



TEACHING
MODERN FOREIGN LANGUAGES
AT HOPPING HILL PRIMARY SCHOOL



"To learn a language is to have one more window through which to look at the world"

Chinese proverb

Golden Threads

Listen

Explore the patterns and sounds of language

Speaking

Develop accurate pronunciation and intonation

Reading and Writing

Ability to recognise and read Spanish words. Write sentences.

Global Society

Appreciation of how different people communicate across the globe

INTENT

At Hopping Hill Primary school, our Spanish curriculum is designed to enable children to discover new cultures through an understanding and appreciation of how different people communicate across the globe.

Spanish will inspire children to reach beyond their geographical location and to use the skills of reading, writing, listening, and speaking to progress with the Spanish language.

Listening to songs, rhymes and stories will allow children to explore the patterns and sounds of the language. Our children will show an understanding by joining in and responding during listening tasks.

Children will develop accurate pronunciation and intonation, whilst **speaking**, through basic language structures and oral rehearsal. Children will have the opportunity to engage in conversation; ask and answer questions; express opinion and respond to others.

Children will build a familiarity with new vocabulary. This will enable them to recognise and **read** Spanish words. This will also extend to writing opportunities, using the knowledge gained to begin to **write** sentences in Spanish.

Our Spanish curriculum will give children the opportunity to appreciate how different people communicate across the **globe**. Furthermore, our children will develop positive attitudes and respect for languages, cultural differences, and a tolerance of diversity within society.

IMPLEMENTATION

The direct teaching of Spanish

Spanish is taught as a discrete subject through a 30 min per week lesson throughout key stage 2 (Yr 3-6) and school aims to follow up activities when appropriate outside of the language lesson.

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

The Curriculum

Our school follows the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying videos, pod casts (spoken by native speakers), links to authentic literature, songs, games and culture points of reference.

Other experiences and/or opportunities

There are opportunities to celebrate 'language' across the school during school assemblies, language opportunities on significant dates and the ability to engage with at home language games/activities.

Skills

- Speaking
- Listening
- Reading
- Writing

Assessment

Currently assessment is informal across the four language skills and the progress made in these throughout KS2.

INTENDED IMPACT

- ✓ Pupils will have a love of languages.
- ✓ Pupils will listen to and respond to languages across a range of genres
- ✓ Pupils will develop an awareness of the world around them and the diversity within it
- ✓ Pupils will develop an awareness of other languages spoken within our school community
- ✓ Pupils will develop a respect for other languages within their local communities and throughout the world
- ✓ Pupils will develop language knowledge and skills to prepare them for life in the modern world