Hopping Hill Spelling Progression

Year 2 Phase 5 review

| Coverage | Tricky words* | National Curriculum statutory requirements for spelling, Year 2 |
| :---: | :---: | :---: |
| /ai/ a-e ai ay a eigh ea ey aigh <br> /ee/ y ea ee e ie ey e-e <br> /igh/igh i-e iy ie <br> /oa/ ow o o-e oa oe ou | people eye whole | The/ai/ sound spelt -y at the end of words The /i:/ sound spelt -ey |
| /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere <br> /ur/ er ur ir or ear <br> /ow/ ou ow | through improve move prove shoe two who beautiful their parents | The/3:/ sound spelt or after w |
| /or/ or a aw au ore oor al oar our augh aur /zh/ si su <br> /ch/ ch tch ture** <br> /sh/sh tich ssici si | thought sure | The / J / sound spelt a before I and II |
| /j/jg ge dge <br> /s/sssccesestsc <br> /u/ ou <br> /e/ ea <br> /i/ y <br> /o/a <br> /u/ o o-e <br> /oo/ u oul <br> schwa: er a or ar our re | once again any many friend busy pretty because laugh*** | The /d3/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before $e, i$ and $y$ <br> The /s/ sound spelt c before e, i and y The / <br> D / sound spelt a after w and qu The $/ \mathrm{N} /$ <br> sound spelt o |
| ie/ee//igh/ <br> y /ee/ / <br> igh/ /i/ ea / <br> ee/ /e/ /ai/ <br> a /a/ /ai/ / or/ | friend |  |

## Year 2 Bridge to spelling

| Coverage | National Curriculum statutory requirements for spelling, Year 2 |
| :---: | :---: |
| What do I need to know to think about spelling? <br> How do I use the Complete the code chart to help me to spell? | Homophones and near-homophones |
| Why do I double letters at the end of words? <br> Why do I double letters in some longer words ending in -er? | Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter |
| Why do some words end in ' $k$ ' or ' ck '? Why do some words end in 'ch' or 'tch'? |  |
| When do ladd the suffix-es/-s to words? <br> Why do I double the final letter in some words when I add the suffix ing? | Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter |
| Why do I swap the ' $y$ ' for an 'i' when I add the suffix -ed? <br> Why do I drop the 'e' when I add the suffix-ing? | Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it <br> Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it |

Year 2 Spelling units

| Uni <br> t | Coverage | Prickly <br> spellings | Homo- <br> phones | National Curricu- <br> lum statutory <br> requirements for <br> spelling, Year 2 |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Why do some <br> words have the <br> spellings kn' and <br> 'gn' 'for /n/, and <br> 'wr' for /r/? | once two | knight/night | The/n/ sound spelt kn <br> and (less often) gn <br> at the beginning of <br> words The /r/ sound <br> spelt wr at the begin- <br> ning of words |
| 2 | Why do Idrop <br> the 'e' when I <br> add the suffixes <br> -ed,--ing, -er, -est <br> and -y? | any many | one/won | Adding the endings -ing, <br> -ed, -er, -est and -y to <br> words ending in-e <br> with a consonant <br> before it |
| 3 | Why do <br> some words <br> end 'ge' or <br> 'dge'? <br> Why can/j/ be <br> spelled 'j' or 'g' <br> in different <br> words? | Review | where/wear | The/dz/ sound spelt as <br> ge and dge at the <br> end of words, and <br> sometimes spelt as g <br> elsewhere in words be- <br> fore e, i and y |


| Unit | Coverage | Prickly spellings | Homophones | National Curriculum statutory requirements for spelling, Year 2 |
| :---: | :---: | :---: | :---: | :---: |
| 4 | The 'W special' How do ' $w$ ' and ' $q u$ ' change the sounds that ' a ', 'ar' and 'or' make in some words? | who whole | our/hour | The/b/ sound spelt a after wand qu <br> The/3:/ sound spelt or after w <br> The /د:/ sound spelt ar after w |
| 5 | Why do Iswap the 'y' for an ' i ' when I add the suffix-es? | people friend | quite/quiet | Adding-es to nouns and verbs ending in -y |
| 6 | Why do some words have the spelling 'ey' for the sound /ee/? | move improve | see/sea | The /i:/ sound spelt ey |
| 7 | Why do some words end -le, -al, -il or -el? | Review | to/too/two | The /l/ or /al/ sound spelt -le at the end of words The /I/ or /al/ sound spelt <br> -al at the end of words Words ending -il <br> The /l/ or /al/ sound spelt -el at the end of words |
| 8 | Why does 'c' make the sound /s/ in some words? | beautiful laugh | here/hear | The/s/sound spelt c before e, i and $y$ |
| 9 | How can I spell the sound /zh/? | busy pretty | be/bee | The /3/ sound spelt s |
| 10 | What happens when I add the suffixes -ment, -ness, -ful, -less and ly to a root word? | parents because | bare/bear | The suffixes -ment, -ness, -ful, -less and -ly |
| 11 | How can Ishow missing letters in a word? | Review | there/their/ they're | Contractions |


