to describe appearance, habitat and behaviour of whales.</p> <p>Children will watch nature clips, look at pictures and hear detailed descriptions of whales including the dangers they face.</p> <p><u>Outcome- Non fiction text including headings</u> Use a range of coordinating and subordinating conjunctions. Use present and past tenses correctly and consistently, including progressive and present perfect forms. Use persuasive language to tell others how to protect whales.</p>
	<p><b>Spelling</b></p> <p><b>Phonics</b></p>	<p><u>The spelling focus this term will be:</u> Adding the suffix -ment and es. Using superlatives er and est. Consolidating Year 2 and 3 words.</p>
	<p><b>Grammar</b></p>	<p>Use punctuation at year 2 standard correctly (full stops, capital letters, - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession).</p> <p>Form nouns with a range of prefixes.</p> <p>Use conjunctions and prepositions for time and place. Use paragraphs and sub headings.</p>
<p><b>Mathematics</b></p> 	<p>Using Multiplication and division to solve problems</p> <p>Length and perimeter</p>	<p><u>Key Knowledge</u></p> <p>The children will continue their mathematical understanding of multiplication and division. Looking at the 3, 4 and 8 times tables and division facts. They will use this to solve problems.</p> <p><u>Key vocabulary</u></p> <p>Multiplication, multiply, equal groups of, division</p> <p>Centimetres, metres, millimetres, perimeter</p>
<p><b>Science</b></p> 	<p><u>Rocks and Soils.</u></p>	<p><u>Key knowledge</u></p> <p>The children will be learning about the 3 main rock types, how they are made and what they are used for. This will link with their Geography topic on Volcanoes.</p> <p><u>Key vocabulary</u></p> <p>Rocks, soils, fossil, volcano, igneous rock, sedimentary rock, metamorphic rock</p>

<p>Art and Design</p> 	<p><u>Art</u></p> <p>Our focus this half term is Art Nouveau.</p>	<p><u>Key Knowledge:</u></p> <p>Children will learn about Art Deco designers, what influenced their work and attempt to recreate their patterns.</p> <p><u>Skills:</u></p> <p>This unit will teach children about repeated patterns, drawing and printing.</p>
<p>Computing</p> 	<p><u>Presentation Skills</u></p>	<p><u>Key Knowledge</u></p> <p>The children will be using building on their word processing skills. During this half term they will use power point to create a presentation, add text and pictures.</p>
<p>Geography</p> 	<p><u>Volcanoes</u></p>	<p><u>Key Knowledge</u></p> <p>We will be learning about volcanoes, where in the world you can find them and what causes them to erupt. This will link with our science topic on rocks.</p> <p><u>Key skills</u></p> <p>Name some well-known volcanoes, label sections of a volcano and understand how they disrupt people's lives.</p>
<p>Music</p> 	<p>A friendship Song</p>	<p><u>Key Knowledge</u></p> <p>To learn song words, sing tunefully and in time with others.</p> <p><u>Key Skills</u></p> <p>The children will learn a more complex song and tune. They will listen to and appraise music from around the world. The children will play a tuned instrument to accompany a song.</p>
<p>Personal Social Health and Relationship Education</p> 	<p>Friendships and Relationships</p>	<p><u>Key Knowledge</u></p> <p>Children will learn about relationships that are important and how to maintain and strengthen them. They will learn about healthy Friendships and how to solve disagreements.</p> <p><u>Key vocabulary</u></p> <p>Friend, friendship, special, close, caring, valuable, different, qualities, important</p>

Physical Education  Creative skills	Dance  Netball and Hockey	<u>Key Knowledge</u> Children will use their bodies to make different shapes, They will transition from high and low positions keeping balance. They will perform a sequence of movements individually and in groups.  <u>Key Vocabulary</u> High, low, standing, floor work, link movements
Religious Education 	Why is Jesus important?	<u>Children will explore:</u> Christianity – What is the role of Jesus in Christianity and why is he important.  <u>Key vocabulary</u> Jesus, Christian, disciples, Easter, parables.
Spanish 	Carnival and using numbers	<u>Key Knowledge</u> Children will learn to count from 1 – 15 in Spanish, they will learn how to ask someone's age and how to respond.  <u>Key Skills</u> Knowing their age and saying it in Spanish. Describing some Spanish festivals.