| Stage 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: <br> Words where the digraph 'ou' <br> makes an /ow/ sound | Step 7: <br> Words with the prefix 're- | Step 13: <br> Words with the digraph 'ai' and tetragraph 'aigh' | Step 19: Words ending in 'al' | Step 25: <br> Words with the suffix 'er' | Step 31: <br> Words ending in '-sion' |
| Words | mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud | redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge | straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter | arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical | teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher | vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision |
| Objective | Step 2: <br> Words where the digraph 'ou' makes a /u/ sound | Step 8: <br> Words with the prefix 'dis-' | Step 14: <br> Words with the digraph 'ei' and tetragraph 'eigh' | Step 20: <br> Words ending in 'le' | Step 26: <br> Words where the digraph 'ch' makes a /k/ sound | Step 32: Challenge Words |
| Words | touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish | disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree | freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh | battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable | scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos | special, strange, difficult, important, length, perhaps, position, pressure, question, purpose |
| Objective | Step 3: <br> Words where ' $\mathbf{y}$ ' makes an /i/ sound | Step 9: <br> Words with the prefix 'mis-' | Step 15: <br> Words where the digraph 'ey' makes an /ai/ sound |  | Step 27: Words ending in '-gue' and 'que' | Step 33: Revision words |
| Words | symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics | mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid | obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey | gently, simply, humbly, nobly, durably, terribly, incredibly, <br> responsibly, wrinkly, possibly | vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque | exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise |


| Objective | Step 4: Words ending in -sure' | Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words | Step 16: Words with the suffix '-ly' | Step 22: <br> Words ending in '-ly' where the base word ends in '-ic' | Step 28: <br> Words where the digraph 'sc' makes a /s/ sound | Step 34: Revision words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words | treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened | calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly | basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically | science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend | freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically |
| Objective | Step 5: <br> Words ending in '-ture' | Step 11: <br> Words where '-ing', '-en' and '-ed' are added to multisyllabic words | Step 17: Words that are homophones | Step 23: Words ending in '-ly'; exceptions | Step 29: Words that are homophones | Step 35: Revision words |
| Words | adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | forgetting, beginning, forgotten, properelled, regretting, forbidden, equipped | great, main, grown, missed, meet, grate, mane, groan, mist, meat | truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily | ball, bawl, break, brake, male, mail, fair, fare, berry, bury | teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable |
| Objective | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: Challenge Words | Step 36: Revision words |
| Words | actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight | address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sen- tence | accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |


| Stage 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: Words that are homophones | Step 7: Words ending in '-ation' | Step 13:Words ending in <br> '-sion' | Step 19: Words where 'au' makes an /or/ sound | Step 25: Words that are homophones | Step 31: Challenge Words |
| Words | accept, except, knot, not, peace, piece, plain, plane, weather, whether | information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination | expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion | automatic, August, launch, haul, <br> astronaut, cause, author, applaud, autumn, audience | scene, who's, affect, hear, whose, heal, effect, here, heel, seen | guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward |
| Objective | Step 2: <br> Words with the prefix 'in-' meaning 'not' | Step 8: Words ending in '-ation' | Step 14: <br> Words ending in 'ous' | $\quad$Step 20: <br> Words ending in <br> '-tion' | Step 26: <br> Words spelled with ' $c$ ' before ' $i$ ' and ' $e$ ' | Step 32: <br> Words that are plurals with possessive apostrophes |
| Words | inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration | poisonous, danger- ous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous | invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection | circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's |
| Objective | Step 3: <br> Words with the prefixes 'il-', 'im-' and 'ir-' | Step 9: Words ending '-ly' | Step 15: <br> Words ending in '-ous' incl. those where 'ge' from <br> the base word remains | Step 21: Words ending in '-sion' | Step 27: Words containing 'sol' and 'real' | Step 33: Revision words |
| Words | illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible | sadly, completely, wildly, bravely, gently, foolishly, proudly, <br> horribly, nervously, happily | courageous, outrageous, nerv ous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous | expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion | solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, <br> soluble | expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |


| Objective | Step 4: Words with the prefix 'sub -' meaning 'below' or further divided | $\begin{aligned} & \text { Step 10: Words ending } \\ & '^{-I l y} y^{\prime} \end{aligned}$ |  | Step 22: Words ending in '-cian' | Step 28: Words containing 'phon' and 'sign' | $\begin{aligned} & \text { Step 34: Revi- } \\ & \text { sion } \\ & \text { words } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words | subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway | usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally | merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness | musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician | signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design | incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, <br> thoughtfully |
| Objective | Step 5: <br> Words with the prefix 'inter-' meaning 'between or among' | Step 11: Words where 'ch' makes a /sh/ sound | Step 17: Words ending in '-ious' and 'eous' | Step 23: <br> Words that are adverbs of manner | Step 29: <br> Words with the prefixes 'super-', 'anti-' and 'auto | Step 35: Revision words |
| Words | interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview | chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche | serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous | reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously | supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic | brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician |
| Objective | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: Words with the prefix 'bi-' meaning 'two' | Step 36: Revision words |
| Words | ```strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe``` | favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous | extreme, although, breath, caught, <br> different, exercise, medicine, thought, business, possession | surprise, separate, group, height, potatoes, though, particular, through, caught, woman | bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial |


| Stage 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: <br> Words ending in '-tious' and '-ious' | Step 7: <br> Words ending in '-ant' | Step 13: <br> Words ending in '-able', where the ' $e^{\prime}$ from the root word remains | Step 19: <br> Words with <br> 'ie' after 'c' | Step 25: Words that are homophones or near homophones | Step 31: Words with hyphens |
| Words | ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious | abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant | agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable | society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient | advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy | co-author, co-operate, co-ordinate, co-own, reeducate, re-energise, re-enter, reevaluate, re-examine, re-explain |
| Objective | Step 2: Words ending in '-cious' | Step 8: Words ending in '-ance' and '-ancy' | Step 14: <br> Words that are adverbs of time | Step 20: Words where 'ei' can make an /ee/ sound | Step 26: Words that are homophones | Step 32: Challenge Words |
| Words | atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious | abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy | afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday | caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize | aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father | afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate |
| Objective | Step 3: Words ending in '-cial' | Step 9: <br> Words ending in '-ent' and 'ence' | Step 15: <br> Words with suffixes where the base word ends in '-fer' | Step 21: Words where 'ough' makes an /or/ sound | Step 27: Words that are homophones | Step 33: Revision words |
| Words | artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special | competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent | conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring | afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought | bridal, bridle, guessed, guest, heard, herd, morning, <br> mourning, passed, past. | accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though |


| Objective | Step 4: Words ending in --tial' | Step 10: Words ending in '-able' and 'ible' | Step 16: <br> Words with 'silent' first letters | Step 22: Words containing 'ough' | Step 28: that are homs phones or near homophones | Step 34 Revision words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words | circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential | comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable | knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer | although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen | cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary | conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable |
| Objective | Step 5: Words ending in '-cial' and 'tial' | Step 11: Words ending in '-ably' and 'ibly' | Step 17: Words with `silent' letters | Step 23: Adverbs of possibility and frequency | Step 29: that are hords phones or near homophones | Step 35: Revision words |
| Words | commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial | comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly | ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle | certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely | affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose | ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer |
| Objective | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: Challenge Words | Step 36: Revision words |
| Words | appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable | accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, <br> sincerely, suggest, twelfth | ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht | accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm | achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, <br> system | aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary |
| Stage 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective | Step 1: Challenge Words | Step 7: Challenge Words | Step 13: <br> Adding the prefix '-over' | Step 19: Words with the /f/ sound spelled 'ph' | Step 25: <br> Words with the suffix 'ably' | Step 31: <br> Adjectives used to describe settings |
| Words | accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest | ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety | overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned | alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere | adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably | bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly |
| Objective | Step 2: Challenge Words | Step 8: Challenge Words | Step 14: <br> Words with the suffix '-ful' | Step 20: Words with origins in other countries and <br> languages | Step 26: <br> Words with the suffix 'ible' | Step 32: Adjectives used to de- scribe feelings |
| Words | accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol | apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable | beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful | ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda | forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible | apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified |
| Objective | Step 3: Challenge Words | Step 9: Challenge Words | Step 15: Words that can be nouns and verbs | Step 21: Words with unstressed vowel sounds | Step 27: <br> Words with the suffix '-ibly' | Step 33: <br> Adjectives to describe characters |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words | according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system | appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle | contest, freeze, impact, increase, object, permit, produce, silence, subject, transport | company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature | forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly | amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant |
| Objective | Step 4: Challenge Words | Step 10: Challenge Words | Step 16: Words with an / oa/ sound spelled 'ou' or <br> 'ow' | Step 22: <br> Words with 'cial'/shuhl/ after a vowel | Step 28: Words ending in '-ent' and 'ence' | Step 34: <br> Grammar Vocabulary 1 |
| Words | achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature | attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht | blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window | ```antisocial, artificial, ben- eficial, crucial, facial, official, racial, social, special, superficial``` | convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent. | adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative |
| Objective | Step 5: Challenge Words | Step 11: <br> Words with the short vowel sound <br> /i/ spelled 'y' | Step 17: <br> Words with a 'soft c' <br> spelled 'ce' | Step 23: Words with 'tial'/ shul/ | Step 29: <br> Words ending in '-er', '-or' and '-ar' | Step 35: <br> Grammar Vocabulary 2 |
| Words | aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough | antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical | celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice | confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential | calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior | active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym |
| Step 6: Challenge Words | Step 12: <br> Words with the long vowel sound /igh/ spelled ' $\mathbf{y}$ ' | Step 18: <br> Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' | Step 24: <br> Words beginning with 'acc' | Step 30: Adverbs synonymous with determination | Step 36: Math- ematical Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: |
| amateur, category, correspond, environment, frequently, <br> language, occur, queue, signature, twelfth | apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply | disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure | accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, <br> accuracy, accuse | continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously | addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical |

